

# 學校名單

## School List



### 參加幼稚園教育計劃 Joining the Kindergarten Education Scheme (2023/24 學年 School Year)

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### 沒有參加幼稚園教育計劃 Not Joining the Kindergarten Education Scheme (2023/24 學年 School Year)

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# CARITAS LING YUET SIN KINDERGARTEN

Joining  
2023/24 KG Education Scheme

Central &  
Western

Address : G/F - 2/F, 54 POKFULAM ROAD, HONG KONG

School No. 322270

Tel. : 2517 8785

Fax. : 2857 6503

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MADAM LEUNG CHI KIN GLORIA
Name of School Principal	MS YIP SIU FUN
School Founding Year	1996
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	184
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function counselling room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	14
School Website	<a href="http://lyskg.caritas.org.hk">http://lyskg.caritas.org.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qv-report/Caritas_LingYuetSin.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qv-report/Caritas_LingYuetSin.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	11
Non-degree holders	3
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 10.6
Teacher to pupil ratio in afternoon session	1 : 5.3
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	47	15	12	74
PM Session	0	0	0	0
WD Session	0	34	40	74

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	-	\$20,405 (11)	\$20,405 (11)

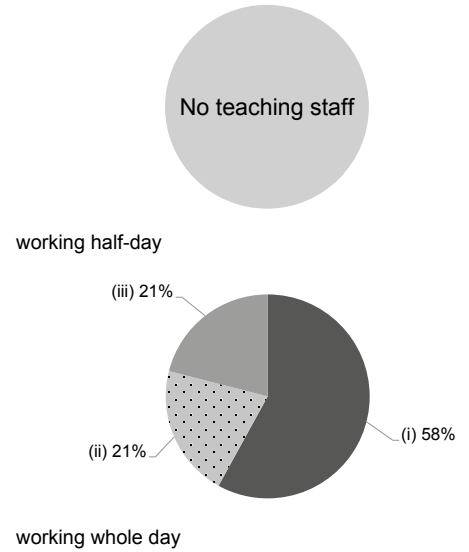
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Curriculum will be planned in regard to the interest, physical and psychological development of children. The principle of 'child-oriented' is adopted and various learning domains. Religious and moral education, language education and the development of creative thinking are emphasized.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Individual, group and interactive team activities are organized. Integrated Curriculum and Whole Language Learning Approach are adopted. Children are encouraged to re-write stories and to create children rhymes which has laid down their good foundation of language. Shared Reading Approach and Phonemic Awareness are also adopted which has strengthened the children's English ability. The implementation of Project Learning Approach and Situational Learning has nurtured the spontaneous learning and problem solving skills of children.</p>	
Assessment of children's learning experiences	
<p>Continuous assessment throughout the school year is adopted. The learning progress of each child will be kept in the 'Children Physical and Psychological Development and Learning Record' and 'Individual Learning Portfolio'. Regular individual meetings with parents will be conducted annually.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

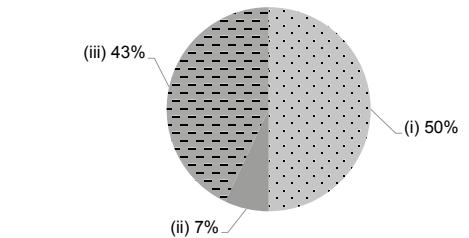
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Motto 'Be Faithful, Diligent and Stay Simple; Love God and One Another' We foster the balanced and full development of young children in social, intellectual, physical, moral, spiritual and aesthetic aspects. We hope our children to become the Loving, the Learning and the Leading.</p>	
Support to students	
<p>Moral education is emphasized. 'Children Month' and 'Love and Care Campaign' are launched annually in order to develop children's qualities of forgiving, respecting, loving, helping and accepting each other. To facilitate children's adaption to changing environment, mixed age activities, adaption programmes for newly admitted children and preparation to primary school life are organized.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; Refer to EDB Circular.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>Parents are invited to school for class observation, and individual parent interview. Parent-teacher Association has been established and members of PTA and parent volunteers are welcome to participate in planning and leading children activities.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

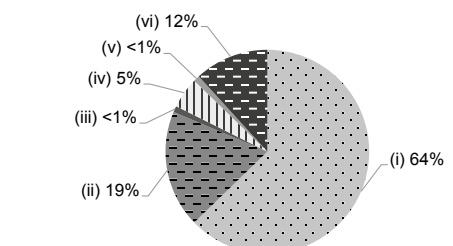


Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$58 / set	Winter uniform	\$65-245 / set
School bag	\$58 / each	Tea and snacks	\$0 / year
Textbooks	\$232-605 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	No such item

2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





# CARITAS NURSERY SCHOOL - KENNEDY TOWN

Joining  
2023/24 KG Education Scheme

Central &  
Western

Address : 2/F BLOCK A, 1/F(PORTION), M1/F(PORTION) & 2/F OF  
BLOCK B, CARITAS SOCIAL CENTRE - KENNEDY TOWN,  
27 POKFIELD ROAD, KENNEDY TOWN, HONG KONG

School No. 565954

Tel. : 2816 8008

Fax. : 2816 8009

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MADAM LEUNG CHI KIN GLORIA
Name of School Principal	MS TO WAI CHING
School Founding Year	1964
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	96
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function counselling room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11
School Website	<a href="http://ktns.caritas.org.hk">http://ktns.caritas.org.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/Caritas_KennedyTown.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/Caritas_KennedyTown.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	7
Non-degree holders	4
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 6.0
Teacher to pupil ratio in afternoon session	1 : 6.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	16	14	23	53

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$16,236 (12)	\$16,236 (12)	\$16,236 (12)

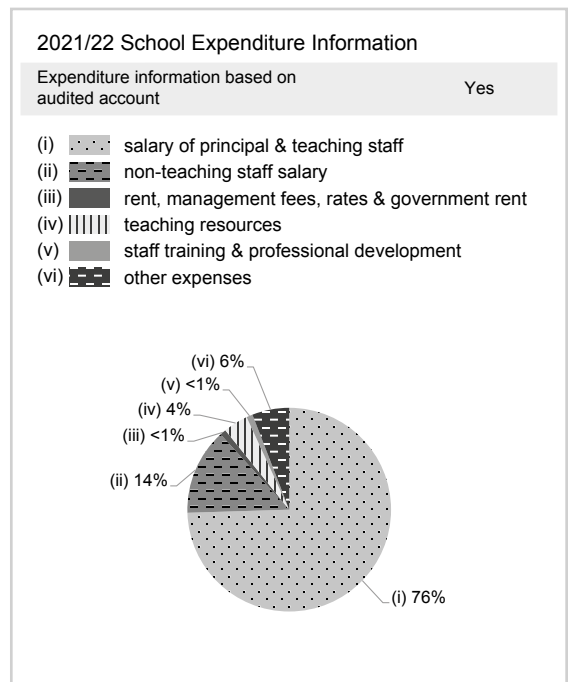
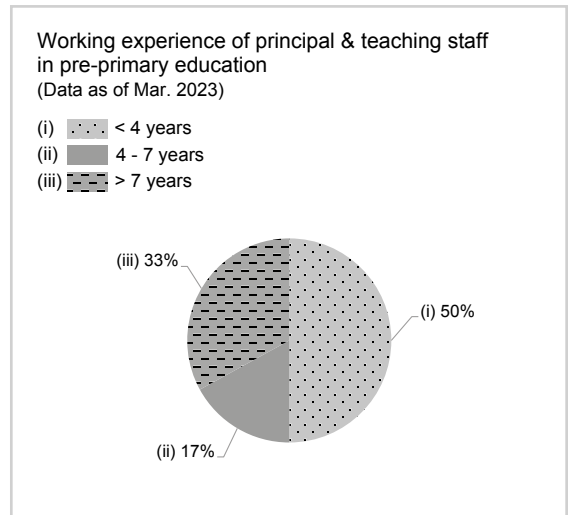
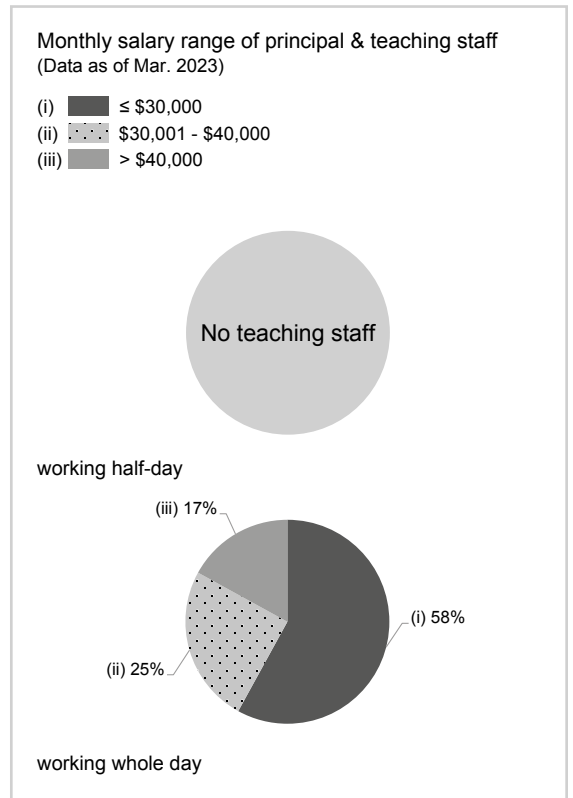
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	13
	\$42,660 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Curriculum will be planned in regard to the interest, physical and psychological development of children. The principle of 'child-oriented' is adopted and various learning domains, including Language, Self and Society, Early Mathematics and Science, Physical Fitness and Health, Art are integrated. Religious and moral education, language education and the development of creative thinking are emphasized.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Individual, group and interactive team activities are organized. Integrated Curriculum and Whole Language Learning Approach are adopted. Children are encouraged to re-write stories and to create children rhymes which has laid down their good foundation of language. Shared Reading Approach and Phonemic Awareness are also adopted which has strengthened the children's English ability, including listening, speaking, reading and writing. In addition, the implementation of Project Learning Approach and Situational Learning has nurtured the spontaneous learning and problem solving skills of children. Their creative thinking are also fostered.</p>	
Assessment of children's learning experiences	
<p>Continuous assessment throughout the school year is adopted. In reference to the age appropriateness of children, the learning progress of each child will be kept in the 'Children Physical and Psychological Development and Learning Record' and 'Individual Learning Portfolio'. Regular individual meetings with parents to discuss the growth and learning plan of children will be conducted annually.</p>	

School Characteristics	
School vision and mission	
<p>School Motto : 'Be Faithful, Diligent and Stay Simple; Love God and One Another'. We aim to foster the balanced and holistic development of young children in social, intellectual, physical, moral, spiritual and aesthetic aspects, as well as to nurture our children full of Loving, initiative Learning and with Leading potential.</p>	
Support to students	
<p>Moral education is emphasized. 'Children Month' and 'Love and Care Campaign' are launched annually in order to develop children's qualities of forgiving, respecting, loving, helping and accepting each other. To facilitate children's adaption to changing environment, mixed age activities, adaption programmes for newly admitted children and preparation to primary school life are organized. In addition, professional teachers are available to provide individual learning curriculum and behavioral guidance for children.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>Family-school collaboration are emphasized. Parents are invited to school for class observation, and individual parent interview. Parent-teacher Association (PTA) has been established and members of PTA and parent volunteers are welcome to participate in planning and leading children activities at school.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$58 / set	Winter uniform	\$65-245 / set
School bag	\$58 / each	Tea and snacks	\$0 / year
Textbooks	\$232-605 / year	Exercise books/workbooks	No such item
Stationery	No such item	Bedding items	No such item





# CHERISH ENGLISH SCHOOL & KINDERGARTEN

Joining  
2023/24 KG Education Scheme

Central &  
Western

Address : SHOP KG01, G/F & M/F, SAI WAN ESTATE,  
EAST TERRACE, KENNEDY TOWN, HONG KONG

School No. 215929

Tel. : 2855 0080

Fax. : 2817 4702

Location No. 0002

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR NG KWOK FU ALEX
Name of School Principal	MS MAK CHUI HUNG MANDY
School Founding Year	1988
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	107
Number of Registered Classrooms	7
Outdoor Playground	Yes
Indoor Playground	No
Music Room	Yes
Other Special Room(s) / Area(s)	Medical room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11
School Website	<a href="http://www.cherish.edu.hk">http://www.cherish.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/Cherish.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/Cherish.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	7
Non-degree holders	4
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 7.8
Teacher to pupil ratio in afternoon session	1 : 6.1
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	6	13	8	27
PM Session	0	0	0	0
WD Session	15	13	24	52

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$11,275 (11)	\$11,275 (11)	\$11,275 (11)

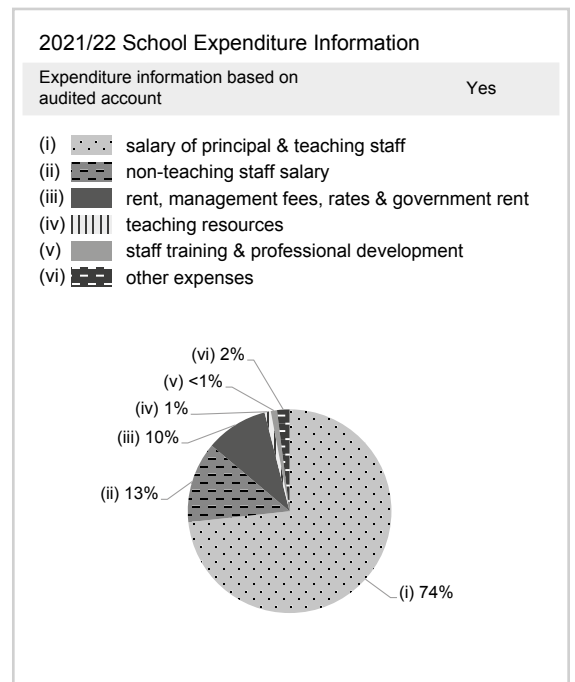
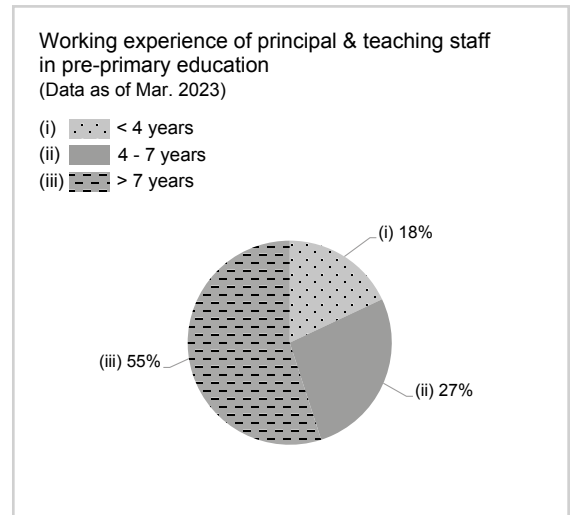
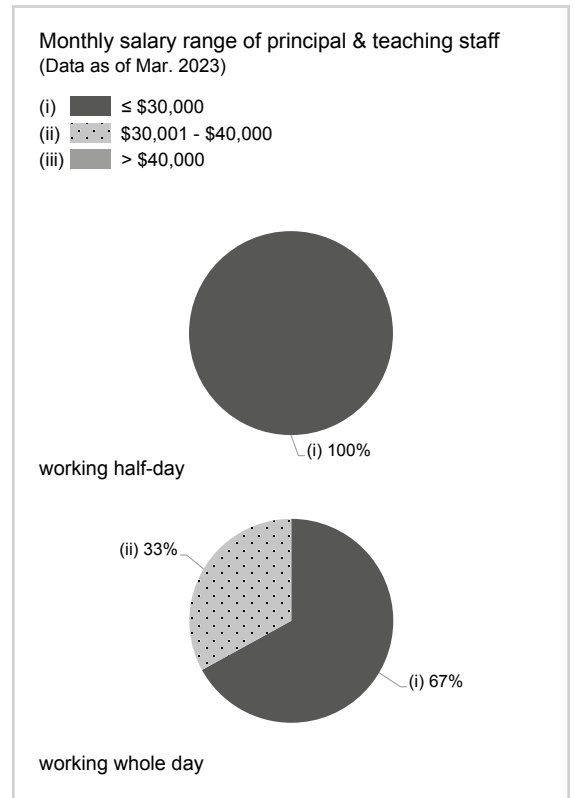
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$49,181 (half - day)	No. of enrolment aged 2-3	7
	\$65,131 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The courses are constructed in according to the preschool curriculum guidelines and children's learning interest and daily life experience.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The school carries out the teaching mode of "story integration activity approach", "project-based approach" and "inquiry learning" to cultivate children's learning interest, thinking ability, understanding ability and creative thinking. Meanwhile the school utilizes small group learning, corner learning, and visiting activities and invites professionals to share their educational opinions for facilitating children to construct knowledge.</p>	
Assessment of children's learning experiences	
<p>The "children learning files", "continuous observation and records" and "unit assessment reports" are used for evaluating children's development of -language, art, early maths, individual and groups, science and technology, physical ability and health.</p>	

School Characteristics	
School vision and mission	
<p>Based on the children-centered principle, the school aims to promote children to get balanced development on the moral, intellectual, physical, social and aesthetic aspects.</p>	
Support to students	
<p>1. An orientation day to help parents prepare for their children's new school life. 2. An adaptation week with progressive school hours to help new students gradually adapt to the new school life. 3. Adapt curriculum for and provide assistance to newly-arrived children or transfer students. 4. P.1 information day to support parents on the selection of primary schools. 5. Establish Grasshopper Scout and Road Safety Patrol Team to develop children's team spirit 6. A comprehensive support system that provides professional counselling and referral services for children with special needs.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Sound supporting mechanism for children with special needs' to provide assistance or referral.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>To carry out parent-school communication through suggestion box, handbook, letter, telephone and the period of picking up children or make an appointment to meet teachers, principal to enhance the contacts. To hold parents' meetings, parents' lectures, parent-child workshops, parent-child sports meetings, parent-child traveling, parent-child design competition and inviting parents volunteers to assist school activities.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$468 / set	Winter uniform	\$905 / set
School bag	\$125 / each	Tea and snacks	\$880 / year
Textbooks	\$965 / year	Exercise books/ workbooks	\$564 / year
Stationery	\$330 / year	Bedding items	No such item







Central &  
Western

Address : ROOM A, 2/F, 38 DES VOEUX ROAD WEST,  
SHEUNG WAN, HONG KONG

School No. 564648

Tel. : 2543 6796

Fax. : 2545 6261

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LAM CHEK YAU
Name of School Principal	MS CHENG SHAN LAM
School Founding Year	1978
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	110
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	7
School Website	<a href="http://www.cyk.edu.hk">http://www.cyk.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/ChiuYang.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/ChiuYang.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	6
Non-degree holders	1
Professional Qualification	
C(ECE) or above	7
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 6.4
Teacher to pupil ratio in afternoon session	1 : 6.4
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	13	14	15	42

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$14,064 (12)	\$14,064 (12)	\$14,064 (12)

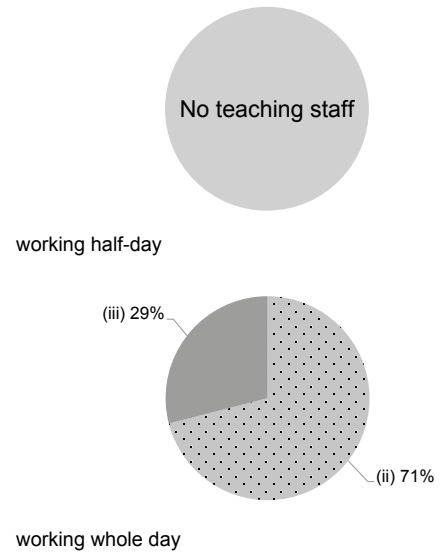
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	3
	\$63,768 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The courses are established by taking children's mental development into consideration including language, individuals and groups, early maths, physical ability and health, art and science, and train them to actively learn for promoting their higher level thinking mode.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The "theme-based approach" and "project-based approach are adopted to allow children to explore, observe, analyze and criticize things depending on their life experience to construct knowledge of different learning fields. The flexible, interesting object, teaching material and visiting activities are carried out to enlighten children's potentials and promote them to learning something through games.</p>	
Assessment of children's learning experiences	
<p>The school adopts the continuous observation to record children's development and learning performance. At each semester, we will show children's development ability through children development reports and prepare children learning process files for making parents have a clear understanding of their children's learning process.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

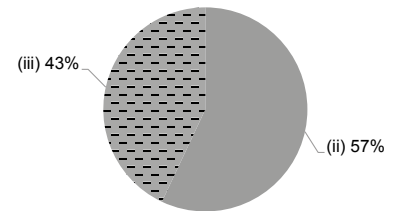
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>The school creates a pleasant learning environment for children and cultivates their learning spirit of being willing to love, being diligent in thinking and bringing forth new ideas. We provide full-time and high quality education for two to six-year-old children.</p>	
Support to students	
<p>The school sets up adaptation period during which parents can accompany their children to participate in campus activities, makes children get used to the campus life step by step, holds children lecture, takes them to visit / participate in primary activities, makes them know the primary school life and makes preparation for entering primary school. The school arranges children to participate in the community activities like visiting elders and performing for establishing their confidence, and trains them to care the others and respect the elders.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>In order to let parents to know their children learning, enhance the relations with each other and achieve the effect of half the work with double results in educating children, the school will hold parents' meetings, parents' day, parents' seminars, principal forum, publishing parents' communication, inviting parents to act as volunteers in the school. Parent-child activities include traveling, festival celebrating party, parent-child creation activities and parent-teacher meeting etc.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

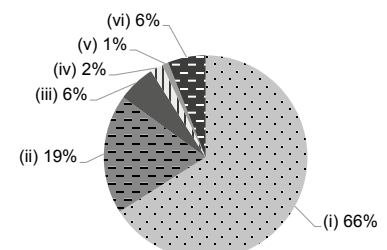


Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$95 / set	Winter uniform	\$105 / set
School bag	\$0 / each	Tea and snacks	\$0 / year
Textbooks	\$1,000 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	No such item

2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





# ELCHK AMAZING GRACE NURSERY SCHOOL

Joining 2023/24 KG Education Scheme
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Central &  
Western

Address : 3/F, SAI YING PUN COMMUNITY COMPLEX,  
2 HIGH STREET, HONG KONG

School No.	564850
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Tel. : 2540 7583

Fax. : 2857 4132

Location No.	0001
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School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR YEUNG YAU CHI JACKSON
Name of School Principal	MS LO LAI FONG
School Founding Year	1984
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	87
Number of Registered Classrooms	Not applicable
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Parent-child library, Fitness room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	12
School Website	<a href="http://agns.elchk.org.hk/">http://agns.elchk.org.hk/</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/ELCHK_AmazingGrace.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/ELCHK_AmazingGrace.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	10
Non-degree holders	2
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.0
Teacher to pupil ratio in afternoon session	1 : 9.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	29	23	32	84

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$15,600 (12)	\$15,600 (12)	\$15,600 (12)

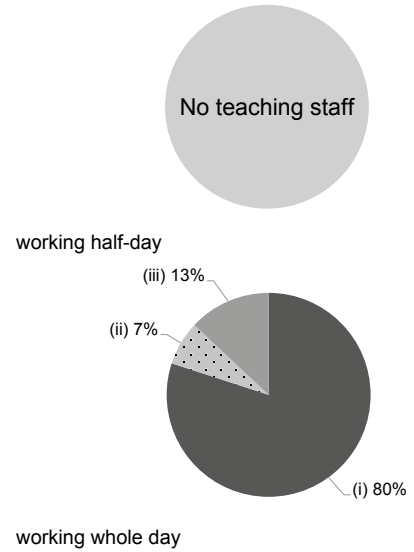
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	24
	\$53,976 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Coordinating with the Education Bureau' preschool curriculum guidelines and in accordance with children's physical and mental development and interest, the school designs abundant and diversified learning activities.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Through integrated learning based on real-life tasks, free play, comprehensive activity and project approach, the school encourages children to observe, explore and participate and guide them to active thinking and learning.</p>	
Assessment of children's learning experiences	
<p>On-going observation and record of children's performance, including the children's learning and developmental reports and children's learning process files and evaluate their development in all aspects.</p>	

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2023)

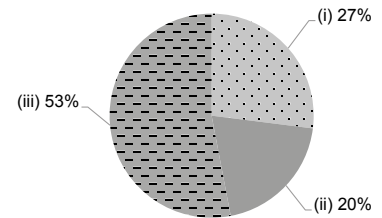
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>The school is a non-profit-making organization, and under the love of Jesus Christ, we devote our efforts to creating a suitable environment in favor of children's development and promoting their balanced development of physical ability, intelligence, language, social interaction, emotion and mind.</p>	
Support to students	
<p>The adaptation period, preschool education for life, adaptation project for entering primary school, school social workers.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Integration Services</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>To hold meetings for parents of new students, seminars for parents, interest classes for parents, class observation for parents, individual parents' conference, parent-child activities, parents' volunteers activities, parents' resources corner, parents' communication and seniors students' meeting activities.</p>	

Working experience of principal & teaching staff in pre-primary education  
(Data as of Mar. 2023)

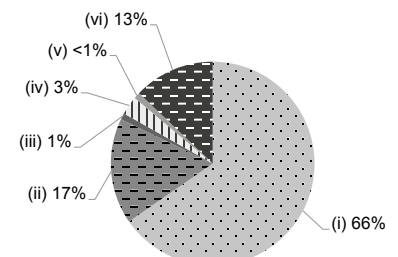
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$430 / set	Winter uniform	\$405 / set
School bag	\$79 / each	Tea and snacks	\$0 / year
Textbooks	\$339-790 / year	Exercise books/workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	\$400 / set



Central &  
Western

Address : KING GEORGE V MEMORIAL PARK, HOSPITAL ROAD,  
SAI YING PUN, HONG KONG

School No. 565253

Tel. : 2549 5107

Fax. : 2549 1507

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS WONG PUI LAI MARY
Name of School Principal	MRS CHAK YUET TING
School Founding Year	1963
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	90
Number of Registered Classrooms	Not applicable
Outdoor Playground	Yes
Indoor Playground	No
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	10
School Website	<a href="https://ns.hkspc.org/tt/">https://ns.hkspc.org/tt/</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/HKSPC_ThomasTam.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/HKSPC_ThomasTam.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	7
Non-degree holders	3
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 5.7
Teacher to pupil ratio in afternoon session	1 : 5.7
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	13	19	14	46

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$11,280 (12)	\$11,280 (12)	\$11,280 (12)

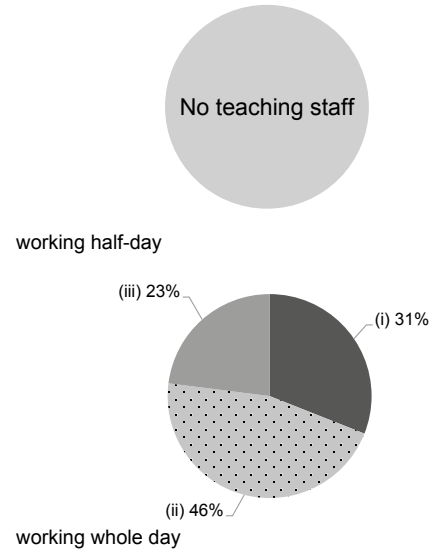
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	11
	\$44,388 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The courses can match the development characteristics and demands of children, cover various learning categories and enrich their learning experience.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The courses are designed to penetrate the language, music, gymnastics and art elements into each learning activity for providing comprehensive and interesting learning experience to children. The school makes good use of community resources to increase children's learning experience.</p>	
Assessment of children's learning experiences	
<p>By continuous observation, the school applies different observations and appraisal to record children's performance at each aspect for establishing "children learning process files".</p>	

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2023)

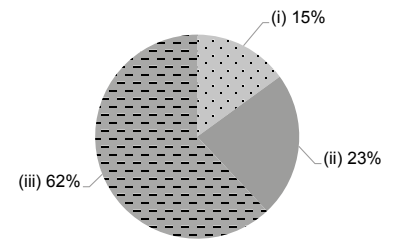
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>The school is operate under the Hong Kong Society for the Protection of Children, our mission is to provide children with happy, caring, safe and diverse learning environment, to establish solid foundation for children's life long learning; to inspire children's potential and holistic development. In addition, the school provide support and partnership with parents, and to develop children's good habits &amp; self learning.</p>	
Support to students	
<p>The cooperation with community for example the new students' adaptation, primary school life adaptation and social services referral, is to offer help for parents. We attach much importance to the attention and care services and have educational psychologists and professional social workers prepared for school supports and tutoring services.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. On-site Pre-school Rehabilitation Integrated Programme in Kindergarten-cum-child Care</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>In order to promote the coordination between parents, school and parental education, the school holds parents' day, parental education lectures, parents' involvement in classroom observation, parents volunteer activities, school picnic and open day regularly.</p>	

Working experience of principal & teaching staff in pre-primary education  
(Data as of Mar. 2023)

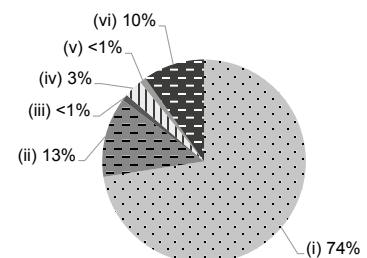
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$96 / set	Winter uniform	\$120-368 / set
School bag	\$53 / each	Tea and snacks	No such item
Textbooks	\$40-800 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	No such item



# HONG KONG TRUE LIGHT KINDERGARTEN (CAINE ROAD)

Joining  
2023/24 KG Education Scheme

Central &  
Western

Address : G/F - 2/F, 75 CAINE ROAD, HONG KONG

School No. 536911

Tel. : 2525 9388

Fax. : 2525 7877

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MADAM PANG SZE MUI LORETTA
Name of School Principal	MS LAM LAI FAN
School Founding Year	2000
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	243
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	21
School Website	<a href="http://www.truelightk-c.edu.hk">http://www.truelightk-c.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/HK_TrueLight_CaineRd.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/HK_TrueLight_CaineRd.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	15
Non-degree holders	6
Professional Qualification	
C(ECE) or above	19
Qualified KG teachers	0
Other teacher trainings	1
Qualified assistant KG teachers	0
Others	1

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 7.0
Teacher to pupil ratio in afternoon session	1 : 3.9
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	37	44	23	104
PM Session	13	14	11	38
WD Session	16	15	13	44

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	\$3,000 (10)	\$3,000 (10)	\$3,000 (10)
	PM Session	\$3,000 (10)	\$3,000 (10)	\$3,000 (10)
	WD Session	\$25,790 (10)	\$25,790 (10)	\$25,790 (10)

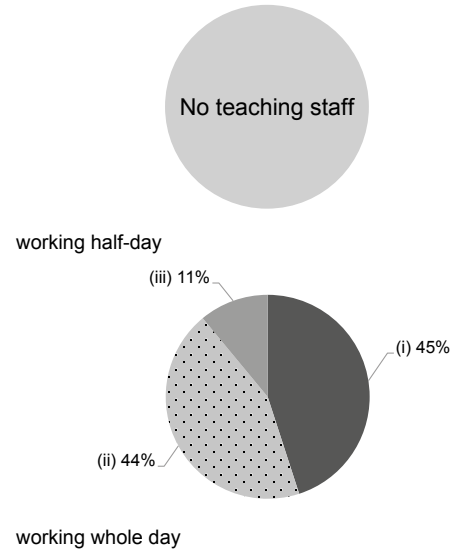
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Cultivate children who love learning, actively seek knowledge and have a positive attitude. Establish good morals, interpersonal relationships and world vision. Promote children's biliteracy, trilingual ability and inspire children's thinking and creativity. Provide the best quality kindergarten education to lay the foundation for children's lifelong learning.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Use story books for teaching and learning through role-play games, scientific experiments, theme-based learning, visits, group activities, etc., so that children can learn diversified knowledge in a relaxed and happy environment.</p>	
Assessment of children's learning experiences	
<p>Use continuous observations to record children's learning effectiveness, through theme-based Chinese assessments, English and Mandarin reports, personal growth reports and picture portfolios.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

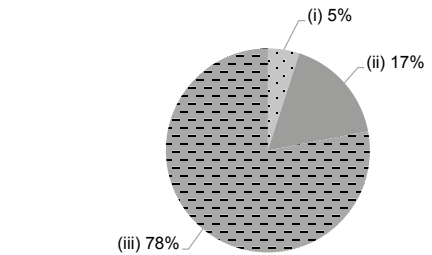
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Named after "true light", the name of Jesus Christ, true light kindergarten targets at cultivating talents for God and earnestly fulfills the mission of its school motto "Students are the true light of this world".</p>	
Support to students	
<p>To hold the adaptation week for new students, visiting primary school and first grade sharing meeting etc. Counselling of individual children with learning, emotional and behavioural problems</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>To hold parents day, parents involvement in classroom observation, Christmas celebrating party, parent-child sports meetings, traveling, dinner activities, lectures, parent-child simulation games and parent-child design competitions etc.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

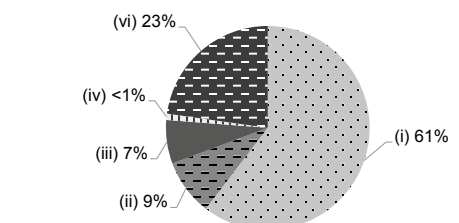


Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$340-370 / set	Winter uniform	\$660-710 / set
School bag	\$139 / each	Tea and snacks	No such item
Textbooks	\$1,160-1,580 / year	Exercise books/ workbooks	\$300-700 / year
Stationery	\$300 / year	Bedding items	\$350 / set

2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses







# HONG KONG YOUNG WOMEN'S CHRISTIAN ASSOCIATION TAI HON FAN NURSERY SCHOOL

Joining  
2023/24 KG Education Scheme

Central &  
Western

Address : G/F, THE CENTRE, 99 QUEEN'S ROAD CENTRAL,  
CENTRAL, HONG KONG

School No. 564435

Tel. : 2545 1177

Fax. : 2789 1163

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS TSE SHUK IN
Name of School Principal	MS MAK YI KWAN
School Founding Year	1998
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	85
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	10
School Website	<a href="http://nsthf.ywca.org.hk">http://nsthf.ywca.org.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/HKYWCA_TaiHonFan.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/HKYWCA_TaiHonFan.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	5
Non-degree holders	5
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 7.1
Teacher to pupil ratio in afternoon session	1 : 7.1
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	15	17	22	54

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$11,940 (12)	\$11,940 (12)	\$11,940 (12)

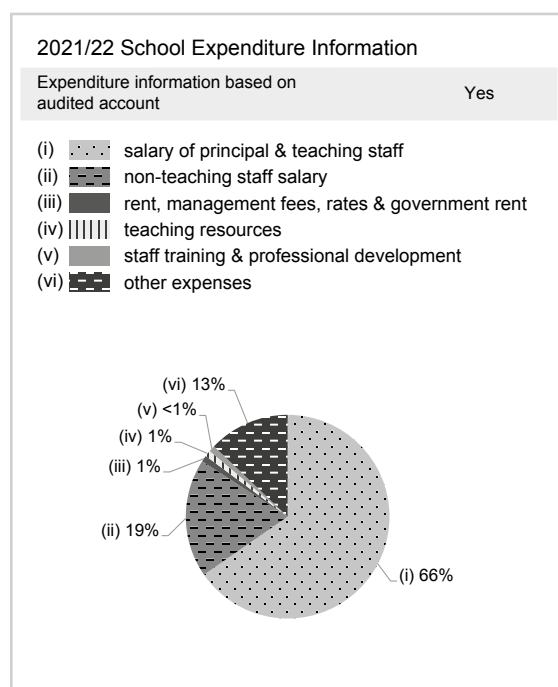
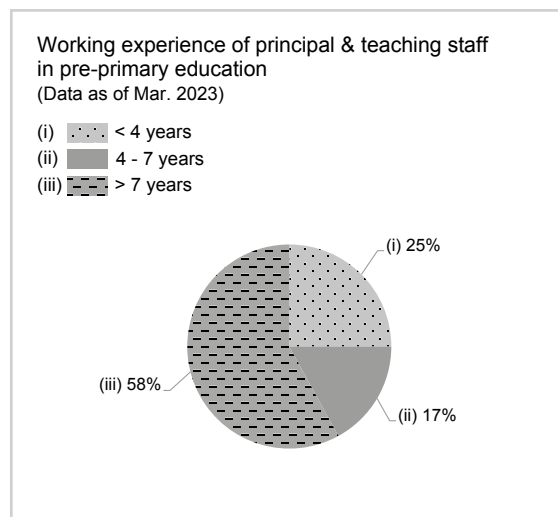
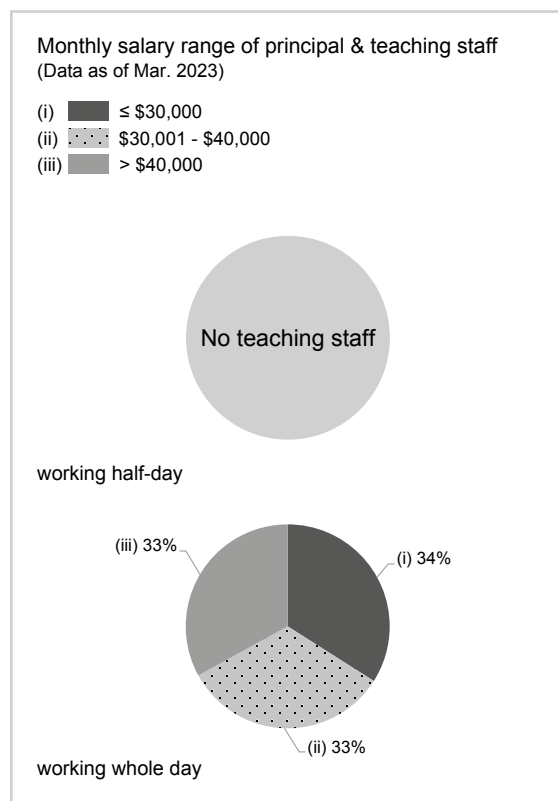
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	17
	\$49,080 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our curriculum adopted the integrated thematic approach and the project approach based on the Guide to the Pre-primary Curriculum. This will accommodate each student's diverse learning styles.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The religion and morality education, the "Pair reading" Program, Life-wide learning, corner activities and games are adopted to enhance children's autonomous learning ability and language ability.</p>	
Assessment of children's learning experiences	
<p>Each individual student's progress will be evaluated by various factors. The first factor is the continuous observation and record of their performance. The second factor is the observational report provided by their parents. The last factor is the record of their portfolios.</p>	

School Characteristics	
School vision and mission	
<p>Inheriting the Christ's spirit and love, the school promotes children's overall development on the moral, intellectual, social, aesthetic and spiritual aspects.</p>	
Support to students	
<p>During the adaption period for new students, parents are welcomed to accompany the students. The presence of social worker services in the school aimed to deliver support for families in need. These include: discussion panels for parents and children, parent lectures and seminars, and additional support for non-Chinese speaking families. Ultimately, the help and support from the community, as well as the numerous lectures and seminars will enrich each student's learning experience.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>Parents' in-class observation, parents' day, and parents' seminars, the "Parents' nutrition plan" program, and the "Pair reading" Program, parent volunteer group, parent supporting team, and the alumni association activities.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$355 / set	Winter uniform	\$730 / set
School bag	\$114 / each	Tea and snacks	\$0 / year
Textbooks	\$1,060 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	No such item





Central &  
Western

Address : 97A & 97B HIGH STREET, SAI YING PUN, HONG KONG

School No. 512273

Tel. : 2803 0304

Fax. : 2117 0380

Location No. 0002

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR HUNG CHI LUNG
Name of School Principal	DR AU WAI MAN
School Founding Year	1946
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	510
Number of Registered Classrooms	9
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	reading area, language rooms, eco island, garden, art alley, science corner, 6000 sq ft multi-purpose activity rooms, library and learning centre
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	28
School Website	<a href="http://www.kauyan.edu.hk">http://www.kauyan.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/KauYanSch.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/KauYanSch.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	28
Non-degree holders	0
Professional Qualification	
C(ECE) or above	28
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 7.6
Teacher to pupil ratio in afternoon session	1 : 6.9
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	72	67	74	213
PM Session	71	53	70	194
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	\$6,720 (10)	\$6,720 (10)	\$6,720 (10)
	PM Session	\$6,720 (10)	\$6,720 (10)	\$6,720 (10)
	WD Session	-	-	-

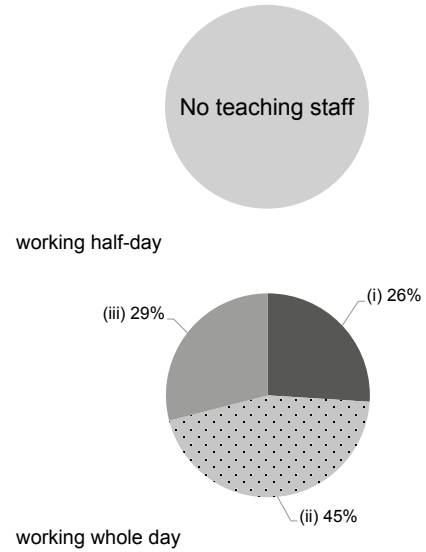
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our curriculum is based on the Bible and constructivism learning theory. Students' learning occurs through "doing to learn" and "playing to learn". The project approach arouses the young children's interest in learning through interacting with their surroundings. They will work together with their teachers to develop the learning content, collect information, explore senses, experiment and discuss. The activity enables children to cultivate related knowledge in each learning phase and develop their self-learning ability through inquiry learning, expression of opinion and problem-solving. The development of life skills and attitudes toward lifelong learning is cultivated through pleasurable learning experiences, which also lay a solid foundation for education afterwards.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Combining the Project Approach with diversified activities, we encourage children to learn from exploration, self-plan learning and draw support from life experience to construct the ability to solve problems. Meanwhile, children can master the capacities of thinking, judgement and organization through the optional learning time in the class.</p>	
Assessment of children's learning experiences	
<p>By way of authentic assessment, the school uses daily observation, children learning file records, children's works analysis and various learning evaluation reports to assess their learning performance, give feedback to teaching, and other care for those who need guidance.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

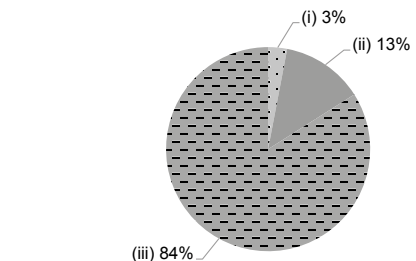
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Our school aims to exalt the spirit of God's love to the world, provide high-quality holistic education and establish a positive, healthy and happy learning community for both students and their parents. We enable our students to grow holistically and become the pillar of the future society.</p>	
Support to students	
<p>Our school arranges activities for new students' adaptation period and helps them adapt to school life. It also makes arrangements to prepare the students for the transition from kindergarten to primary school. In addition, a part-time educational psychologist and part-time social worker provide support for students and families.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Our school's educational psychologist provides ongoing support to teachers and parents to cater to our students' learning differences through continuous observation and assessment.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Parents' day, course introduction, class observation, festival and sports day, parents' classes and different seminars for parents</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

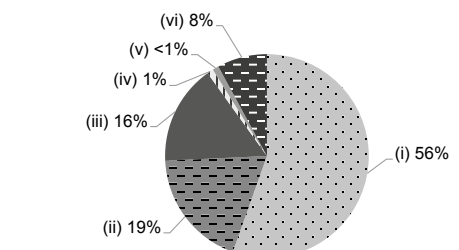
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$358-363 / set	Winter uniform	\$770-810 / set
School bag	\$87 / each	Tea and snacks	\$1,300 / year
Textbooks	\$420 / year	Exercise books/ workbooks	\$55-285 / year
Stationery	\$40-54 / year	Bedding items	No such item

Central &  
WesternAddress : 1/F, ANDES PLAZA, 323 QUEEN'S ROAD WEST,  
HONG KONG

School No. 315656

Tel. : 2858 3339

Fax. : 2547 1318

Location No. 0003

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LEE WING LAN FANNY
Name of School Principal	MS CHOI MI YUK ANNIE
School Founding Year	1963
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	117
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Thematic corners: Reading, Role play, Arts & Craft and Exploration, etc
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	8
School Website	<a href="http://www.lingyan.edu.hk">http://www.lingyan.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qr/qr-report/LingYan.pdf">https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qr/qr-report/LingYan.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	6
Non-degree holders	2
Professional Qualification	
C(ECE) or above	8
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 10.6
Teacher to pupil ratio in afternoon session	1 : 7.9
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	9	7	6	22
PM Session	0	0	0	0
WD Session	14	21	28	63

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$10,000 (10)	\$10,000 (10)	\$10,000 (10)

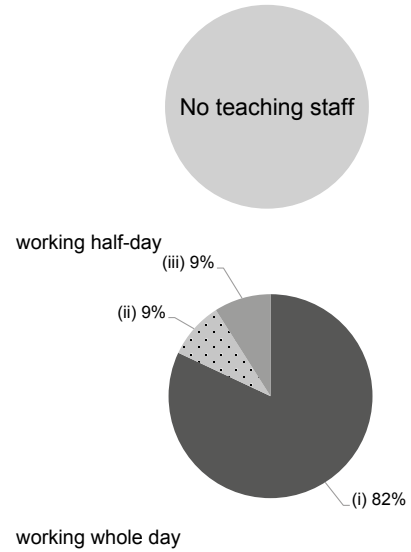
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	No	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Based on EDB's Kindergarten Education Curriculum Guide (2017), our curriculum is "child-centered" and age appropriate for children's learning abilities and interests. Learning activities are thematic and play-based, using real life themes covering all aspects of whole person development that nurture children's multiple intelligences through six learning areas: language, nature and living, early mathematics, arts and creativity, physical health, and self and society.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>1. Learning through play: Implement integrated learning, thematic learning and project approach. 2. Language learning: Implement tri-lingual approach to support language developments in listening, speaking, reading and writing. Supported by Quality Education Fund (QEF), the parent-child reading scheme encourages good reading habits. 3. Inquiry-based learning: Integrated STEAM activities inspire children's creativity and curiosity to explore science and art in nature. Programmes include Science Exploration project supported by QEF, and Kids Greenway Project on "Reduce, Reuse and Recycle" and "Bio-diversity" to nurture children's caring attitude towards the environment. 4. Promoting creativity: Creative art programme supported by QEF. Children express their creativity through sensory play and multiple art medium. 5. Differentiated learning - To cater for children's different needs, differentiated learning contents and activities are carried out in whole class, small group and individual settings. 6. Effective use of community resources: regular community visits and performances to promote children's exposure, self-confidence, compassion and knowledge of the community. 7. Provide whole day and half day classes</p>	
Assessment of children's learning experiences	
<p>Conduct continuous formative and summary assessments of children's learning and development through observations with reference to developmental milestones and objectives, to cater for different learning needs. Individual learning portfolio documents each child's learning experiences, for parents' understanding of children's performances and growth in all developmental aspects.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

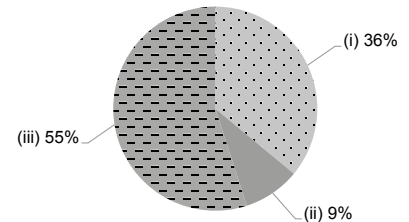
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Our school philosophy is "Children-centered, Ling Yan as Home and Western District as the Foundation". Established over 60 years offering quality education, we aim to nurture children's balanced developments in a happy and inclusive learning environment, and to cultivate positive self-image, confidence, creativity, and life-long learning.</p>	
Support to students	
<p>1. Free Quality Kindergarten Education Scheme. 2. New students support. 3. Primary 1 demonstration classes, primary school visits and parents' seminars. 4. On site support to SEN students. 5. Support to NCS students (see below). 6. On site social worker</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB; Differentiated learning &amp; assessment</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Early identification and intervention. Differentiate learning contents and activities to accommodate individual needs. Provide on-site rehabilitation services in collaboration with professional organisation.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Parents seminars, parent-child activities, Primary One transition support and Ling Yan Scholarship Scheme</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

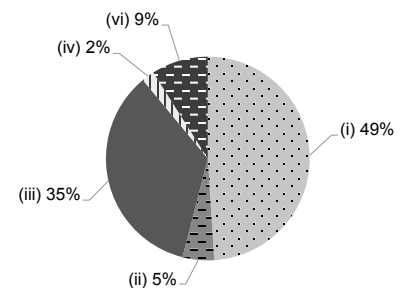
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$362-442 / set	Winter uniform	\$665-700 / set
School bag	\$110 / each	Tea and snacks	\$900 / year
Textbooks	\$723-1,182 / year	Exercise books/ workbooks	\$476-564 / year
Stationery	\$600-680 / year	Bedding items	\$401 / set



Central &  
Western

Address : G/F - 4/F, EMMANUEL HOUSE, 86A BONHAM ROAD,  
HONG KONG

School No. 513423

Tel. : 2547 0608

Fax. : 3521 0760

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LI CHOR ON WILLIAM
Name of School Principal	MS YU PO KI
School Founding Year	1936
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	399
Number of Registered Classrooms	9
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Computer room, Art and crafts room, Ceramics room, Dance room, Hall
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	21
School Website	<a href="http://www.rhenish.edu.hk">http://www.rhenish.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/Rhenish_Mission.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/Rhenish_Mission.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	16
Non-degree holders	5
Professional Qualification	
C(ECE) or above	21
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 10.4
Teacher to pupil ratio in afternoon session	1 : 6.2
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	65	74	79	218
PM Session	19	33	60	112
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

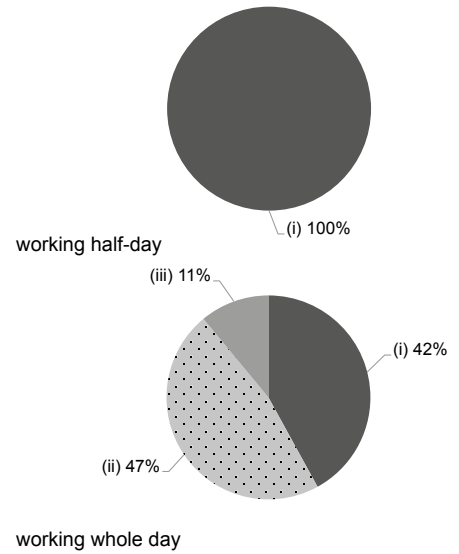
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Based on the principle “children-centered and learning exploration from activities”, the school combines the activities of “theme integration”, “project-based learning” and “crossing grade” with diversified learning corners to make children to construct knowledge by themselves, enhance Bi-literacy and Tri-lingualism improve their physical ability, language, self-image, social emotion and aesthetic knowledge etc. Emphasis on free play.</p> <p>We will follow the “Kindergarten Education Curriculum Guide” (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>To utilize the synthetic courses, project-based learning and all language teaching and carry out the activities such as visiting, outdoor experiencing, community activity, interview, simulation games and small group discussion for children. Meanwhile, we also provide the exploration learning and experiment learning for enlightening children’s diversified intelligence and mastering the ability to learn independently. Emphasis on Bi-literacy and Tri-lingualism.</p>	
Assessment of children’s learning experiences	
<p>To do continuous assessment and evaluate children’s overall performance throughout daily observation, conversation, listen, writing and their works etc.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

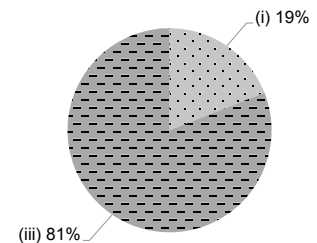
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Base on Christ love spirit to offer whole person education. The school upholds the belief of overall and balanced development on the spiritual, moral. Through learning activities to enlighten the students willing to learn, good at communication, have the courage to assume and innovation. To help students build up good character. Students with the capacities of independent thinking so as to lay a solid foundation for future learning. To be a responsible and good citizen.</p>	
Support to students	
<p>Assembly before classes, children worship, moral education, Bible class, extracurricular activities, uniform team, visiting primary school, first-grade experience simulation activities, outdoor visiting, emotion behavior and guidance on study, progressive class hours of new students, parent day, home visit, church and activity center activities. To support students development with social worker appropriate intervention.</p>	
Support to non-Chinese speaking (NCS) students	
No non-Chinese speaking students	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. The school established a Counsel Group to support students with diverse and different needs. Teachers also communicate with parents to help the family.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Parents’ day, parents educational lectures, parents’ fellowship, parents volunteers, parents’ involvement in classroom observation, parent-child travel, parent-child moral education activities and creation, Christmas parent-child carnival, integrated evening party, preach party, home visit, newsletter and social work guidance etc. Besides, the church holds many diversified parent-child activities and parents educational courses for parents.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

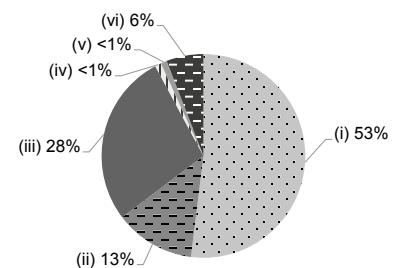
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$147 / set	Winter uniform	\$156 / set
School bag	\$98 / each	Tea and snacks	\$760 / year
Textbooks	\$1,015-1,123 / year	Exercise books/ workbooks	\$490-660 / year
Stationery	\$394 / year	Bedding items	No such item





# SACRED HEART CANOSSIAN KINDERGARTEN

Joining  
2023/24 KG Education Scheme

Central &  
Western

Address : 2/F - 5/F, 10 ROBINSON ROAD, CENTRAL, HONG KONG

School No. 325970

Tel. : 2521 0813

Fax. : 2521 3429

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	SR KWAN SIU MUI
Name of School Principal	SR HAU CHIU HAR
School Founding Year	1860
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	600
Number of Registered Classrooms	10
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Religious Room, Activity Room, Language Room, Parents' Resource Centre, Hall.
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	33
School Website	<a href="http://www.shck.edu.hk">http://www.shck.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qv-report/SacredHeart_Canossian.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qv-report/SacredHeart_Canossian.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	27
Non-degree holders	6
Professional Qualification	
C(ECE) or above	33
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.0
Teacher to pupil ratio in afternoon session	1 : 8.9
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	89	90	119	298
PM Session	89	90	116	295
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	\$1,540 (10)	\$1,540 (10)	\$1,540 (10)
	PM Session	\$1,540 (10)	\$1,540 (10)	\$1,540 (10)
	WD Session	-	-	-

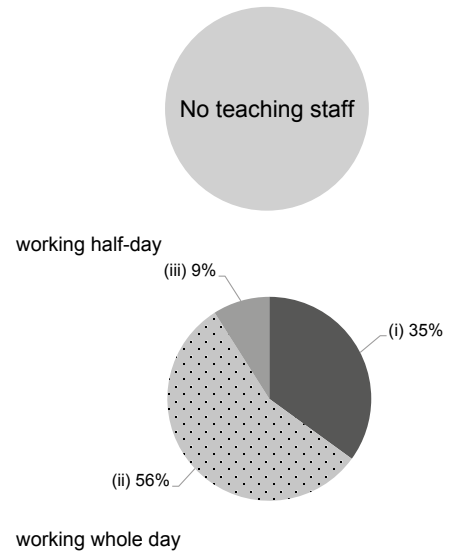
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The School follows the "Kindergarten Education Curriculum Guide" and in accordance with the children's ability, life experience and learning interest, arranges balanced and suitable courses.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We adopt the "activity approach" to develop children's confidence and ability to innovate through activities, such as: games, first-hand experiences, exploration, discussion, observation, visits and reports, thus inspiring / awakening the children's potentials and motivation for active learning.</p>	
Assessment of children's learning experiences	
<p>Teachers make assessments based on their continuous observation of the children, on the recordings and analyses in different learning environments, and using these to formulate appropriate learning goals and plans for children.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

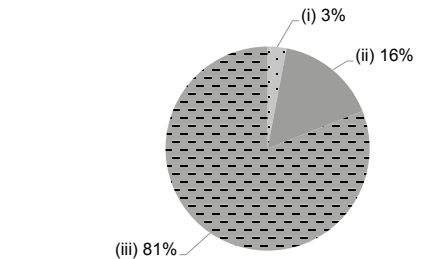
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>"To give the children the experience of God's love, to water and carefully tend these tiny shoots in the Charity of our Foundress, making every effort to nurture them to become good and loving persons."</p>	
Support to students	
<p>We support the students through: Nursery Class Orientation Week, Primary One Exposure Programme, and Counselling of individual children with learning, emotional and behavioural problems.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; participate in school-based professional support programmes organised by EDB; Introducing them to the Chinese culture through Chinese cultural festivals and school-based Chinese e-textbooks. Integrating both children and parents into the local cultural learning opportunities, and encouraging them to continue to learn Chinese at home.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Our school also participates in the Pilot Scheme on Social Work Service for Pre-primary Institution of the Social Welfare Department; provide support, training and follow up for children with special educational needs.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>These are done through Lectures, Parents Day, Parents Observing Classes, Conference News, Family Picnic, Family Fun Day Gathering and Family Games Day.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

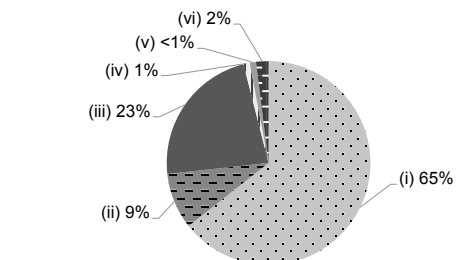
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$286 / set	Winter uniform	\$727 / set
School bag	\$78 / each	Tea and snacks	No such item
Textbooks	\$691 / year	Exercise books/ workbooks	\$181 / year
Stationery	\$153 / year	Bedding items	No such item



# ST ANTHONY'S ANGLO-CHINESE PRIMARY SCHOOL & KINDERGARTEN

Joining  
2023/24 KG Education Scheme

Central &  
Western

Address : 1/F, FU GA BUILDING, 7-13 YAT FU LANE,  
WESTERN DISTRICT, HONG KONG

School No. 213632

Tel. : 2494 8848

Fax. : 2467 8877

Location No. 0002

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN PO WING BENNY
Name of School Principal	MS CHAN YING NOG
School Founding Year	1965
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	156
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Imaginative Play Space, S.T.E.M. and Movement Playgrounds
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11
School Website	<a href="https://stanthonyskg.edu.hk/">https://stanthonyskg.edu.hk/</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/StAnthony'sAC_PriSch_KG.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/StAnthony'sAC_PriSch_KG.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	11
Non-degree holders	0
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.7
Teacher to pupil ratio in afternoon session	1 : 6.5
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	26	19	13	58
PM Session	22	13	8	43
WD Session	0	7	3	10

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	\$13,000 (10)	\$13,000 (10)

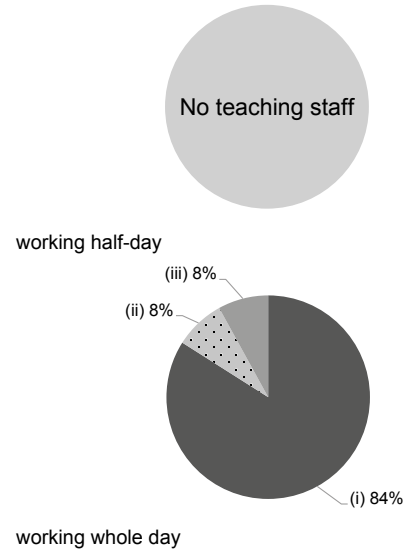
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$49,800 (half - day)	No. of enrolment aged 2-3	47
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Taking children as the center, stressing on autonomous learning, bi-literate and tri-lingual teaching, according to children's mental and physical development, referring to EDB's Kindergarten Education Curriculum Guide, the school-based courses are designed. We use elements of 'Gifted Education' to let children construct knowledge through firsthand exploring, experiencing and problem solving to develop high-order thinking techniques, creativity, individual and social abilities.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We arrange diversified corner activities to let the children carry out autonomous learning through playing games. Arrange tours and visits to broaden their learning experience through moral education, and culture their learning attitudes 'exploration, expression,empowering experiment, problem-solving, confidence, high-level thinking, individual and social abilities, and boldness to innovate'. We enrich and extend courses in specialized learning fields to meet the students' different learning needs.</p>	
Assessment of children's learning experiences	
<p>Through continuous observation and evaluation of children's learning effectiveness, build children's file on somatopsychic development and learning progress.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

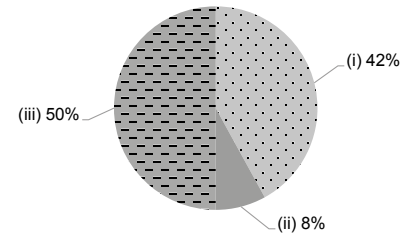
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>To nurture talented and confident children, so we emphasize on the childrens' development in High-order thinking skills, individual and social abilities. We provide a comfortable and pleasant learning environment for children to enlighten their natural gifts, bring their imagination and creativity into play, and lay down foundation for their admission to ideal primary schools.</p>	
Support to students	
<p>Adaptation period, cooperation with community, holding lectures on children's life experience and outing activities. Arrange adaptation and simulation of primary school teaching. Hold part-time interest activities to develop the children's potential.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. The school makes a preliminary assessment. Then refers to experts to make a professional assessment. Provide referral service for the needed students.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Parent-teacher meetings, parents' day, parent-child activities, parents' lectures and seminars, parent-child travel, holiday family gatherings, parent-child home visit elderly activity and volunteer activities, parent-child sports games, parent and elderly volunteers, charity events etc.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

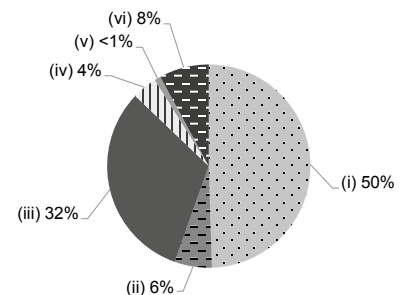


Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$245 / set	Winter uniform	\$575 / set
School bag	\$165 / each	Tea and snacks	\$1,800 / year
Textbooks	\$1,168 / year	Exercise books/ workbooks	\$904 / year
Stationery	\$600 / year	Bedding items	No such item

2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





# ST JAMES' SETTLEMENT BELCHER KINDERGARTEN

Joining  
2023/24 KG Education Scheme

Central &  
Western

Address : PODIUM LEVEL 2, THE WESTWOOD 8 BELCHER'S  
STREET, WESTERN DISTRICT, HONG KONG

School No. 564354

Tel. : 2542 7608, 2542 7678

Fax. : 2542 7618

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHEUNG TAT CHEONG
Name of School Principal	MS CHAN YIN LEI YUKI
School Founding Year	2002
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	123
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Art room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	18
School Website	<a href="http://www.sjsbelcher.org">http://www.sjsbelcher.org</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/SJS_Belcher.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/SJS_Belcher.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	16
Non-degree holders	2
Professional Qualification	
C(ECE) or above	17
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 7.8
Teacher to pupil ratio in afternoon session	1 : 7.5
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	43	37	43	123

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$29,328 (12)	\$29,328 (12)	\$29,328 (12)

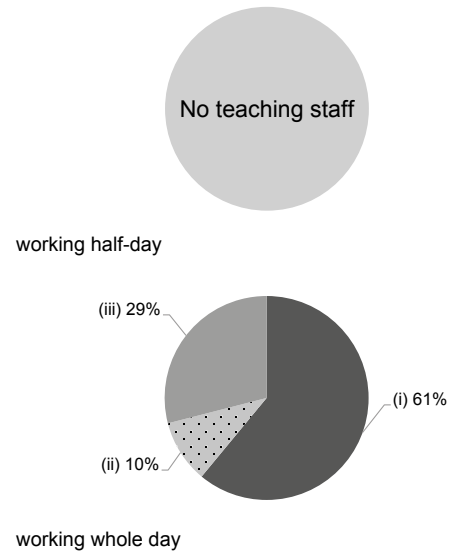
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$67,788 (half - day)	No. of enrolment aged 2-3	17
	\$78,252 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Based on our mission and goals, the courses represent the school's philosophy (Stimulate, Joy and Sustain). Stimulate: "Children's wisdom is at their fingertips." Our school encourages children to learn and apply through living. Joy: "Learn through playing without boundaries." The children are the decision makers who can freely choose classrooms, teachers, companions and activities spontaneously without being restricted during playtime. Sustain: "Step out of the campus and get into society." Our school leads our students to experience different cultures and build a platform for their sustainable development and integration within the society.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Our kindergarten implements a school-based curriculum: "Project-Approach Learning", in which the learning themes relate to daily life. There is no specific teaching kit in the courses. With the use of picture books, children's interests can be triggered in the topic. Through exploration, observation, experience, sharing and data collection; our students are able to construct knowledge, develop skills, establish good living habits and positive moral values. Field trips are arranged for every project theme. At the end of the projects, children's learning outcomes are shown. The school records every child's learning progress and work into a booklet to help their sustainable development. Language education is treated with great importance in our school. Biliteracy and trilingualism are implemented in our school as we provide an immersive trilingual environment. Each level has bilingual and trilingual teachers who organise activities close to our lives and allow children to naturally develop their language skills through various activities. Our school's mission is to nurture children with the spirit of Christ's care. It is to emphasize the development of their spiritual and moral education. Children learn about the truth of our heavenly father and bear the fruit of the spiritual through religious activities and children worship.</p>	
Assessment of children's learning experiences	
<p>For parents to understand the development of their child, our school provides an 'individual learning experience assessment file' of each child for continuous and summative evaluation.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

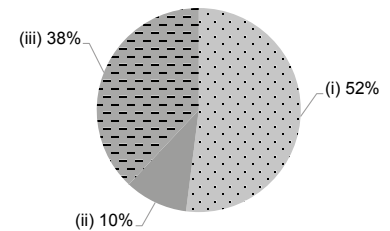
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>SJS Belcher Kindergarten is a Christian school, where all are committed to creating a loving, caring and joy-filled learning environment. SJS Belcher Kindergarten aims to provide holistic care and a comprehensive education system to foster each child's positive self-image, kindness, initiative, sense of responsibility and confidence.</p>	
Support to students	
<p>The adaptation period for new students, connection activities from kindergarten to go up to primary school, cooperation with community agencies and cooperation between family and school, etc.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>Parent-teacher meeting, parents volunteer, parental education lectures, parental workshops, "story parents", children worship, parent-child activities, parent involvement in classroom observation, etc.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

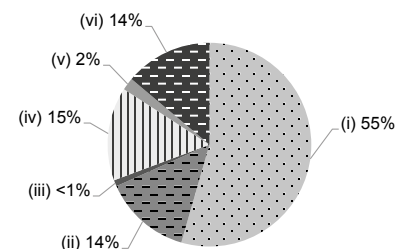


Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$115-206 / set	Winter uniform	\$180 / set
School bag	\$85 / each	Tea and snacks	No such item
Textbooks	\$900 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	No such item

2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Central &  
Western

Address : 3-6 PROSPECT PLACE, BONHAM ROAD, HONG KONG

School No. 210021

Tel. : 2547 2751

Fax. : 2559 4139

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Girls
Name of School Supervisor	MS WONG SHE LAI SHIRLEY
Name of School Principal	MS LI MAN YAN ELSA
School Founding Year	1927
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	358
Number of Registered Classrooms	5
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Chapel, Hall, Playground
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	14
School Website	<a href="http://scps.edu.hk">http://scps.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/StClare's_PriSch.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/StClare's_PriSch.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	12
Non-degree holders	2
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	1
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 10.1
Teacher to pupil ratio in afternoon session	1 : 8.1
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	59	50	33	142
PM Session	38	43	33	114
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

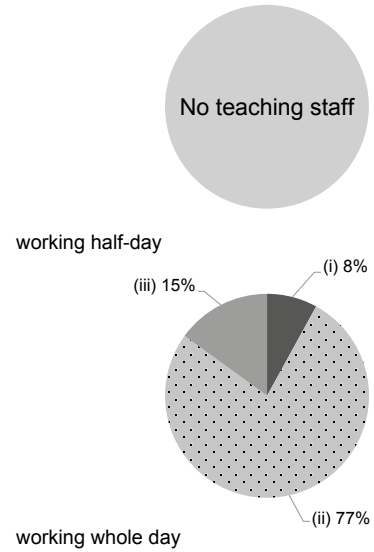
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>According to children's physical and mental development, and by way of applying stories and games, we inspire and develop children's potentials in the six learning areas, i.e. Language, Early Childhood Mathematics, Arts and Creativity, Physical Fitness and Health, Self and Society, Nature and Living. Meanwhile, we use project approach in accordance to children's learning interests.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Students are provided active explorations, interactive learning, critical thinking, and social development via theme and activity teaching, field visits, project study, and activity design. Through observation, scientific experiments, self-explored analyses, mathematical cognition, shared book reading, English / Mandarin / Cantonese rhymes reading, storytelling, life experience sharing, group activities, and reports during activities, to foster children logical thinking and problem-solving skills are well developed. Enhancing children's interest in language, ethics, emotion, social skills, physique, music, aesthetics and other various domains, enriches children's life experience and self-confidence. Promote "Free Play" to foster children's Learning Autonomy and creative development. Promote "Moral Education" to cultivate children a good character with Catholic doctrine through different activities.</p>	
Assessment of children's learning experiences	
<p>Continuous observation and summative assessment objectively record children's study. We analyze children's development and learning outcome on every aspect. Establishing children's learning portfolio can also reflect their overall growth.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

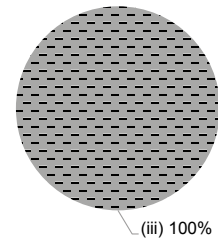
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>The motto of the school is "Veritas Vincit". We are committed to developing in our students a positive outlook on life and mutual respect and concern for each other. The school, mindful of the values of its foundation, endeavors to cultivate respect for the spiritual and moral beliefs of the Christian tradition and to create a community in which pupils, cared for as individuals, are helped to find fulfillment as they grow towards adulthood.</p>	
Support to students	
<p>We hold orientation for new students, parent-observation days, visits, seminars, religious and festival activities and join EDB School-Based Support to promote children's development in different aspect. We also train children's muscle coordination and develop good exercise habits. Recognition is given to those parents who accompany and guide their children during reading. We arrange K3 students to visit our St. Clare's Primary School and , participate in P1 bridging activities.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>General activities include Parent's Day, Storytelling moms and dads, Parent Volunteer Groups, Talk for Parents, Class Observation, Family Picnic, Festival Activities, Graduation ceremonies, etc. Teachers often actively involve in conversations with parents face to face or through telephone calls. We also communicate with parents via students' handbook, school website, survey questionnaire, student comprehensive development report, PTA, Maple Chimes publication, and mobile phone eClass system.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

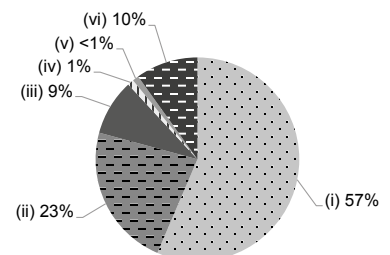
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$336 / set	Winter uniform	\$1,086 / set
School bag	\$72 / each	Tea and snacks	\$600 / year
Textbooks	\$774 / year	Exercise books/ workbooks	\$18 / year
Stationery	No such item	Bedding items	No such item





# ST. MATTHEW'S CHURCH KINDERGARTEN

Joining  
2023/24 KG Education Scheme

Central &  
Western

Address : 232-234 HOLLYWOOD ROAD AND G/F, 1/F & 4/F,  
29-31 NEW STREET, HONG KONG

School No. 319813

Tel. : 2548 4777

Fax. : 2858 3540

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	REV LEUNG KA JOR
Name of School Principal	MS PANG WAI NGA
School Founding Year	1967
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	108
Number of Registered Classrooms	7
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function room, Reading room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	8
School Website	<a href="http://232.stmattkg.com">http://232.stmattkg.com</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/StMatthewsCh.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/StMatthewsCh.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	7
Non-degree holders	1
Professional Qualification	
C(ECE) or above	8
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.3
Teacher to pupil ratio in afternoon session	1 : 5.3
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	10	9	10	29
PM Session	0	0	0	0
WD Session	6	14	17	37

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$5,500 (11)	\$5,500 (11)	\$5,500 (11)

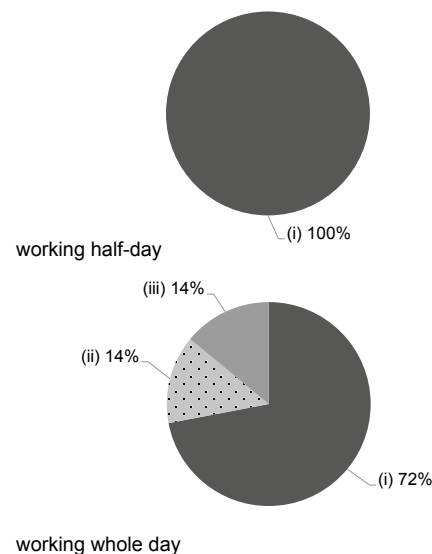
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Child-centredness, catering for the growth and developmental needs of children, providing sensory and interesting learning experiences and let children learn through play and strengthen the element of exploration.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Through theme-based learning, project-based learning methods, teaching with picture book and different learning activities, we induce children's learning interests and strengthen exploration ability. Arrange outdoor activities according to the learning theme, such as visits, so that children can gain life experience and knowledge through personal exploration.</p>	
Assessment of children's learning experiences	
<p>Children's performance and progress can be assessed by continuous observation and then reported back to parents by theme-base assessment, observation assessment and learning and development assessments.</p>	

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2023)

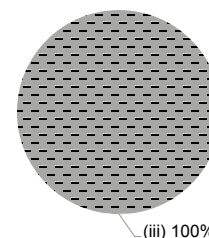
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>The curriculum adopts the heuristic activity teaching method. We integrate Christian love into our teaching, children gain development of morality, intelligence, physical ability, sociality, aesthetics and spirit in a happy and friendly environment.</p>	
Support to students	
<p>The adaptation period for new students, University-School Support Programme: Helping Non-Chinese Speaking Children for learning Chinese, adaptation of primary school life, Pilot Scheme on On-site Pre-school Rehabilitation Services, Pilot Scheme on Social Work Service for Pre-primary Institutions and the cooperation with community organization are set up.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Measures for communications with parents by phone, whatsapp, students' handbook, notices, questionnaire, parents volunteer, school websites, facebook, parents' day, lectures, workshops, parent-child activities, parent-child picnic, sports day and parent-child design competition etc.</p>	

Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2023)

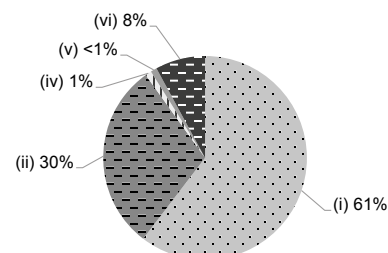
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$400 / set	Winter uniform	\$749-759 / set
School bag	\$62 / each	Tea and snacks	\$550 / year
Textbooks	\$952-1,036 / year	Exercise books/ workbooks	\$100-220 / year
Stationery	\$220-300 / year	Bedding items	No such item



# ST. PAUL'S CHURCH KINDERGARTEN

Joining 2023/24 KG Education Scheme
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Central &  
Western

Address : WU TING FONG & SOCIAL ROOM, ST. PAUL'S CHURCH  
GLENEALY, HONG KONG

School No.	131466
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Tel. : 2453 3766

Fax. : 2673 5138

Location No.	0001
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School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	REV CANON PANG PUI KONG
Name of School Principal	MS LEUNG WAI FUN
School Founding Year	1950
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	412
Number of Registered Classrooms	5
Outdoor Playground	Yes
Indoor Playground	No
Music Room	Yes
Other Special Room(s) / Area(s)	Covered Playground, Variety Performance Stage
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	12
School Website	<a href="http://www.stpaulchurchkg.edu.hk">http://www.stpaulchurchkg.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/StPaulsCh.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/StPaulsCh.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	7
Non-degree holders	5
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 11.0
Teacher to pupil ratio in afternoon session	1 : 7.5
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	54	54	24	132
PM Session	36	25	29	90
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

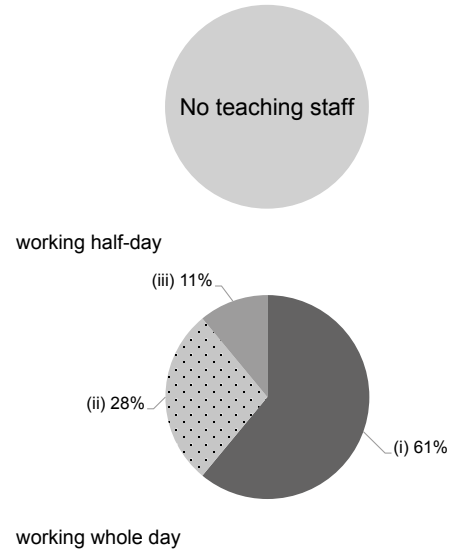
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our school not only focuses on children's comprehensive and balanced development, but also emphasizes moral development. Our school advocates using real-life themes to integrate the content of each learning area. Through activities and games, the element of free exploration is strengthened, so as to enhance children's spirit of independent learning and exploration.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Our kindergarten carries out an integrated curriculum and adopts an activity based approach. Our kindergarten provides diversified activities to the children through field trips and makes them to acquire learning experiences first hand in order to apply it to their daily life.</p>	
Assessment of children's learning experiences	
<p>By using continuous observation and recoding to assess the various aspects of children's development, and we offer until evaluation report for all the Unit Theme . Each semester will have a summative evaluation report.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

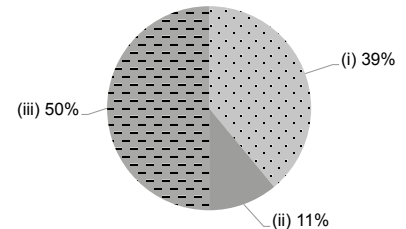
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Based on Christian educational values, our kindergarten aims to nurture each child to get all round development on ethics, intellect, physique, social skills, aesthetics and spiritual aspects, making them ready for future life, inspiring their learning interest and cultivating positive learning attitude, promoting them to constantly study, think, explore and innovate to adapt the future world.</p>	
Support to students	
<p>To arrange activities for new students' adaptation period, parent-child school day and helps them adapt to school life. It also makes arrangements to prepare the students for the transition from kindergarten to primary school, visitation of primary school and sharing from our graduates about primary life.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Hold new student parents' seminars, parents' conference, parents' education lectures, parents' volunteer activities, parents' interest group, sharing on parenting experiences, class observation and sports day.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

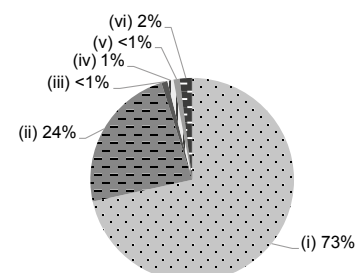


Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$217-230 / set	Winter uniform	\$328-603 / set
School bag	\$44 / each	Tea and snacks	\$1,000 / year
Textbooks	\$1,267-1,403 / year	Exercise books/ workbooks	\$226-232 / year
Stationery	\$271-323 / year	Bedding items	No such item

2021/22 School Expenditure Information

Expenditure information based on audited account Being Audited

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





# ST. STEPHEN'S CHURCH PRIMARY SCHOOL & KINDERGARTEN

Joining  
2023/24 KG Education Scheme

Central &  
Western

Address : PRIMARY BLOCK & G/F LG1/F & LG2/F & ACTIVITY ROOM  
AT LG3/F CHURCH BLOCK, 71 BONHAM ROAD, &  
62 POKFULAM ROAD, HONG KONG

School No. 131440

Location No. 0001

Tel. : 2546 2863

Fax. : 2546 2826

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR MAK WAI LUN
Name of School Principal	MS WAN PUI YIM
School Founding Year	1950
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	218
Number of Registered Classrooms	9
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Dance room, Activity room, Hall and Chapel
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	14
School Website	<a href="http://www.ssck.edu.hk">http://www.ssck.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/StStephen'sCh_PriSch_KG.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/StStephen'sCh_PriSch_KG.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	13
Non-degree holders	1
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.5
Teacher to pupil ratio in afternoon session	1 : 7.8
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	29	31	30	90
PM Session	18	27	27	72
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$12,900 (10)	\$12,900 (10)	\$12,900 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$50,770 (half - day)	No. of enrolment aged 2-3	73
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

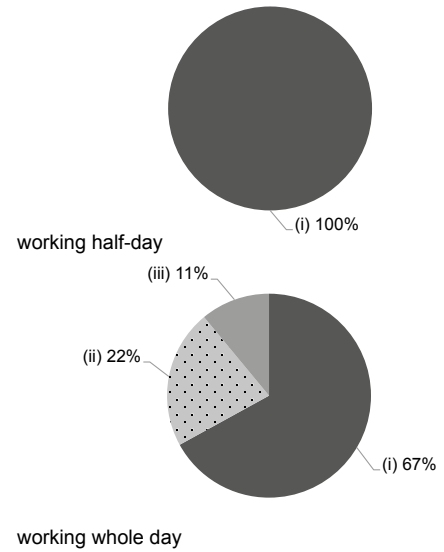
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>According to the curriculum guide of "Hong Kong Bureau of Education", the integrated curriculum is implemented by adopting real-life themes to help children to connect the learning content with their lives. Meanwhile, our English and Mandarin lessons are conducted by the native English speaking teacher and the native Mandarin speaking teacher respectively.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>St. Stephen's Church Kindergarten fosters a student-centered approach to teaching and learning experiences using the HighScope approach and project-based activities. Students are encouraged to learn through exploration, observation, tailored lessons and draw on life experience with an aim to develop self-care and problem solving skills.</p>	
Assessment of children's learning experiences	
<p>With the use of teaching aids and learning activities, we observe and evaluate children's learning progress in the form of theme-based continuous assessment. Regular formal and informal assessments provide continual feedback used to improve teaching practices. Children's assessment sheets are issued regularly. Other records such as observational reports, artwork analysis, English assessment sheets, and project learning reports together with summative assessment reports are distributed twice a year which summarize our children's overall learning development. All these reports are well documented in the children's learning portfolio.</p>	

School Characteristics	
School vision and mission	
<p>Guided by Christian faith, students at St. Stephen's Church Kindergarten and Nursery grow in the spirit of love, building an understanding of their morality as well as developing gross motor, emotional and social skills in a safe, friendly environment.</p>	
Support to students	
<p>In addition to the daily curriculum, Saint Stephen's Church Kindergarten offers numerous extra-curricular activities and events for students and their families throughout the school year. These activities include; nursery and first grade orientation activities, an in-school nurse, community events, birthday party, barbecue, hotpot activities, simulated Lunar New Year flower market, graduation ceremony and visiting to police station, supermarket, Sunshine Paradise etc.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>St. Stephen's Church Kindergarten hosts several whole-family events that focus on parent engagement. These events include New Year celebrations, Game Day, Student orientation meetings, Open Day, Information Day, parent-student excursions, Parent Observation weeks, Family in-school visits, Parent's Communion and Parent-Volunteer Working Bees.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$115-200 / set	Winter uniform	\$175-315 / set
School bag	\$169 / each	Tea and snacks	\$2,000 / year
Textbooks	\$1,309-1,374 / year	Exercise books/ workbooks	\$60-294 / year
Stationery	\$250 / year	Bedding items	No such item

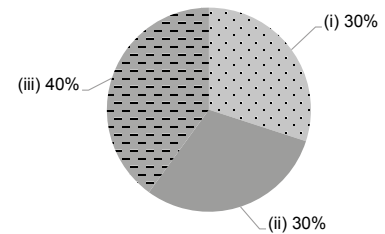
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

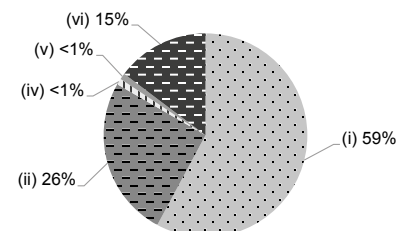
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





# ST. STEPHEN'S GIRLS' COLLEGE KINDERGARTEN

Joining  
2023/24 KG Education Scheme

Central &  
Western

Address : PORTION OF THE GARAGE ON G/F AND WHOLE OF 1/F,  
33 PARK ROAD, CENTRAL, HONG KONG

School No. 132896

Tel. : 2548 6607

Fax. : 2803 0490

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MISS CHAU WAI CHU MAGGIE
Name of School Principal	MS CHENG YIM NGOR
School Founding Year	1906
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	180
Number of Registered Classrooms	3
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Reading Corner, Visual Art Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11
School Website	<a href="http://www.ssgkg.edu.hk">http://www.ssgkg.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/StStephenGirls.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/StStephenGirls.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	9
Non-degree holders	2
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.2
Teacher to pupil ratio in afternoon session	1 : 8.2
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	30	60	0	90
PM Session	30	0	60	90
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	-
	PM Session	Free	-	Free
	WD Session	-	-	-

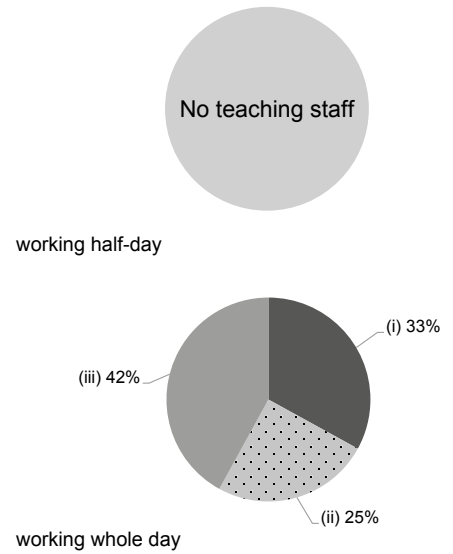
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our school's main learning objective is "child-centered". We teach our children thematically whilst integrating art and music education providing a rich learning environment to stimulate the children's will to learn actively. We carry out a variety of activities according to their needs and interests. Building a lifelong learning foundation skill, children are exposed to a variety of activities allowing them to fully develop their skills and abilities as a whole child at an early age. The set skills include language and literacy development skills, socio-emotional and moral development skills in nature, art and creativity, cognitive development skills with a focus on early mathematics, and individual / team motor development skills.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Our curriculum is designed based on children's life experiences and in accordance with their developmental growth through storytelling combining music, visual arts, and other teaching materials, as well as the use of sensory perception to develop their knowledge, skills, and attitude.</p>	
Assessment of children's learning experiences	
<p>To further understand and grasp the children's developmental growth and learning performance, we use summative assessments in combination of daily observation and a collection of the children's work.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

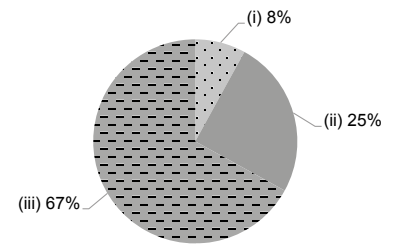
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>As a kindergarten embodied with the Christian spirit, we aim to provide quality early childhood education. We strive to provide our students with an engaging learning environment so that they receive complete moral, intellectual, physical, social, and spiritual development and will be well prepared for lifelong learning. We are also committed to helping our students to develop their individual potential, and to become individuals who know how to appreciate themselves, respect others and care about the society.</p>	
Support to students	
<p>Children's learning scope can be broadened through new students' orientation period, Primary One simulation class activity, school visits to the affiliated primary school, and reading activities led by secondary school students.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; We arrange storytelling sessions to stimulate interest in the Chinese language and help to develop their listening and reading skills.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. The Services helps to provide early identification for children with special needs.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>We arrange Parent's Day, class observation activities, special lectures, Sports Day, excursions, Games Day, Speech Day, and more. We communicate frequently with parents through the intranet, handbooks, newsletters, and our school's website.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

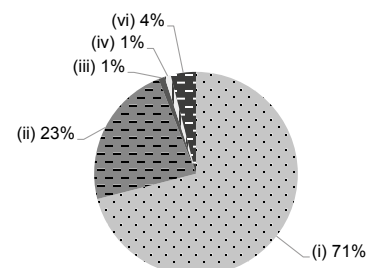
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$250-425 / set	Winter uniform	\$770-1,142 / set
School bag	\$181 / each	Tea and snacks	No such item
Textbooks	\$1,099-1,196 / year	Exercise books/ workbooks	\$22-73 / year
Stationery	\$221-312 / year	Bedding items	No such item





# SUN ISLAND ENGLISH KINDERGARTEN (BELCHER BRANCH)

Joining  
2023/24 KG Education Scheme

Central &  
Western

Address : G/F ENTRANCE & 1-3/F KA MING BUILDING,  
56 BELCHER'S STREET, HONG KONG

School No. 552739

Tel. : 2818 7074

Fax. : 2834 3322

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MISS CHAN WING KI
Name of School Principal	MS CHAN YUEN YAN
School Founding Year	2002
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	204
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function Room, Reading Area
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	13
School Website	<a href="http://www.sunisland.edu.hk">http://www.sunisland.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/SI_BelcherBr.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/SI_BelcherBr.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	9
Non-degree holders	4
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 7.3
Teacher to pupil ratio in afternoon session	1 : 5.8
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	26	29	21	76
PM Session	17	24	16	57
WD Session	3	6	10	19

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$6,660 (12)	\$6,660 (12)	\$6,660 (12)

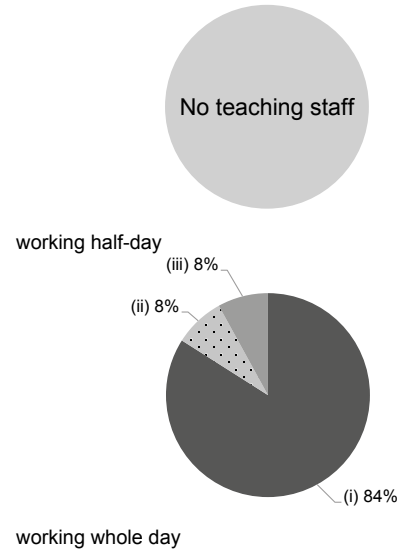
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The curriculum aims at achieving a well balanced development in the five major developmental areas, i.e. Physical Development, Cognitive Development, Language Development, Affective &amp; Social Development and Aesthetic &amp; Cultural Development. Our curriculum is composed of different Learning Themes which are related to the daily life experiences of the children. Bi-literacy and tri-lingualism, mathematics, physical fitness, science, personal development, social skills and art are integrated in the learning areas of class activities.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Activity-based approach; group activities; activities led by English-speaking teachers; project-based activities, off-campus visits; reading programmes; parent-child activities, participation in activities and competitions organized by external organizations.</p>	
Assessment of children's learning experiences	
<p>The learning progress of the students is assessed through the observation of the performance of individual students during their daily learning activities by the teachers. The observation is recorded in an Observation Report and Assessment Report and reported to the parents. Parents may also provide feedback on their children's performance in daily life. All the reports and supporting materials will be filed in the "Student Portfolio" of each student.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

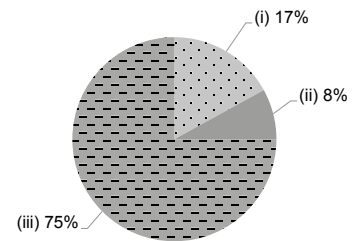
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>To provide quality pre-primary education and lay the foundation for life-long learning, to render a pleasurable learning environment to nurture self-esteem, self-caring ability, self-learning and decent personality for our students. Our mission is "Quality education is built on passion for continuous improvements"</p>	
Support to students	
<p>Adjustment period for new students; collaboration with community organizations; preparatory programme for student adjustment to primary one study, Provide School social work stationing service at schools</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parent-school communication app; briefings for parents of new students; parent-teacher sharing meetings; school and staff evaluation surveys; parent education workshops / seminars; visits to primary schools; parent-child carnival, picnics and sports day etc.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

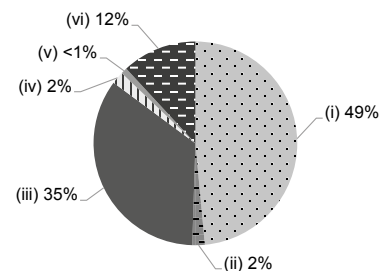
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$400 / set	Winter uniform	\$1,028 / set
School bag	\$130 / each	Tea and snacks	No such item
Textbooks	\$1,796 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$160 / year	Bedding items	No such item



Central &  
Western

Address : 1-3 BASEMENTS & G/F, 129-133 CAINE ROAD,  
CENTRAL, HONG KONG

School No. 214248

Tel. : 2546 2022

Fax. : 2857 9540

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MRS LUK CHIU KWAN HUNG ANGELA
Name of School Principal	MS KWOK PO PING
School Founding Year	1986
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	332
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	14
School Website	<a href="http://www.wisely.edu.hk">http://www.wisely.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/Wisely.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/Wisely.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	10
Non-degree holders	4
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 10.6
Teacher to pupil ratio in afternoon session	1 : 5.9
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	40	29	38	107
PM Session	1	6	4	11
WD Session	7	19	16	42

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$10,540 (10)	\$10,540 (10)	\$10,540 (10)

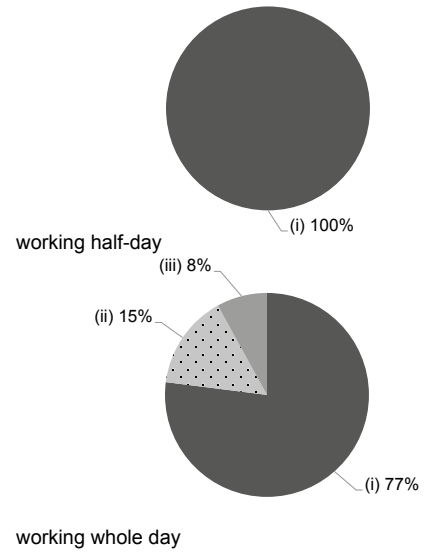
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>According to the children's physical and mental development and demands, a high-quality children education curriculum is provided to educate the children by a pleasant learning method with love and inspiration.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The multiple intelligence elements are integrated into activity, theme and project-based teaching and group activity. Reggio education method is combined with the daily teaching activity through annual field trips according to the teaching themes.</p>	
Assessment of children's learning experiences	
<p>Teachers shall take regular records of children's performance and progress in all directions. Children's learning performance is recorded by continuous observation. Besides, biannual parents' meeting will be held in the campus.</p>	

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2023)

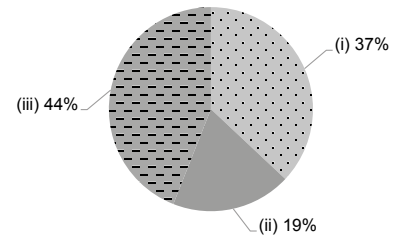
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>With the philosophy of inspiring loving heart, thinking, potential and creativity, a pleasant learning environment is built to foster children's confidence through happy learning.</p>	
Support to students	
<p>New students' orientation day is set up in the commence day. A Parents' lecture is also arranged to help parents learn the integration to school. The school keeps contacts and cooperate with community organizations.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parents' day, parent-child activities, parents-child fieldtrip and lectures are organized.</p>	

Working experience of principal & teaching staff in pre-primary education  
(Data as of Mar. 2023)

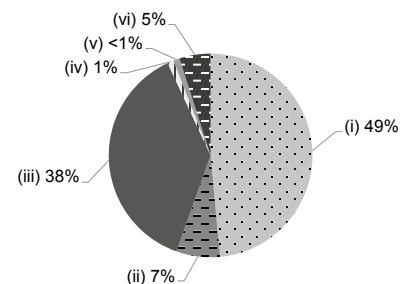
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Being Audited

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$155-180 / set	Winter uniform	\$260-650 / set
School bag	\$97 / each	Tea and snacks	\$1,900 / year
Textbooks	\$1,000-1,200 / year	Exercise books/ workbooks	\$120 / year
Stationery	No such item	Bedding items	\$360 / set



# WOMEN'S WELFARE CLUB WESTERN DISTRICT HONG KONG KINDERGARTEN

Joining  
2023/24 KG Education Scheme

Central &  
Western

Address : G/F, 1/F & 3/F, 60 BRIDGES STREET, SHEUNG WAN,  
HONG KONG

School No. 563692

Tel. : 2546 1030

Fax. : 2547 6973

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS JUE WAI FUNG MARGARET
Name of School Principal	MR WAN CHI LUN
School Founding Year	1959
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	78
Number of Registered Classrooms	Not applicable
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Children's Library, Nursery Museum of Medicine
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	6
School Website	<a href="https://www.wwcwkindergarten.org.hk/">https://www.wwcwkindergarten.org.hk/</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/WWCWDHK.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/WWCWDHK.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	4
Non-degree holders	2
Professional Qualification	
C(ECE) or above	6
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 5.8
Teacher to pupil ratio in afternoon session	1 : 5.8
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	7	9	12	28

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$4,872 (12)	\$4,872 (12)	\$4,872 (12)

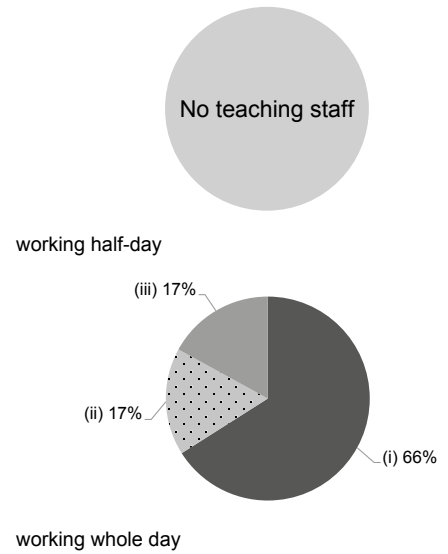
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	7
	\$40,536 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Children-oriented: based on the children's development demands and ability, and their interests and experience. Comprehensive and balanced growth: children's cognitive, language, physical, affective, social, aesthetic and character development are taken into account. Knowledge, skills and attitudes cultivation of different learning category are emphasized.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The curriculum emphasizes the connection of knowledge with life situation. The interesting story method can cultivate children's multiple perspective thinking and problem-solving ability. Children can learn from the actual life and sensory experience, including games, visiting and project-based learning to stimulate children's active learning interests. Children's language ability can be enhanced by the activities, such as parent-child reading, reading books, children's song reading, speech contest and dramatic performance. Good moral character is also taken into account, like Good Children Plan and Little Leader Plan.</p>	
Assessment of children's learning experiences	
<p>Progressive and summative assessment methods are employed to assess children's learning situation. The assessment data sources are from continuous observation and records of children's daily performance, data from parents and children's self-assessment.</p>	

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2023)

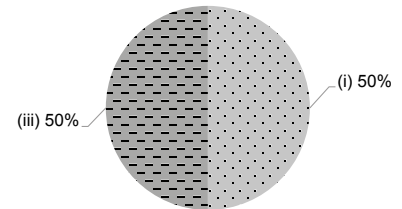
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>In the light of the mission of No Child Left Behind, Individualized Teaching, Children-oriented and Whole-person Education, children are cultivated to develop in morality, intelligence, physical ability, sociality and aesthetics. Caring and diversified learning environment can promote children's learning interest and abilities to develop their potentials, strengthen confidence and to build a solid foundation for lifelong learning.</p>	
Support to students	
<p>Enhanced tutoring groups are provided for the slow learning children to facilitate their learning interests and abilities.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parent conference, Teacher-parent heart-to-heart day, Nursery lecture, parent-child game day, voluntary and class observation week</p>	

Working experience of principal & teaching staff in pre-primary education  
(Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

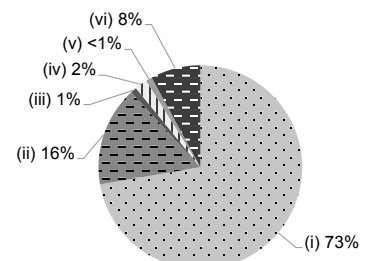


Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$90 / set	Winter uniform	\$100 / set
School bag	\$90 / each	Tea and snacks	No such item
Textbooks	\$1,332-1,396 / year	Exercise books/ workbooks	No such item
Stationery	No such item	Bedding items	\$180-200 / set

2021/22 School Expenditure Information

Expenditure information based on audited account Being Audited

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





# YAN CHAI HOSPITAL FONG KONG FAI KINDERGARTEN

Joining  
2023/24 KG Education Scheme

Central &  
Western

Address : SHOP A, G/F, LUNG CHEUNG GARDEN,  
26 PRAYA KENNEDY TOWN, HONG KONG

School No. 565440

Tel. : 2818 2069

Fax. : 2818 2639

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	DR CHEUNG MAN KA
Name of School Principal	MS NG LAN HEUNG CARMAN
School Founding Year	1999
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	78
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Reading room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	10
School Website	<a href="http://www.ychfkf.org.hk">http://www.ychfkf.org.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/YCH_FongKongFai.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/YCH_FongKongFai.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	7
Non-degree holders	3
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.0
Teacher to pupil ratio in afternoon session	1 : 10.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	26	25	27	78

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$16,068 (12)	\$16,068 (12)	\$16,068 (12)

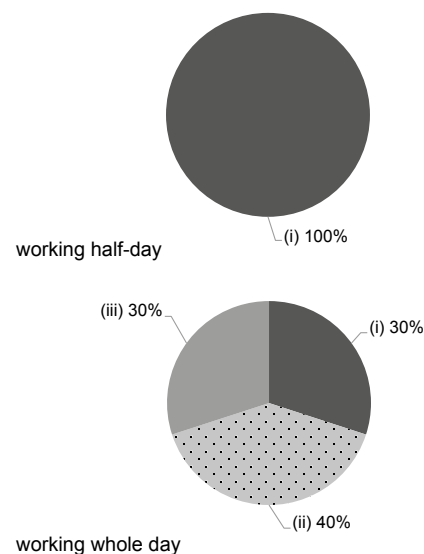
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	12
	\$46,560 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The curriculum is formulated according to the Preschool Education Curriculum Guidelines issued by Hong Kong Education Bureau. Apart from the common books carefully selected by the teachers, teaching themes are separated into units, covering language, mathematics, arts, aesthetics, emotion, citizen and environment protection education and other learning categories to inspire children's multiple intelligence development.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The school adopts diversified teaching methods, such as "Themed teaching", "Project-based Learning", "Picture book creation" To achieve "Learning though play", children are given opportunities to think, discuss, verify, discover and express opinions. Diversified activities, such as outdoor learning visits and community visits, are organised for the students to gain learning experiences by active exploration, observation and practice.</p>	
Assessment of children's learning experiences	
<p>Teachers can tutor children's study by continuous assessment, which includes children's learning, family performance assessment, children's development reports and their learning progress records.</p>	

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2023)

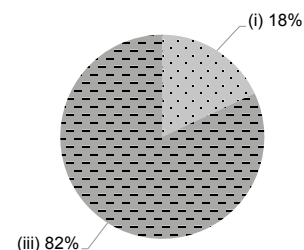
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>We follow the principle of 'benevolence and care for humanity' and endeavor to promote the child-centred teaching approach with children's needs in development as our main concern. We aim to guide children 'learn enjoyably and grow up happily' with loving and respectful attitude hand in hand with their parents.</p>	
Support to students	
<p>New students' adaptive activities, new students' parents day, first grade adaptive activities and activities organized together by community service organization and schools are arranged.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB; We organize Parents Day and individual meeting to understand the needs of the children. We arrange adaptation period for new students to become accustomed to school life.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. We meet the parents regularly to know the development progress of the children, and introduce any further consultation services when necessary.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>To organize parents' day, parent-child game day, parents' meetings, parenting lectures and teachers' interviews.</p>	

Working experience of principal & teaching staff in pre-primary education  
(Data as of Mar. 2023)

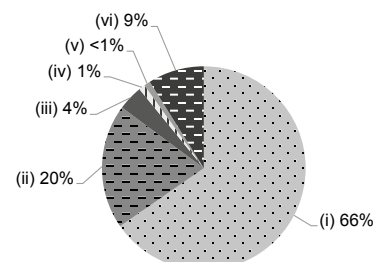
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$432 / set	Winter uniform	\$637 / set
School bag	\$90 / each	Tea and snacks	\$0 / year
Textbooks	\$924 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	\$430 / set





# YAN CHAI HOSPITAL KWOK CHI LEUNG KINDERGARTEN

Joining  
2023/24 KG Education Scheme

Central &  
Western

Address : UPPER GROUND FLOOR (SOUTH), 9 HIGH STREET,  
SAI YING PUN, HONG KONG

School No. 563439

Tel. : 2547 8250

Fax. : 2546 0151

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	DR CHEUNG MAN KA
Name of School Principal	MS WONG YUK YING
School Founding Year	1995
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	101
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Multi-function room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	12
School Website	<a href="http://www.ychkclkg.edu.hk">http://www.ychkclkg.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/YCH_KwokChiLeung.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/YCH_KwokChiLeung.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	5
Non-degree holders	7
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 6.0
Teacher to pupil ratio in afternoon session	1 : 6.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	19	16	20	55

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$8,004 (12)	\$8,004 (12)	\$8,004 (12)

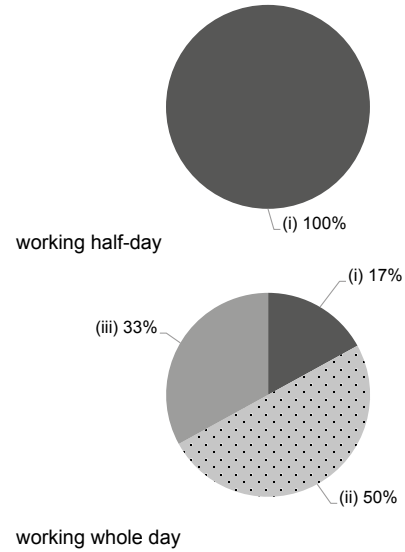
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$31,008 (half - day)	No. of enrolment aged 2-3	11
	\$49,824 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The curriculum content is based on the children's development requirements and interests, from the moral, intellectual, physical, social, aesthetic, individual, mind and basic knowledge aspects. Children's initiative in cognition, emotion and study are highlighted. With children's mother language as the teaching media, activities are implemented in an all language teaching method. The teaching content is arranged in subjects to allow children to learn from games by project-based studies. Related to the subject, the classroom arrangement can attract children's attention and arouse their learning motivation.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>School-based curriculum is emphasized to carry out the children-oriented exploration and freedom to learn from the game. A pleasant and effective learning outcome can be achieved by thinking, making attempts and discussion, Mandarin learning and dancing activities are arranged by group in the morning. Friday is the multiple activity day, to provide physical activities and foreign teachers' interesting English activities. To strengthen children's moral cultivation, citizen and moral education permeates the theme teaching, project-based learning and regular activities to foster good morality and behavior in the subtle-influence environment. Visiting activities and joint-school activities are arranged according to the curriculum requirements. Primary school campus can be used to carry out a life experience course.</p>	
Assessment of children's learning experiences	
<p>The assessment content is set according to the children's physical and mental growth development. The assessment content includes cognition, physical ability, emotion, social, aesthetic perception and knowledge development. With children's learning records used, children's learning ability can be analyzed through children's works, anecdotes records and work performance to make teaching plan reviews and amendment. Biannual parents' meeting can help to get to know children's ability level.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

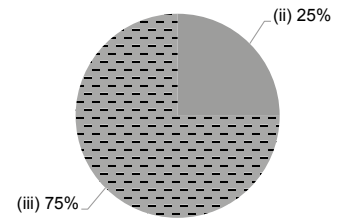
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Mission: An excellent environment is built for children to help cultivate their active learning attitude, good morality and sociality, creative thinking so as to develop potential and to achieve whole-person development. Ambition: with the spirit of Benevolence, high quality whole-person education is provided to prepare children to be the nation pillars.</p>	
Support to students	
<p>School social service is introduced to provide growth class and family tutoring. Parents' education lecture, parents' meeting, parents' day and new students' adaptive period are taken place. The interpersonal contact and communication among teachers, parents and children can build a friend relationship to share life and to help children growth.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parent-child day, parents' voluntary activities, parents' lectures and workshops, comprehensive School cooperates with primary schools, community organization.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

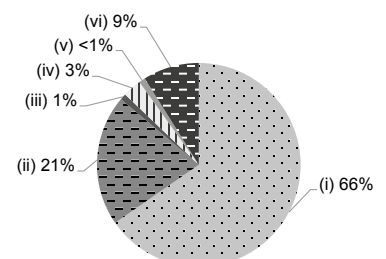


Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$432 / set	Winter uniform	\$637 / set
School bag	\$90 / each	Tea and snacks	\$0 / year
Textbooks	\$1,200 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	\$325 / set

2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





# CANNAN KINDERGARTEN (CENTRAL CAINE ROAD)

Not Joining  
2023/24 KG Education Scheme

Central &  
Western

Address : 1/F FRONT, ALBRON COURT, 99 CAINE ROAD,  
CENTRAL, HONG KONG

School No. 619841

Tel. : 2559 9944

Fax. : 2559 9806

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAM MEI
Name of School Principal	No information
School Founding Year	2023
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	-
Number of Registered Classrooms	4
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	-
School Website	<a href="http://www.cannan.edu.hk">http://www.cannan.edu.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	-
Non-degree holders	-
Professional Qualification	
C(ECE) or above	-
Qualified KG teachers	-
Other teacher trainings	-
Qualified assistant KG teachers	-
Others	-

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	-
Teacher to pupil ratio in afternoon session	-
Ratio includes classes aged 2-3	-

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	-	-	-	-
PM Session	-	-	-	-
WD Session	-	-	-	-

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$62,500 (10)	\$62,500 (10)	\$62,500 (10)
	PM Session	\$62,500 (10)	\$62,500 (10)	\$62,500 (10)
	WD Session	-	-	-

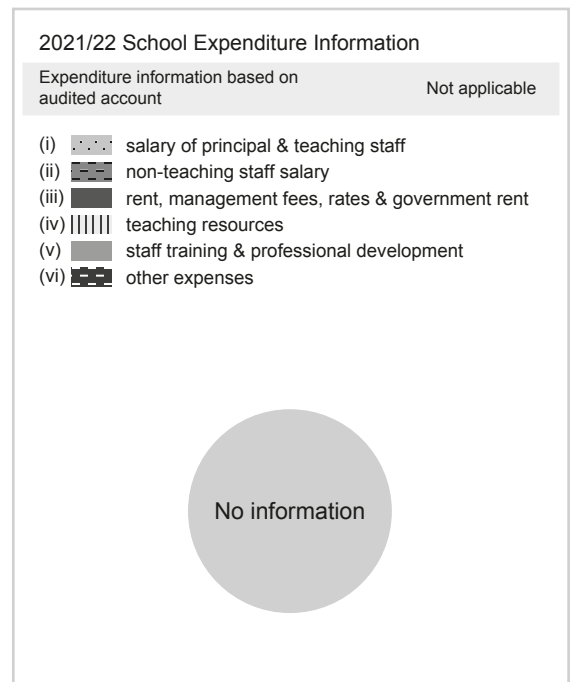
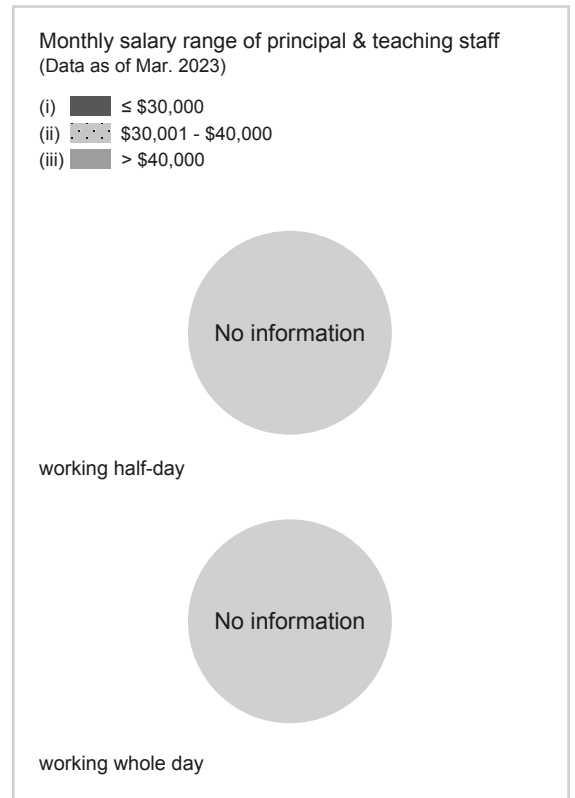
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	-
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Focusing on child-centredness, our curriculum places emphasis on developing children's knowledge, skills, values and attitudes. The curriculum involves six learning areas, providing all-rounded, balanced and appropriate education, while at the same time nurtures children's development in Moral, Cognitive and Language, Physical, Affective and Social, as well as Aesthetic. We aim to provide appropriate care to meet children's development on growth, ability, interest and experience. We respect the individuality of each child and will exercise flexibility in teaching. Special subject teachers will be arranged to hold activities on biliteracy and trilingualism.</p>	
Learning / Teaching approach & activities	
<p>The focus is on daily-life oriented topics and interesting stories that stimulate children's problem-solving, exploration, and creative thinking. The learning content is enriched with picture books and diverse integrated activities designed to enhance the learning experience. Bilingual development is emphasized to improve language abilities through interactive methods. An online parent-child reading program has been established to provide guidance on recommended Chinese and English books for parents, cultivating a love for reading in children. The classrooms feature interest corners equipped with abundant teaching materials, where children engage in exploratory activities using their five senses, encourages children to be more proactive and self-motivated in learning through play, and combined with self-selected grouping method, cultivates children to become active learners.</p>	
Assessment of children's learning experiences	
Not applicable	

School Characteristics	
School vision and mission	
<p>We aim to provide all-round quality services and continuously strive to improve and maintain a high standard of service to both children and parents. Our overall objective is to nurture the children by employing whole-person development in the domains of "Moral", "Cognitive and Language", "Physical", "Affective and Social" as well as "Aesthetic". This will lay a solid foundation and prepare the children for lifelong learning.</p>	
Support to students	
Not applicable	
Support to non-Chinese speaking (NCS) students	
Not applicable	
Support to students with special needs	
Not applicable	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Not applicable	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No such item	Winter uniform	No such item
School bag	No such item	Tea and snacks	No such item
Textbooks	No such item	Exercise books/ workbooks	No such item
Stationery	No such item	Bedding items	No such item





Central &  
Western

Address : 3/F & 4/F, 70 ROBINSON ROAD, MID-LEVEL,  
HONG KONG

School No. 216186

Tel. : 2249 7600

Fax. : 2249 7690

Location No. 0002

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR ZEMAN JONATHAN BRYANT
Name of School Principal	MS FRIEDMANN, RACHEL
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	101
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11
School Website	<a href="http://www.carmel.edu.hk">http://www.carmel.edu.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	8
Non-degree holders	3
Professional Qualification	
C(ECE) or above	7
Qualified KG teachers	3
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 5.5
Teacher to pupil ratio in afternoon session	1 : 1.9
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	22	20	0	42
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$103,500 (10)	\$103,500 (10)	-
	PM Session	\$103,500 (10)	\$103,500 (10)	-
	WD Session	-	-	-

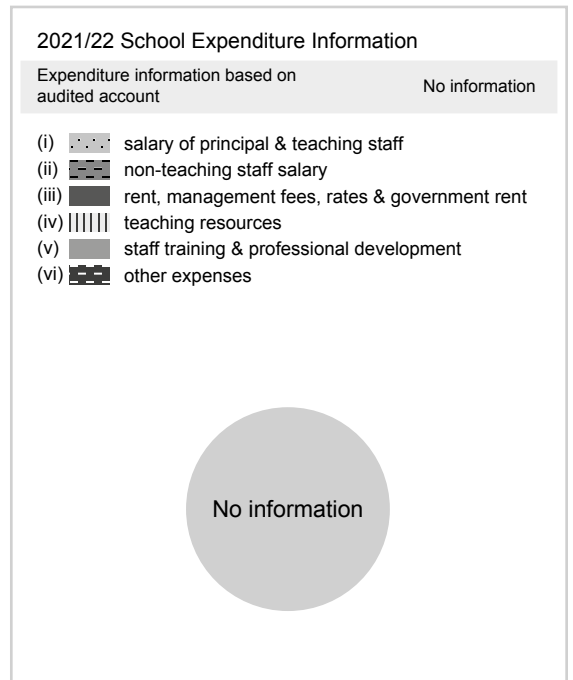
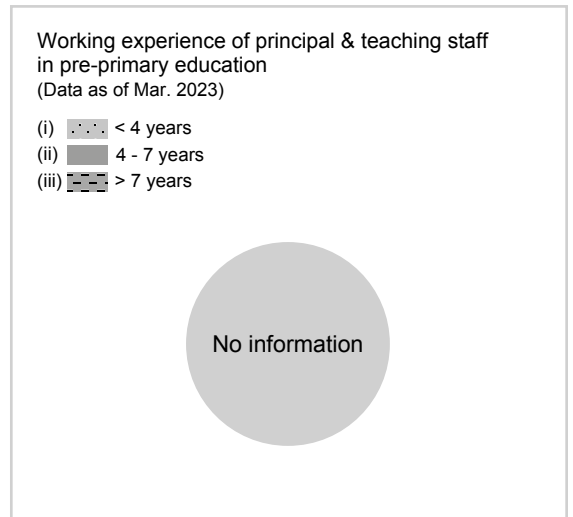
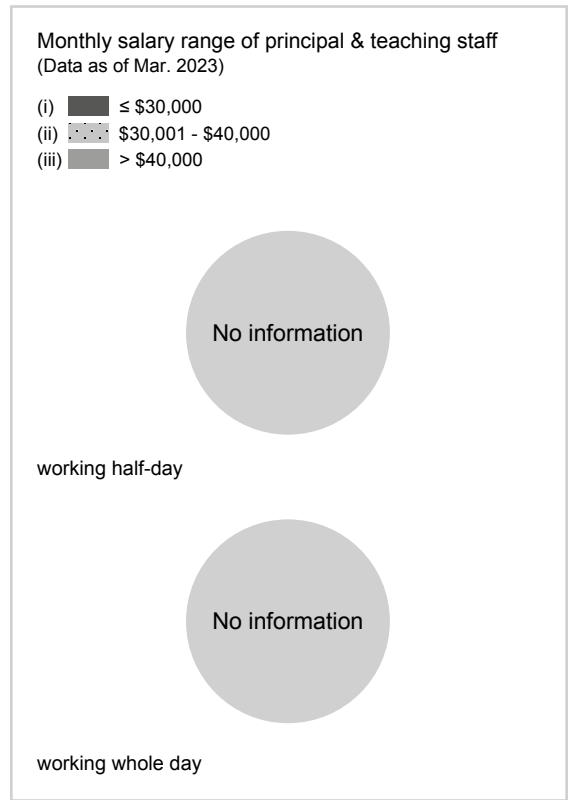
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	Yes
Fee level (per annum)	\$76,700 (half - day)	No. of enrolment aged 2-3	38
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information





# CITY KIDS PRESCHOOL AND PLAYGROUP

Not Joining  
2023/24 KG Education Scheme

Central &  
Western

Address : 2/F, EAST WING, 12 BORRETT ROAD, MID-LEVELS,  
HONG KONG

School No. 566080

Tel. : 2522 4446

Fax. : -

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	No information
Name of School Principal	MS PIKE, ERICA HITOMI
School Founding Year	1979
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	95
Number of Registered Classrooms	3
Outdoor Playground	No
Indoor Playground	No
Music Room	No
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	6
School Website	<a href="http://www.citykidshk.org">http://www.citykidshk.org</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	4
Non-degree holders	2
Professional Qualification	
C(ECE) or above	5
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.0
Teacher to pupil ratio in afternoon session	1 : 5.7
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	15	16	16	47
PM Session	11	10	13	34
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$54,900 (10)	\$54,900 (10)	\$54,900 (10)
	PM Session	\$54,900 (10)	\$54,900 (10)	\$54,900 (10)
	WD Session	-	-	-

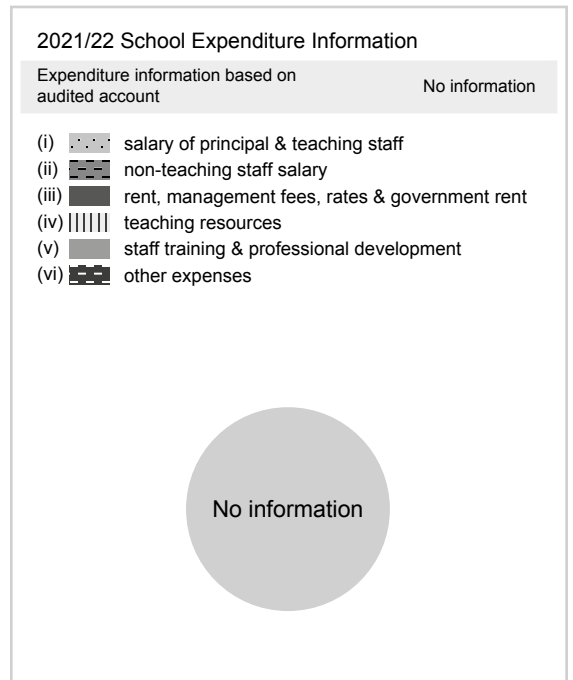
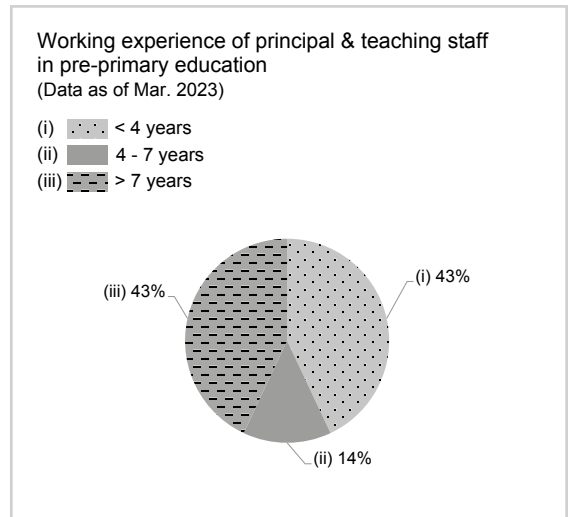
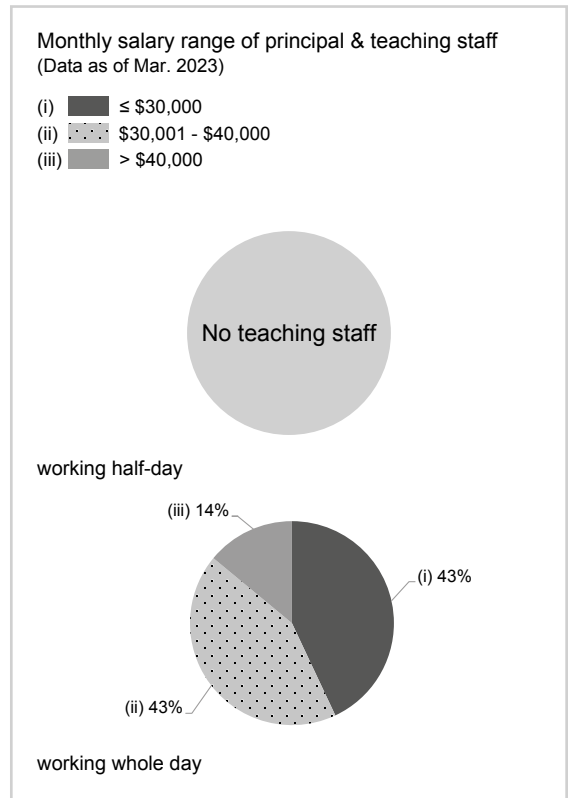
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$51,300 (half - day)	No. of enrolment aged 2-3	1
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
Following Early Years Foundation Stage curriculum from the UK and integrating learning objectives into different themes throughout the year. Celebrating different festivals Have Mandarin lessons twice a week	
Learning / Teaching approach & activities	
Child play base with free choices and some teacher led activities.	
Assessment of children's learning experiences	
Using EYFS learning profiles.	

School Characteristics	
School vision and mission	
Our vision is that play is fundamental to the safe, happy and healthy development of young children as they begin their early years education. Parents and teachers work closely together for the benefit of the children, ensuring that everyone feels part of the community.	
Support to students	
Working closely with external organisations to provide socialisation programs for children with special needs.	
Support to non-Chinese speaking (NCS) students	
Appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. Depending on the needs of children, we try to support any child if possible.	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
Weekly newsletters; Fundraising events and activities; Sports Days; Field Trips; Special Day Celebrations	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No such item	Winter uniform	No such item
School bag	No such item	Tea and snacks	\$2,000 / year
Textbooks	No such item	Exercise books/ workbooks	No such item
Stationery	No such item	Bedding items	No such item







# DISCOVERY MONTESSORI SCHOOL (CENTRAL)

Not Joining  
2023/24 KG Education Scheme

Central &  
Western

Address : 3/F, MANDARIN BUILDING, 35-43 BONHAM STRAND,  
SHEUNG WAN, HONG KONG

School No. 588032

Tel. : 2850 8006

Fax. : 2850 8009

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS LEUNG SZE WING
Name of School Principal	MS LEUNG SZE WING
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	56
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	7
School Website	<a href="http://www.dms.edu.hk">http://www.dms.edu.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	3
Non-degree holders	4
Professional Qualification	
C(ECE) or above	7
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 6.7
Teacher to pupil ratio in afternoon session	-
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	12	12	5	29
PM Session	0	0	0	0
WD Session	0	0	0	0




Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$104,280 (11)	\$104,280 (11)	\$104,280 (11)
	PM Session	\$104,280 (11)	\$104,280 (11)	\$104,280 (11)
	WD Session	\$150,700 (11)	\$150,700 (11)	\$150,700 (11)

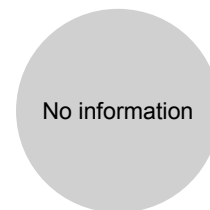
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	Yes
Fee level (per annum)	\$97,680 (half - day)	No. of enrolment aged 2-3	18
	\$149,160 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2023)

- (i)  ≤ \$30,000
- (ii)  \$30,001 - \$40,000
- (iii)  > \$40,000






working half-day



working whole day

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	







Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2023)

- (i)  < 4 years
- (ii)  4 - 7 years
- (iii)  > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
- (ii)  non-teaching staff salary
- (iii)  rent, management fees, rates & government rent
- (iv)  teaching resources
- (v)  staff training & professional development
- (vi)  other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information



Central &  
Western

Address : ALL THE SHOP 8, G/F AND WHOLE 1/F, KONG CHIAN TOWER, 185-185B CONNAUGHT ROAD WEST, 351-351C DES VOEUX ROAD WEST AND 3-7 WHITTY STREET, HONG KONG

School No. 605026

Tel. : 2803 2638

Fax. : 2803 0938

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	No information
Name of School Principal	MS YAU, BETTY
School Founding Year	2017
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	98
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No information
Other Special Room(s) / Area(s)	Creative arts area for messy play, sensory activities, cooking and science explorations; indoor space for construction, discovery and music discovery. Mandarin / Library space.
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11
School Website	<a href="http://www.fairchild.edu.hk">http://www.fairchild.edu.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	9
Non-degree holders	2
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 4.5
Teacher to pupil ratio in afternoon session	-
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	26	6	5	37
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$96,800 (11)	\$96,800 (11)	\$96,800 (11)
	PM Session	\$96,800 (11)	\$96,800 (11)	\$96,800 (11)
	WD Session	-	-	-

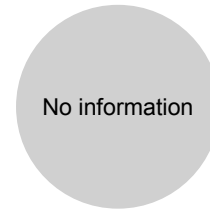
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$96,800 (half - day)	No. of enrolment aged 2-3	13
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

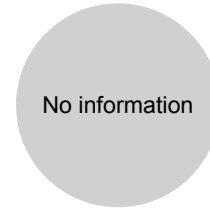
Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
<p>The curriculum is an emergent one, following the interests of the children, one of the key aspects of the Reggio Emilia approach. The environment acts as the third teacher and care and attention is given to ensure the learning environment is engaging for children, to stimulate their curiosity and creativity. Teachers learn alongside children and support their learning and community collaboration is encouraged. Children are encouraged to express themselves in many different ways. Guidance is provided by the Hong Kong Kindergarten Education Curriculum Guide, 2017 and the Early Learning Framework from Ontario in Canada, to inform the learning goals and to help plan developmentally appropriate learning engagements.</p>	
Learning / Teaching approach & activities	
<p>Reggio Emilia, play based, child centred learning - the child is seen as a capable and competent learner, full of curiosity about the world around them. Teachers work alongside the children to facilitate their inquiry and support their development in the different developmental areas. A strong emphasis on encouraging children to be independent, curious, creative and self-confident. The environment is the third teacher and supports the children's learning in an authentic way and meaningful way.</p>	
Assessment of children's learning experiences	
<p>Documentation, newsletters, regular communication, both formal and informal between the school and home. Teachers use an application called 'Storypark' to make the learning visible and provide regular class updates, and to share individual learning stories.</p>	

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



working half-day

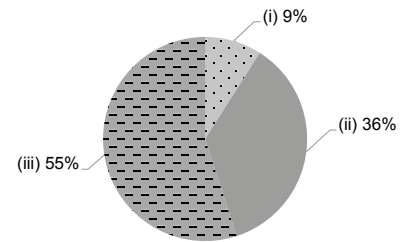


working whole day

School Characteristics	
School vision and mission	
<p>Our mission is to cultivate curiosity, creativity and confidence in each child through an inquiry-based approach to learning. We also aim to bring the outdoors in.</p>	
Support to students	
<p>We have our Parent and Education consultant, who can meet with parents to support particular needs or give educational advice and insight.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No information</p>	
Other activities / communication with parents	
<p>Parent information sessions offered throughout the school year</p>	

Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2023)

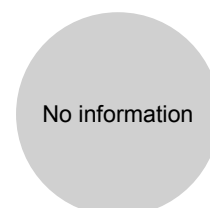
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No such item
School bag	No such item	Tea and snacks	No such item
Textbooks	No such item	Exercise books/ workbooks	No such item
Stationery	No such item	Bedding items	No such item



# GUIDEPOST MONTESSORI INTERNATIONAL KINDERGARTEN (KENNEDY TOWN)

Not Joining  
2023/24 KG Education Scheme

Central &  
Western

Address : PORTION OF SHOP C ON G/F, 1/F AND 2/F,  
PAK HOO MANSION, 554-560 QUEEN'S ROAD WEST,  
SAI WAN, HONG KONG

School No. 611484

Location No. 0001

Tel. : 3619 1136

Fax. : -

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MR XU SHEUNG
Name of School Principal	MS CHONG SO FUN
School Founding Year	2020
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	56
Number of Registered Classrooms	10
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No information
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11
School Website	<a href="https://guidepost.hk/">https://guidepost.hk/</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	11
Non-degree holders	0
Professional Qualification	
C(ECE) or above	7
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	3

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 3.5
Teacher to pupil ratio in afternoon session	1 : 1.1
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	14	2	2	18
PM Session	2	1	1	4
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$95,700 (11)	\$95,700 (11)	\$95,700 (11)
	PM Session	\$83,600 (11)	\$83,600 (11)	\$83,600 (11)
	WD Session	-	-	-

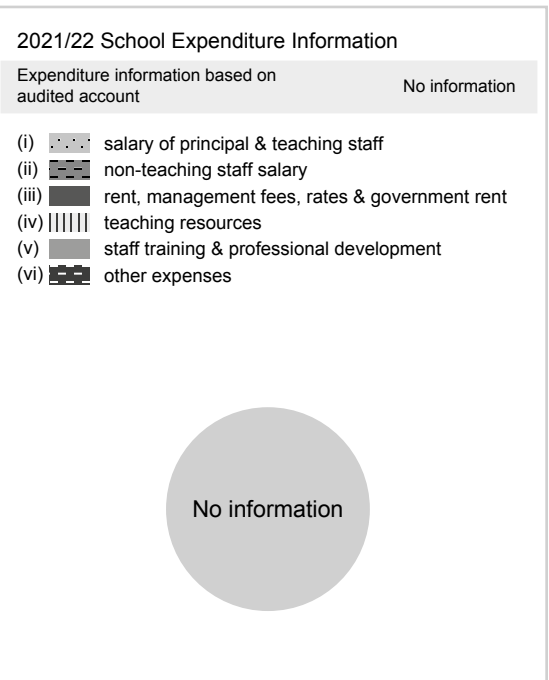
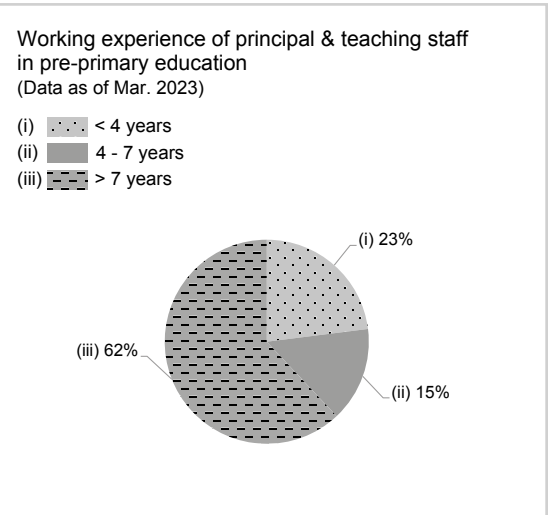
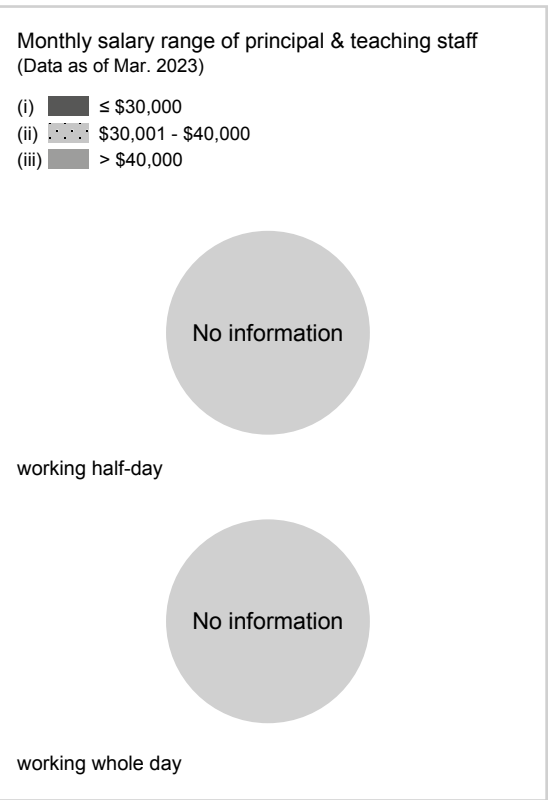
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$94,600 (half - day)	No. of enrolment aged 2-3	25
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
Through careful observations, Montessori Guides will guide each child as he / she enters into various special developmental periods, and provide relevant materials that feed his / her interest. Each child will experience growth in different areas of learning at their own pace and has an individualized lesson plan that's developmentally appropriate.	
Learning / Teaching approach & activities	
Our Guidepost Montessori prepared environment is supportive and inclusive. Children choose their work and work independently, with partners or in small groups, learning to set goals, challenge themselves, and tackle complex problems. Each child practices leadership and responsibility, playing a role as a mentor to younger students, caring for the school environment, and engaging meaningfully to resolve classroom issues. We take full advantage of the Montessori three-hour work cycle, where children choose and organize their own work. Children come to create, understand, structure, and iterate their learning goals - to work both independently and collaboratively - and to persist in difficult thinking and creative work.	
Assessment of children's learning experiences	
Guidepost Montessori follow a rigorous child-centred educational program that aims to actively observe each child, listening and actively responding to their questions, interests and stories. Each child at Guidepost Montessori is immersed in a dual-language environment with both an English and Mandarin guide supporting them; assessment through observation.	

School Characteristics	
School vision and mission	
Journey to independence. The ultimate goal is authentic, holistic independence. This means the knowledge, confidence, creativity, and social ability a child will need in order to choose his own goals, whatever they may be, and pursue them over time. These are the qualities of character and mind that add up, in the end, to a happy and fulfilling adult life. Throughout their journey at Guidepost Montessori, each child gains a piece of this puzzle. Guidepost Montessori programs are designed to support children in taking full advantage of the early years, laying the foundations for a future of limitless possibilities.	
Support to students	
Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.	
Support to non-Chinese speaking (NCS) students	
Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
An annual Sports Day is organised for families to engage in their child's development. Along with coffee mornings, open days to welcome them in the school setting. An online portfolio called Transparent Classroom provides parents with a daily update of their child's learning in the classroom. Bi-Annual Reports followed by Parent Consultations are offered to provide parents helpful insight and understanding of their child's academic performance and social emotional development in the school.	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$0 / set	Winter uniform	\$0 / set
School bag	\$0 / each	Tea and snacks	\$0 / year
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information





# HIGHGATE HOUSE SCHOOL - THE PEAK

Not Joining  
2023/24 KG Education Scheme

Central &  
Western

Address : SHOP 6, 2/F, BLOCK B, DAIRY FARM SHOPPING  
CENTRE, 100-104 PEAK ROAD, HONG KONG

School No. 545589

Tel. : 2849 6336

Fax. : 2849 6332

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MRS LAM, JULIE ANNE
Name of School Principal	MS ZHU LUYI
School Founding Year	1992
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	58
Number of Registered Classrooms	4
Outdoor Playground	Yes
Indoor Playground	No
Music Room	No
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	5
School Website	<a href="http://www.highgatehouse.edu.hk/">http://www.highgatehouse.edu.hk/</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	3
Non-degree holders	2
Professional Qualification	
C(ECE) or above	3
Qualified KG teachers	2
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.6
Teacher to pupil ratio in afternoon session	-
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	17	5	1	23
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$140,000 (10)	\$140,000 (10)	\$140,000 (10)
	PM Session	\$140,000 (10)	\$140,000 (10)	\$140,000 (10)
	WD Session	-	-	-

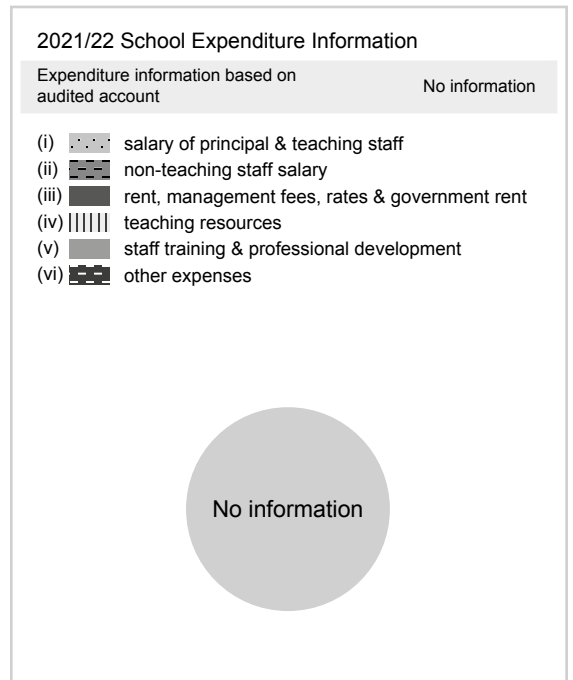
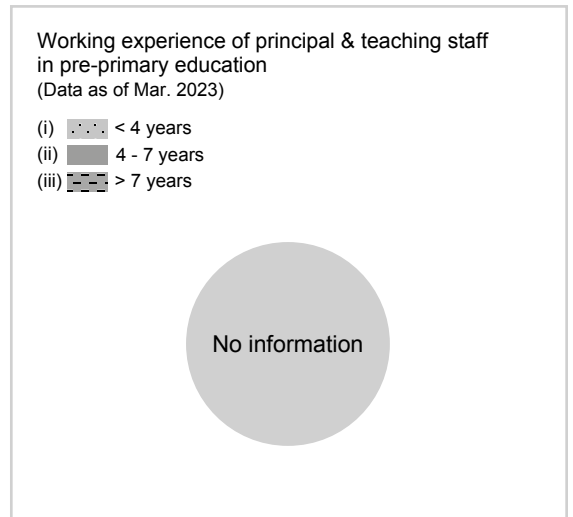
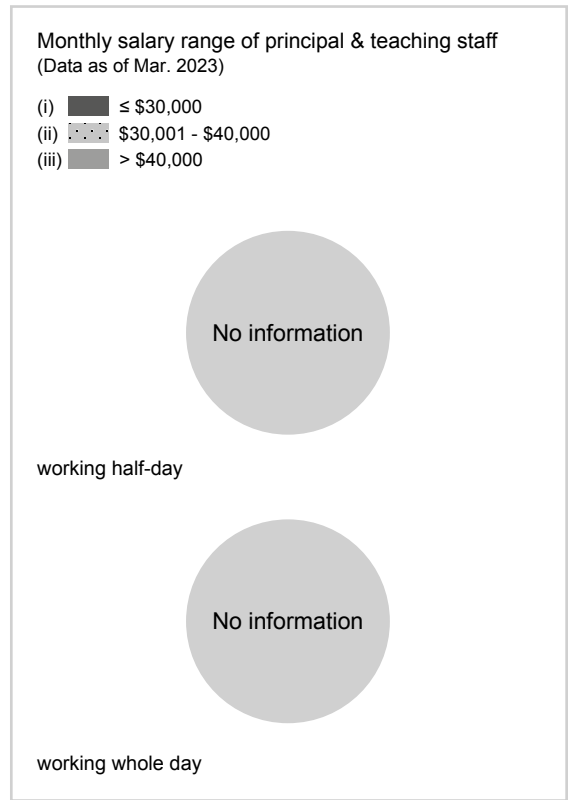
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$140,000 (half - day)	No. of enrolment aged 2-3	25
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No such item	Winter uniform	No such item
School bag	\$0 / each	Tea and snacks	\$0 / year
Textbooks	No such item	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	No such item







# HONG KONG MAN SANG KINDERGARTEN (WESTERN DISTRICT)

Not Joining  
2023/24 KG Education Scheme

Central &  
Western

Address : SHOP A, G/F, & 1/F, NICE GARDEN,  
513-519 QUEEN'S ROAD WEST, HONG KONG

School No. 603724

Tel. : 2336 3232, 2348 8366

Fax. : 2336 3526

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MR NG LAI KEUNG
Name of School Principal	MS NG WAI YING
School Founding Year	2016
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	74
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Reading Area, Exploration Area
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	10
School Website	<a href="http://www.mansangkg.edu.hk">http://www.mansangkg.edu.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	7
Non-degree holders	3
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 7.1
Teacher to pupil ratio in afternoon session	1 : 2.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	11	6	8	25
PM Session	0	0	0	0
WD Session	2	9	4	15




Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$68,208 (12)	\$68,208 (12)	\$68,208 (12)
	PM Session	\$66,420 (12)	\$66,420 (12)	\$66,420 (12)
	WD Session	\$94,740 (12)	\$94,740 (12)	\$94,740 (12)

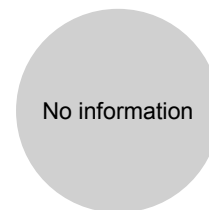
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$68,208 (half - day)	No. of enrolment aged 2-3	32
	\$105,420 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

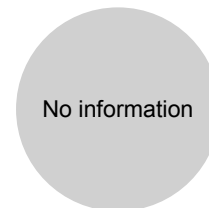
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our curriculum is aligned with the Kindergarten Education Curriculum Guide. Chinese and English school-based curriculum is designed based on the developmental needs of children. We emphasize on moral education and work towards instilling positive values. This includes building good characteristics and enhancing their learning motivation. To support students' emotional well-being, we use "Zippy and Friends" from The Education University of HK. Our school has two class teachers, and the mediums of instruction are English, Cantonese, and Mandarin. English classes are taught by professional Native English Teachers who incorporate the use of various information technologies to strengthen children's trilingual abilities.</p>	
Learning / Teaching approach & activities	
<p>We employ thematic learning and project-based approach to encourage children to learn through play. We offer opportunities for children to participate in community activities, outdoor learning, and field visits to broaden their horizons and stimulate learning initiative and motivation to explore. Uniform team and diversified activities, such as Taekwondo and English drama. To cater to individual differences, we use "Toy Library CPM" learning tools which enhances children's aptitude development.</p>	
Assessment of children's learning experiences	
<p>Our school involves teachers, parents, and children in the ongoing observation of children's performance. We use a combination of recording, interviewing, and analysis to document children's learning progress and build their personal learning portfolios.</p>	

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2023)

- (i)  ≤ \$30,000
- (ii)  \$30,001 - \$40,000
- (iii)  > \$40,000






working half-day

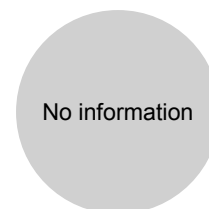


working whole day

School Characteristics	
School vision and mission	
<p>We create a natural, enjoyable, and diversified teaching and learning environment that inspires children to actively build knowledge based on experiences and abilities. Our aim is to enhance children's balanced development across domains of physique, intellect, language, social skills, emotion and aesthetics. As a member of IAIE, our objective is to become an engaging place for every child to develop potential.</p>	
Support to students	
<p>We compile admission guidelines for new students and arrange classroom sessions to ensure a smooth transition for children. We visit primary schools, arrange class simulations, and assist students with the application process for primary school admission. We collaborate with community organizations to take care of families in need, provide services and offer books, toys, and resources to support children's learning and development.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. The Boys' and Girls' Clubs Association</p>	
Link with parents	
<p>Parent-teacher association : No information</p>	
Other activities / communication with parents	
<p>Parent collaboration: parent volunteers, parents' class observation, resources corner; parent-child reading program, Good Behaviour Incentive Program; celebrations, outings, sports day, educational seminars, on-stage performance</p>	







Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2023)

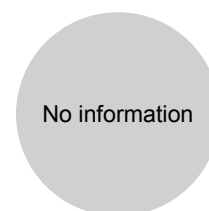
- (i)  < 4 years
- (ii)  4 - 7 years
- (iii)  > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
- (ii)  non-teaching staff salary
- (iii)  rent, management fees, rates & government rent
- (iv)  teaching resources
- (v)  staff training & professional development
- (vi)  other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information



**IMPERIAL CHILDREN KINDERGARTEN (KENNEDY TOWN)**  
(Name in the past: THE WOODLAND KENNEDY TOWN  
PRE-SCHOOL)

Not Joining  
2023/24 KG Education Scheme

Central &  
Western

Address : 1/F & 2/F, HAU WO BUILDING, 3C DAVIS STREET,  
KENNEDY TOWN, HONG KONG

School No. 602248

Location No. 0001

Tel. : 2817 2011

Fax. : 2817 2933

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS NG MINNA
Name of School Principal	MS CHONG SO FUN
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	32
Number of Registered Classrooms	6
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	8
School Website	<a href="https://www.imperialgroup.asia">https://www.imperialgroup.asia</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	5
Non-degree holders	3
Professional Qualification	
C(ECE) or above	6
Qualified KG teachers	2
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 1.3
Teacher to pupil ratio in afternoon session	1 : 0.1
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	3	7	0	10
PM Session	0	1	0	1
WD Session	0	0	0	0




Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$117,720 (12)	\$117,720 (12)	\$117,720 (12)
	PM Session	\$117,720 (12)	\$117,720 (12)	\$117,720 (12)
	WD Session	-	-	-

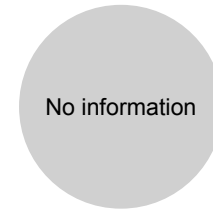
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

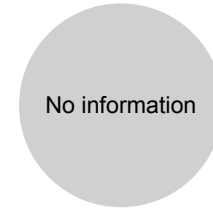
Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2023)

- (i)  ≤ \$30,000
- (ii)  \$30,001 - \$40,000
- (iii)  > \$40,000






working half-day

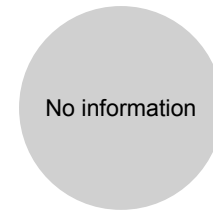


working whole day

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	







Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2023)

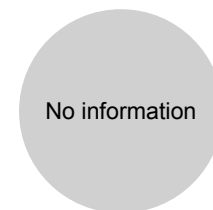
- (i)  < 4 years
- (ii)  4 - 7 years
- (iii)  > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
- (ii)  non-teaching staff salary
- (iii)  rent, management fees, rates & government rent
- (iv)  teaching resources
- (v)  staff training & professional development
- (vi)  other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Central &  
WesternAddress : MAIN ENTRANCE OF LOWER G/F & SHOP 1 G/F,  
SMITHFIELD TERRACE, 71-77 SMITHFIELD,  
HONG KONG

School No. 608319

Location No. 0001

Tel. : 5114 1451

Fax. : -

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS TSUI YING SHARON
Name of School Principal	MS JULIE PETERSON
School Founding Year	2017
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	47
Number of Registered Classrooms	3
Outdoor Playground	No information
Indoor Playground	Yes
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	4
School Website	<a href="https://iws.edu.hk/">https://iws.edu.hk/</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	3
Non-degree holders	1
Professional Qualification	
C(ECE) or above	1
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	2

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 6.8
Teacher to pupil ratio in afternoon session	-
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	15	12	27
PM Session	0	0	0	0
WD Session	0	0	0	0




Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	The approved school fees will be uploaded to the web - version once ready.		
	PM Session			
	WD Session			

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

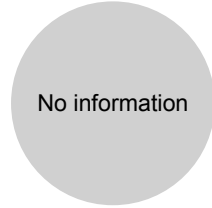
Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
As a Waldorf school, we offer a developmentally appropriate, experiential, and academically rigorous approach to education. We integrate the arts in all academic disciplines for children from preschool and up to enhance and enrich learning. At the kindergarten stage, Waldorf education's emphasis is on the holistic development of students' physical and mental wellbeing; formal academic learning begins only at grade 1. Waldorf education aims to inspire life-long learning in all students and to enable them to fully develop their unique capacities.	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2023)

- (i)  ≤ \$30,000
- (ii)  \$30,001 - \$40,000
- (iii)  > \$40,000






working half-day

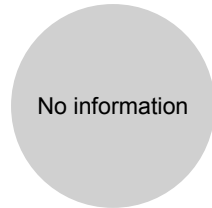


working whole day

School Characteristics	
School vision and mission	
The first Waldorf school on Hong Kong Island. Rooted in an understanding of children's development, Waldorf education nurtures its students' physical, emotional, and intellectual growth with a holistic and arts-integrated curriculum.	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	







Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2023)

- (i)  < 4 years
- (ii)  4 - 7 years
- (iii)  > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
- (ii)  non-teaching staff salary
- (iii)  rent, management fees, rates & government rent
- (iv)  teaching resources
- (v)  staff training & professional development
- (vi)  other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information



# LES PETITS LASCARS FRENCH INTERNATIONAL PRESCHOOL

Not Joining  
2023/24 KG Education Scheme

Central &  
Western

Address : ROOM 301 & 302, 3/F, WELLINGTON PLAZA,  
56-58 WELLINGTON STREET, CENTRAL, HONG KONG

School No. 614904

Tel. : 2526 8666

Fax. : -

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS CHASSET ABADIE, DOMINIQUE BERTHE
Name of School Principal	MS CHAN OI WAH
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	45
Number of Registered Classrooms	4
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No information
Other Special Room(s) / Area(s)	Pantry, book corner
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	4
School Website	<a href="https://hkkidsacademy.edu.hk/les-petits-lascars">https://hkkidsacademy.edu.hk/les-petits-lascars</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	2
Non-degree holders	2
Professional Qualification	
C(ECE) or above	4
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 6.8
Teacher to pupil ratio in afternoon session	-
Ratio includes classes aged 2-3	No






No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	14	10	3	27
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	The approved school fees will be uploaded to the web - version once ready.		
	PM Session			
	WD Session			

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-








Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
<p>The School offers either the French National Education Preschool Curriculum for students to progress to the French International School, or an International Preschool Curriculum for students to progress to French International School in International stream or other international schools.</p>	
Learning / Teaching approach & activities	
<p>We are committed to a personalised and innovative teaching approach that allows each child to develop their potential at their own pace and to thrive in a caring and stimulating environment, conducive to learning. Our small class size (15 children max. per class) allows each child to receive the undivided personal care and attention that they need at this key stage of their overall development. We strongly believe that plurilingualism is a major asset for children. Language acquisition is done through immersion and is at the heart of our teaching programme.</p>	
Assessment of children's learning experiences	
<p>- Continuous assessment throughout the school year. - Learning progress report each term. - Individual meetings with parents to discuss their child's learning plan, growth and progress conducted twice a year.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)	
(i)  ≤ \$30,000	<div style="text-align: center;">  <p>No information</p> </div> <p>working half-day</p> <div style="text-align: center;">  <p>No information</p> </div> <p>working whole day</p>
(ii)  \$30,001 - \$40,000	
(iii)  > \$40,000	

School Characteristics	
School vision and mission	
<p>We believe in a caring school centered around the well-being of each child. Our goals and objectives are:                      - A family like atmosphere to make the transition from home life to school life smoother for the children - A small class size of 15 children maximum to provide the best individual care and attention while still providing sufficient interaction to develop interpersonal and social skills - A safe and stimulating environment where children feel comfortable and are encouraged to explore and learn at their own pace - An inspiring education delivered by experienced professionals</p>	
Support to students	
<p>- Small class size - Language immersion with extra support as necessary - Range of opportunities for children to explore, experience as well as develop their fine and gross motor skills - Orientation meeting for parents at the start of the school year</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Supporting mechanism for children with special needs to provide assistance as needed.	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
<p>We invite parents to participate actively in their children's education. We communicate weekly through our school App. We also encourage parents to help during school outings and events.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)	
(i)  < 4 years	<div style="text-align: center;">  <p>No information</p> </div>
(ii)  4 - 7 years	
(iii)  > 7 years	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

2021/22 School Expenditure Information	
Expenditure information based on audited account	No information
(i)  salary of principal & teaching staff	<div style="text-align: center;">  <p>No information</p> </div>
(ii)  non-teaching staff salary	
(iii)  rent, management fees, rates & government rent	
(iv)  teaching resources	
(v)  staff training & professional development	
(vi)  other expenses	





# MALVERN COLLEGE PRE-SCHOOL HONG KONG (ISLAND WEST)

Not Joining  
2023/24 KG Education Scheme

Central &  
Western

Address : SHOP C ON G/F AND 1/F VIKING COURT,  
165-166 CONNAUGHT ROAD WEST, HONG KONG

School No. 613037

Tel. : 3898 4670

Fax. : 2638 5493

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS SO TSIT
Name of School Principal	MRS MCNALTY, JACQUELINE ANNE
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	79
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	10
School Website	<a href="https://www.malvernpreschool.hk">https://www.malvernpreschool.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	10
Non-degree holders	0
Professional Qualification	
C(ECE) or above	8
Qualified KG teachers	0
Other teacher trainings	1
Qualified assistant KG teachers	0
Others	1

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.1
Teacher to pupil ratio in afternoon session	1 : 2.7
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	30	12	0	42
PM Session	0	0	0	0
WD Session	7	11	0	18

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$115,401 (11)	\$115,401 (11)	-
	PM Session	\$115,401 (11)	\$115,401 (11)	-
	WD Session	\$198,088 (11)	\$198,088 (11)	-

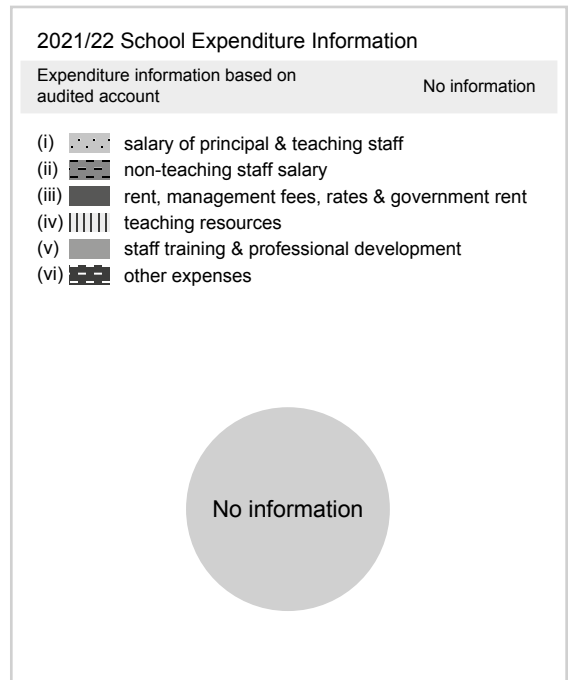
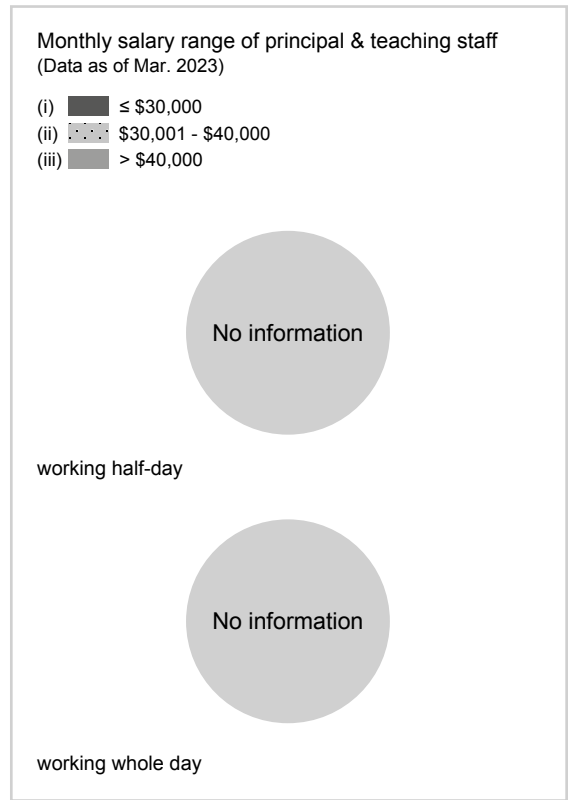
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$122,340 (half - day)	No. of enrolment aged 2-3	30
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information





# MIGHTY OAKS INTERNATIONAL KINDERGARTEN

Not Joining  
2023/24 KG Education Scheme

Central &  
Western

Address : 1/F & FLAT ROOF ON 1/F, LUNGGA MANSION,  
46A BELCHER'S STREET, KENNEDY TOWN,  
HONG KONG

School No. 603643

Tel. : 2806 8383

Fax. : 2806 8500

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MISS KWOK KIMBERLY HEW CHEE
Name of School Principal	MS CHOI HING CHING
School Founding Year	2016
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	72
Number of Registered Classrooms	4
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Library, Sick Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	13
School Website	<a href="https://www.mightyoaks.edu.hk">https://www.mightyoaks.edu.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	10
Non-degree holders	3
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 2.2
Teacher to pupil ratio in afternoon session	-
Ratio includes classes aged 2-3	Yes

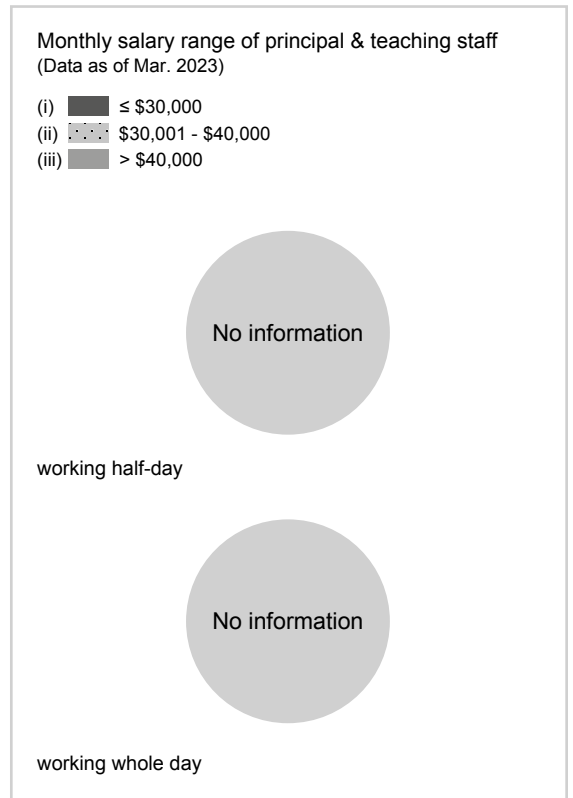
No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	6	8	4	18
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$74,800 (11)	\$68,000 (10)	\$68,000 (10)
	PM Session	\$74,800 (11)	\$68,000 (10)	\$68,000 (10)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$68,200 (half - day)	No. of enrolment aged 2-3	11
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

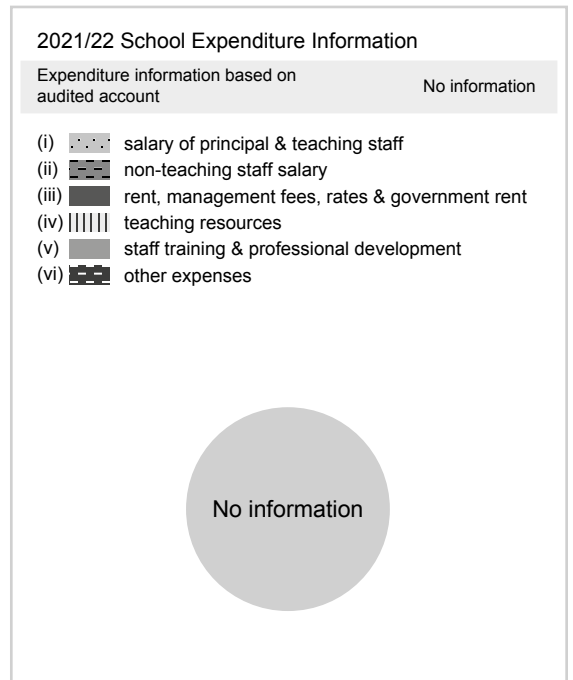
Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
Our curriculum is written by early-years experts to specifically meet the needs of Mighty Oaks' students. We aim to provide a uniquely designed, fun and integrated curriculum for children that promotes character building and child-centred learning.	
Learning / Teaching approach & activities	
Theme-based approach, moral education, social and emotional learning	
Assessment of children's learning experiences	
Ongoing assessment	



School Characteristics	
School vision and mission	
Mission Children explore, learn, laugh, love and grow together in a nurturing educational environment. We facilitate this by focussing on character building integrated with a child-orientated and engaging curriculum so our students will blossom from acorns into oaks of righteousness. Vision - Help our students develop academic excellence and develop good relationships with their communities through a sense of identity - Instill moral values based on the nine "fruit of the spirit" - Provide tools that empower parents as positive role models	
Support to students	
Character-building elements are incorporated into daily learning, which integrates the development of academic excellence with moral fortitude	
Support to non-Chinese speaking (NCS) students	
Create an enriched language environment for mastery of the Chinese language.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
Mighty Oaks Club is a diverse group of educators and parents who have come together to form a warm and open space that offers the community resources, knowledge and support. We are open to the public and are not limited to only parents from Mighty Oaks. Mighty Oaks Club holds a variety of training sessions for parents and helpers, there are also fun activities to help family members bond in a fun and safe space. These activities help families find ways to better the community around the school. All of our efforts support our school's mission to 'provide a nurturing educational environment with a focus on character building, we explore, learn, laugh, love and grow together so our children can turn from acorns into oaks of righteousness.'	



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information





# SMALL WORLD CHRISTIAN KINDERGARTEN

Not Joining  
2023/24 KG Education Scheme

Central &  
Western

Address : G/F - 1/F, 10 BORRETT ROAD, CENTRAL, HONG KONG

School No. 215724

Tel. : 2525 0922

Fax. : 2530 5448

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MRS APPEL, TERRI CRYSTAL-GIBBS
Name of School Principal	MS BAGUIO, MARIA TERESA J
School Founding Year	1986
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	177
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No information
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11
School Website	<a href="http://www.smallworld.edu.hk">http://www.smallworld.edu.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	9
Non-degree holders	2
Professional Qualification	
C(ECE) or above	8
Qualified KG teachers	2
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 6.5
Teacher to pupil ratio in afternoon session	1 : 1.4
Ratio includes classes aged 2-3	No

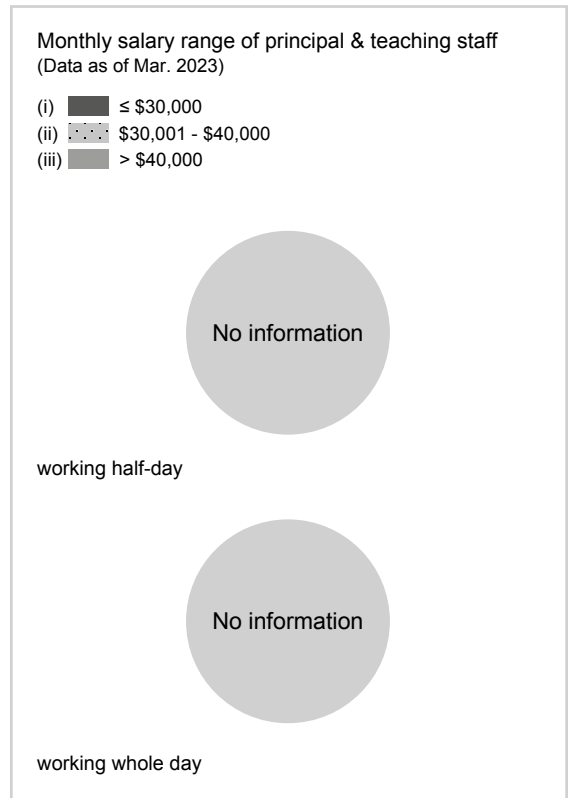
No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	28	43	0	71
PM Session	7	6	0	13
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	The approved school fees will be uploaded to the web - version once ready.		
	PM Session			
	WD Session			

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

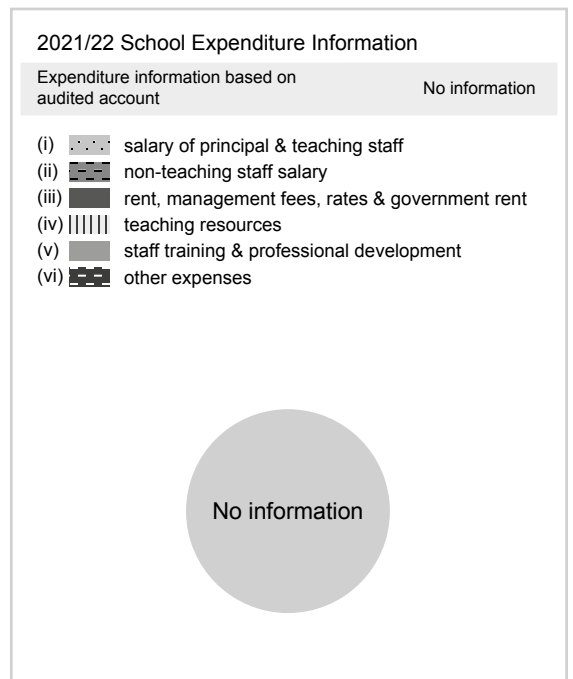
Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
<p>Small World is proud to be an International Early Years Curriculum accredited school! The International Early Years Curriculum is designed for children aged two to five years old. It uses international best practices, holistic enquiry and play-based approaches that cover all curriculum areas including personal, social and emotional development.</p>	
Learning / Teaching approach & activities	
<p>At Small World Christian Kindergarten, learning is a joyful, motivating, fun and engaging exploration that opens up a world of wonder for young children where their curiosity and personal interests can flourish. With developmentally appropriate, teacher-scaffolded and child-initiated experiences, each child may develop their knowledge and skills at their own pace, leading to an increasing understanding of themselves, others, God and his creation. We aim to develop the whole child, using Christ's development, as summarised in Luke 2:52, as our model: He grew "in wisdom (academically), in stature (physically), in favour with God (spiritually), and in favour with man (socially)." Play is essential at Small World! We define play as a creative and enjoyable process which takes many forms; it is often free from externally-imposed goals, but can also be purposeful, guided and scaffolded.</p>	
Assessment of children's learning experiences	
<p>Small World celebrates that learning is a partnership between the school and the family, and we regularly update families regarding their child's participation in classroom activities and any areas where the child may need extra help.</p>	



School Characteristics	
School vision and mission	
<p>Vision: So the next generation would know God, even the children yet to be born, and they in turn would tell their children. Then they will put their trust in God and will not forget his deeds but will keep his commands. (Psalm 78:6-7) Mission: To educate the whole child in a nurturing, vibrant and international community. To cultivate individuals of character, compassion, courage and competence. To inspire the next generations to be a global people of Christian faith, a people serving others.</p>	
Support to students	
<p>At Small World, children's well-being is of utmost importance. Through our programme, students develop the personal qualities of enquiry, adaptability, resilience, morality, communication, thoughtfulness, cooperation, and respect. Our aim is to help each child grow in wisdom (academically), in stature (physically), in favour with God (spiritually), and in favour with man (socially), just like Jesus Christ did. We are blessed to have a growing community of parents, staff and alumni who support Small World's ethos.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
<p>Small World celebrates that learning is a partnership between the school and the family. The learning that takes place in the classroom is practiced by children in the home, and we offer many ways for families to interact and bolster their child's learning. There are also many opportunities for parents to volunteer and be involved in the life of Small World.</p>	



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$0 / set	Winter uniform	\$0 / set
School bag	No such item	Tea and snacks	No such item
Textbooks	No such item	Exercise books/ workbooks	No such item
Stationery	No such item	Bedding items	No such item





# THE INDEPENDENT SCHOOLS FOUNDATION PRE-SCHOOL

Not Joining  
2023/24 KG Education Scheme

Central &  
Western

Address : SHOP G01 ON G/F, SHOP 101 ON 1/F,  
97 BELCHER'S STREET, KENNEDY TOWN,  
HONG KONG

School No. 600601

Tel. : 2559 8518

Fax. : 2559 8523

Location No. 0002

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR YAN MANG YEE JOHN
Name of School Principal	MS TAM PUI YI TAMMY
School Founding Year	2015
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	416
Number of Registered Classrooms	8
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	21
School Website	<a href="http://www.isf.edu.hk">http://www.isf.edu.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	20
Non-degree holders	1
Professional Qualification	
C(ECE) or above	21
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.0
Teacher to pupil ratio in afternoon session	1 : 7.9
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	63	104	0	167
PM Session	61	104	0	165
WD Session	0	0	0	0




Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$140,580 (11)	\$140,580 (11)	\$140,580 (11)
	PM Session	\$140,580 (11)	\$140,580 (11)	\$140,580 (11)
	WD Session	-	-	-

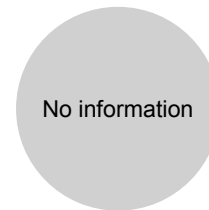
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

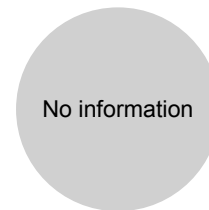
Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2023)

- (i)  ≤ \$30,000
- (ii)  \$30,001 - \$40,000
- (iii)  > \$40,000




working half-day

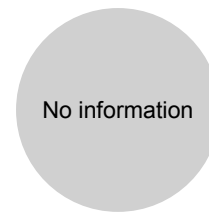


working whole day

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	







Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2023)

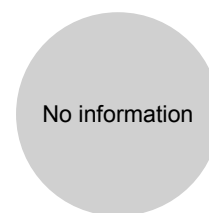
- (i)  < 4 years
- (ii)  4 - 7 years
- (iii)  > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
- (ii)  non-teaching staff salary
- (iii)  rent, management fees, rates & government rent
- (iv)  teaching resources
- (v)  staff training & professional development
- (vi)  other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information





# THE INTERNATIONAL MONTESSORI SCHOOL - AN IMEF SCHOOL

Not Joining  
2023/24 KG Education Scheme

Central &  
Western

Address : M/F & OFFICE 1 OF 1/F, TUNG FAI GARDENS,  
17 PO YAN STREET, SHEUNG WAN, HONG KONG

School No. 548430

Tel. : 2857 7007

Fax. : 2566 7188

Location No. 0004

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS SAWYER, ANNE KATHLEEN
Name of School Principal	MS ANN, KARIN
School Founding Year	2002
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	72
Number of Registered Classrooms	4
Outdoor Playground	No information
Indoor Playground	Yes
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	13
School Website	<a href="https://www.ims.edu.hk">https://www.ims.edu.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	11
Non-degree holders	2
Professional Qualification	
C(ECE) or above	8
Qualified KG teachers	4
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 4.6
Teacher to pupil ratio in afternoon session	1 : 0.9
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	28	20	0	48
PM Session	0	0	0	0
WD Session	0	0	12	12

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$132,000 (10)	\$132,000 (10)	-
	PM Session	-	-	-
	WD Session	-	\$181,600 (10)	\$189,500 (10)

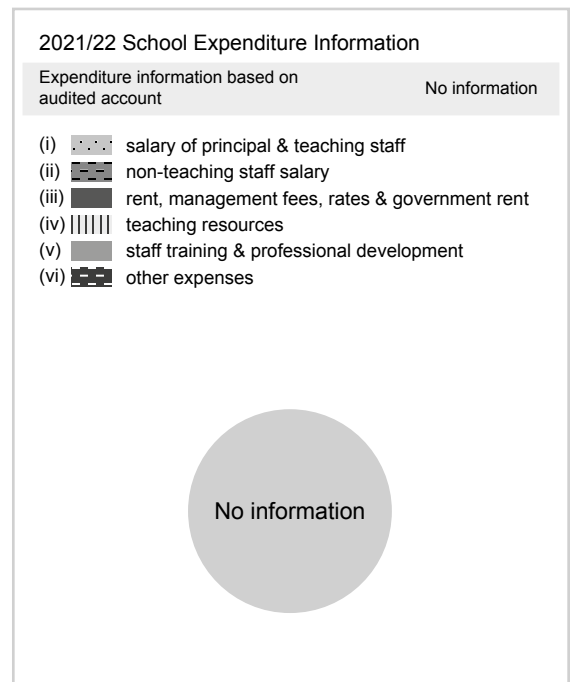
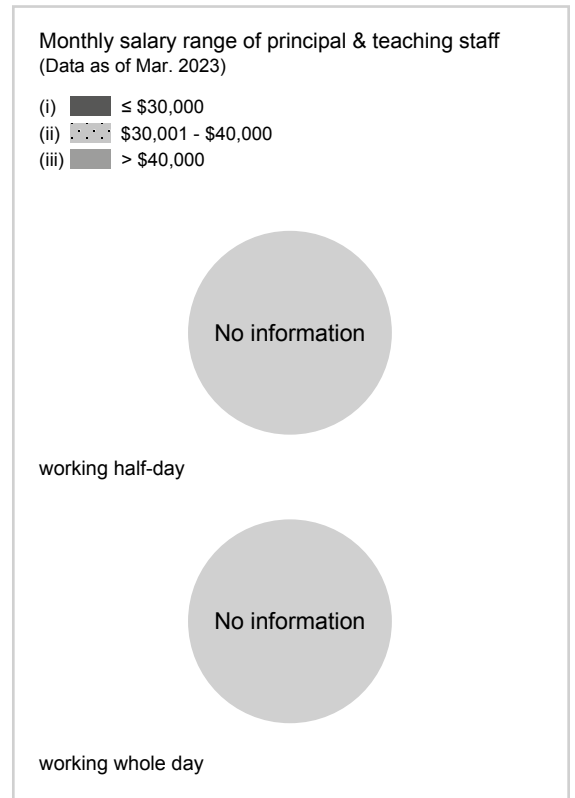
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
Appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
No information	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information





# THE WOODLAND MONTESSORI PRE-SCHOOL (CAINE ROAD)

Not Joining  
2023/24 KG Education Scheme

Central &  
Western

Address : 1/F - 2/F, FUNG BUILDING, 110-118 CAINE ROAD,  
HONG KONG

School No. 594725

Tel. : 2549 1211

Fax. : 2549 9011

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MR XU SHENG
Name of School Principal	No information
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	205
Number of Registered Classrooms	7
Outdoor Playground	No information
Indoor Playground	Yes
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	18
School Website	<a href="https://www.woodlandschools.com/our-schools">https://www.woodlandschools.com/our-schools</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	15
Non-degree holders	3
Professional Qualification	
C(ECE) or above	16
Qualified KG teachers	1
Other teacher trainings	1
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 4.6
Teacher to pupil ratio in afternoon session	1 : 1.5
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	33	30	12	75
PM Session	4	9	12	25
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$134,400 (12)	\$134,400 (12)	\$134,400 (12)
	PM Session	\$134,400 (12)	\$134,400 (12)	\$134,400 (12)
	WD Session	-	-	-

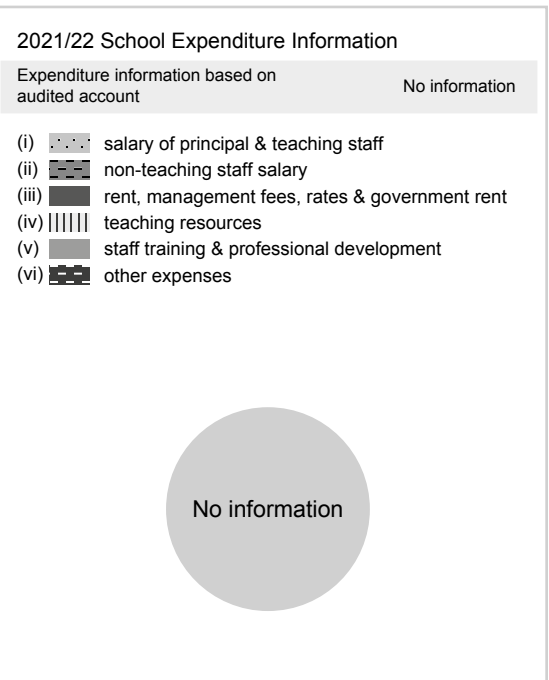
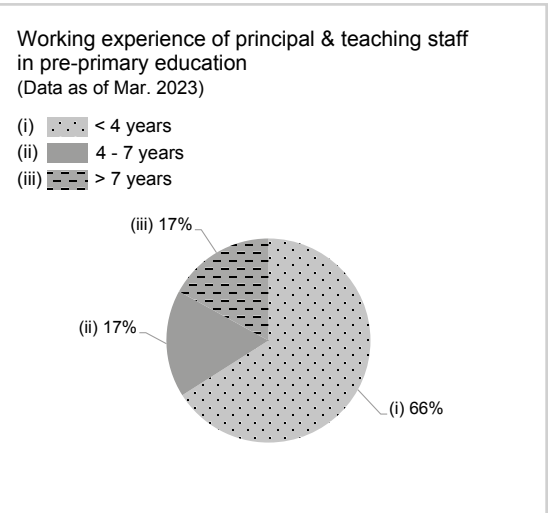
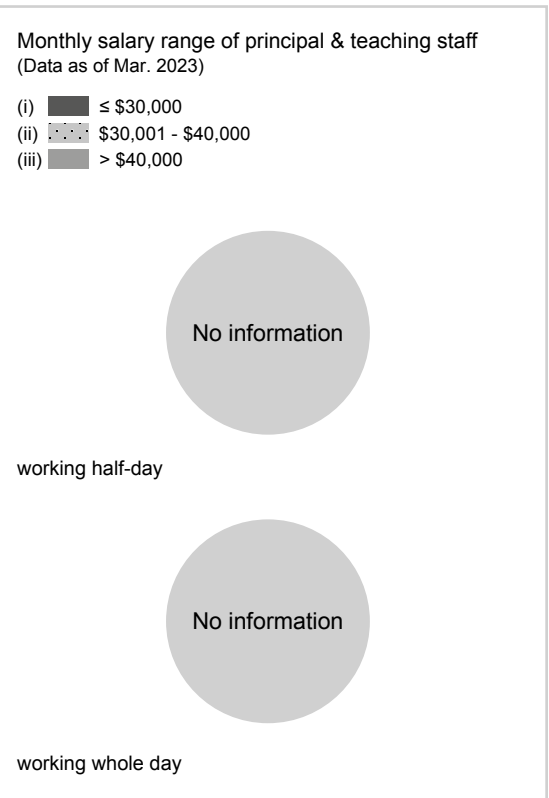
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$79,320 (half - day)	No. of enrolment aged 2-3	8
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
Woodland Pre-Schools respect the image of a child, and believe that each child deserves the best for them to grow socially, emotionally, physically and developmentally, to become great global citizens. By building the foundations of independent learning step by step, the Woodland Journey prepares children for a successful transition into primary school following the English Early Years Foundation Stage Curriculum in Montessori context with English, Mandarin and Bilingual options.	
Learning / Teaching approach & activities	
Woodland Pre-Schools' approach is to encourage children to learn through discovery, inspiring each child to fulfil their unique potential. Our play-based inquiry curriculum respects the image of the child and is beneficial for future studies as it places the child's questions, ideas, and observations at the centre of their learning experience. Children learn to be responsible for their own learning and build their knowledge through experience and exploration.	
Assessment of children's learning experiences	
We have two assessments per year, newsletters, and regular communication formally and informally with our Woodland community. Teachers use SWAY / Tapestry to share class information and child development information with families.	

School Characteristics	
School vision and mission	
Our mission is simple; we aim to fulfil every child's unique potential, we do this by following the simple ideal of nothing without joy. The Woodland approach inspires children to learn through discovery, to be collaborative and to make their own choices and decisions. Through our flexible and open-ended play-based classes, we strongly promote creativity and independence of thought; essential attributes for a child growing up in the modern world. Our children are confident, independent and have a love of learning the essential foundation on which their primary education can be based.	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
We host two Parent-Teacher conferences per year. We also invite parents in for Parent Workshops, parent week, sports day and field trips. Our older students will have the opportunity to attend Forest Adventure field trips.	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No such item
Textbooks	No such item	Exercise books/ workbooks	No such item
Stationery	No such item	Bedding items	No such item





# TUTOR TIME INTERNATIONAL KINDERGARTEN (MID LEVELS)

Not Joining  
2023/24 KG Education Scheme

Central &  
Western

Address : SHOP B, G/F, BOTANICAL COURT, 5 CAINE ROAD,  
MID-LEVELS, HONG KONG

School No. 593133

Tel. : 2529 2288

Fax. : 2507 5445

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS YEN LIN
Name of School Principal	MS NG CHEUK MAN CECILIA
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	25
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	4
School Website	<a href="http://www.tutortime.com.hk">http://www.tutortime.com.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	3
Non-degree holders	1
Professional Qualification	
C(ECE) or above	4
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 4.0
Teacher to pupil ratio in afternoon session	1 : 2.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	7	0	0	7
WD Session	0	0	0	0




Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$136,730 (11)	-	-
	PM Session	\$136,730 (11)	-	-
	WD Session	-	-	-

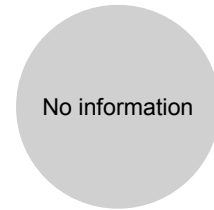
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$141,960 (half - day)	No. of enrolment aged 2-3	17
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

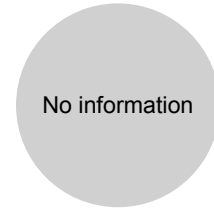
Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2023)

- (i)  ≤ \$30,000
- (ii)  \$30,001 - \$40,000
- (iii)  > \$40,000






working half-day

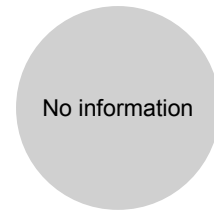


working whole day

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	







Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2023)

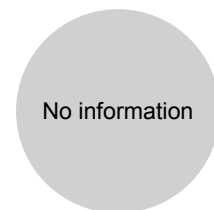
- (i)  < 4 years
- (ii)  4 - 7 years
- (iii)  > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
- (ii)  non-teaching staff salary
- (iii)  rent, management fees, rates & government rent
- (iv)  teaching resources
- (v)  staff training & professional development
- (vi)  other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information



# VICTORIA (BELCHER) KINDERGARTEN

Not Joining  
2023/24 KG Education Scheme

Central &  
Western

Address : LEVEL 3 (KINDERGARTEN AREA) THE WESTWOOD,  
8 BELCHER'S STREET, HONG KONG

School No. 542164

Tel. : 2542 7001

Fax. : 2542 7006

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS YU JENNIFER NGAR-WING
Name of School Principal	MS HO YEE LING
School Founding Year	2001
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	300
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Light and Shadow Centre, Tinker Lab, Parent Relaxation Area
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	25
School Website	<a href="http://www.victoria.edu.hk">http://www.victoria.edu.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	25
Non-degree holders	0
Professional Qualification	
C(ECE) or above	23
Qualified KG teachers	0
Other teacher trainings	1
Qualified assistant KG teachers	0
Others	1

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 7.0
Teacher to pupil ratio in afternoon session	1 : 6.4
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	55	51	23	129
PM Session	28	44	50	122
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$116,105 (11)	\$105,570 (10)	\$107,550 (10)
	PM Session	\$116,105 (11)	\$105,570 (10)	\$107,550 (10)
	WD Session	-	-	\$192,050 (10)

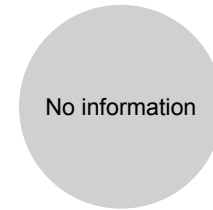
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$119,845 (half - day)	No. of enrolment aged 2-3	84
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

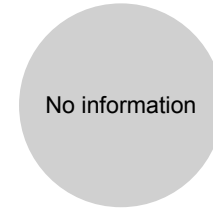
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>International Baccalaureate (IB) Primary Years Programme (PYP); Columbia University Teachers College Reading and Writing Project (TCRWP); Project Zero, Harvard Graduate School of Education Maker-Centered Learning. Our school is an IB World School which offers the PYP across all grades. This programme works in conjunction with two other programmes we implement, TCRWP and MCL. The PYP provides an inquiry based, child-centred, transdisciplinary framework that builds conceptual understanding. The six subject areas of language, maths, science, social studies, arts, and personal, social, and physical education (PSPE) are taught through transdisciplinary themes in order to help students make connections between the subjects. The PYP also aims to foster lifelong learners who possess the 10 attributes of the learner profile: inquirers, risk-takers, knowledgeable, communicators, principled, open-minded, caring, thinker, reflective, and balanced. By providing diverse inquiry based learning engagements, the PYP cultivates the students' international awareness. In conjunction with Project Zero, Harvard Graduate School of Education, we support maker-centered learning through an early childhood specific programme and framework for Science, Technology, Engineering, Arts and Maths (STEAM). Maker-centered learning empowers young learners as creators by developing skills and various thinking routines that foster a "can-do spirit" for learners. Language development also plays a vital role in our school. Through TCRWP, students are able to participate in balanced literacy which includes: reading and writing workshops, shared reading, guided reading, read aloud, interactive writing, shared writing, and more. Through balanced literacy, students learn various strategies to read and write independently and confidently.</p>	
Learning / Teaching approach & activities	
<p>The children's interest is piqued through the diverse and engaging environment created to support their inquiry and foster positive attitudes to learning and life. Good use is made of community resources by engaging in visits and inviting visitors into our community.</p>	
Assessment of children's learning experiences	
<p>Observation offers opportunities to continually assess children's learning and plan the next step accordingly. Regular formal assessment ensures that all children's learning is tracked and action can be taken to support the needs of each individual.</p>	

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



working half-day

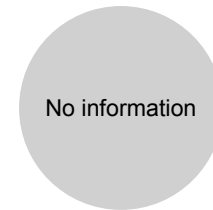


working whole day

School Characteristics	
School vision and mission	
<p>Our mission is to develop a community of learners where all children are enabled to reach their highest potential in an atmosphere of caring, trust, understanding, respect and tolerance.</p>	
Support to students	
<p>Students spend the beginning of term adapting to campus life; Parents Day offers the opportunity for teachers and parents to communicate and share ideas on supporting each individual child in the acquisition of the languages taught; we work with alumni to support a smooth transition for all K3 graduates into primary school. There are professional learning support colleagues to help parents and teachers understand the learning needs of individual students.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Our Parental Participation Scheme offers the opportunity for parents to be involved with the school and their child in a range of ways: parent volunteers, shared reading, small group interaction, supporting on outside visits. We encourage parents and children to engage together during Parent-Child Sports Day, Parent-Child Educational Tour. There are also opportunities for parents to learn about their child's school life through Coffee Mornings, Parent Seminars, etc.</p>	

Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2023)

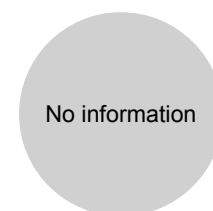
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information





# WILDERNESS INTERNATIONAL KINDERGARTEN

Not Joining  
2023/24 KG Education Scheme

Central &  
Western

Address : G/F, PO TAK MANSION, 85 SMITHFIELD ROAD,  
KENNEDY TOWN, HONG KONG

School No. 607215

Tel. : 2595 9066

Fax. : 2328 5111

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS KENNY CONCCETINA
Name of School Principal	No information
School Founding Year	2016
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	59
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	4
School Website	<a href="http://www.wilderness.asia">http://www.wilderness.asia</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	4
Non-degree holders	0
Professional Qualification	
C(ECE) or above	3
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 10.5
Teacher to pupil ratio in afternoon session	-
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	19	22	1	42
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	The approved school fees will be uploaded to the web - version once ready.		
	PM Session			
	WD Session			

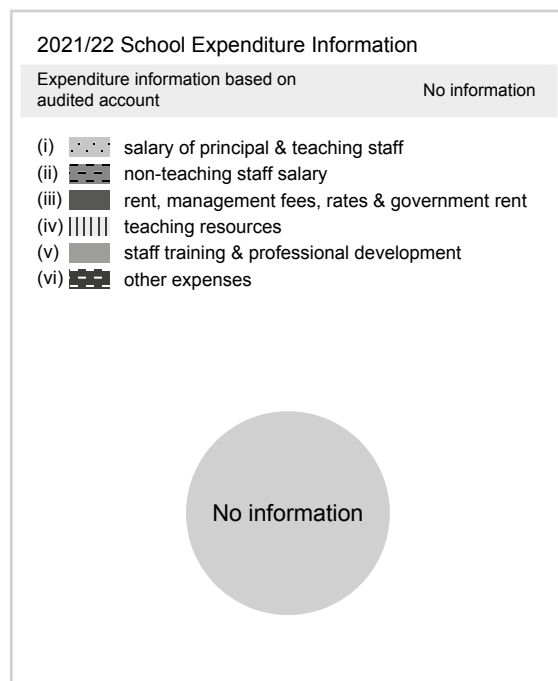
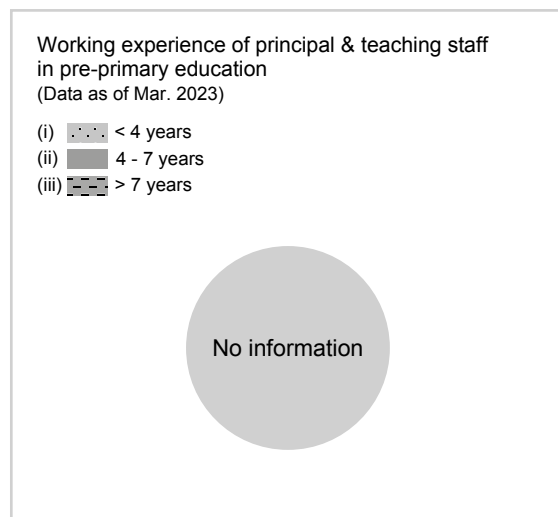
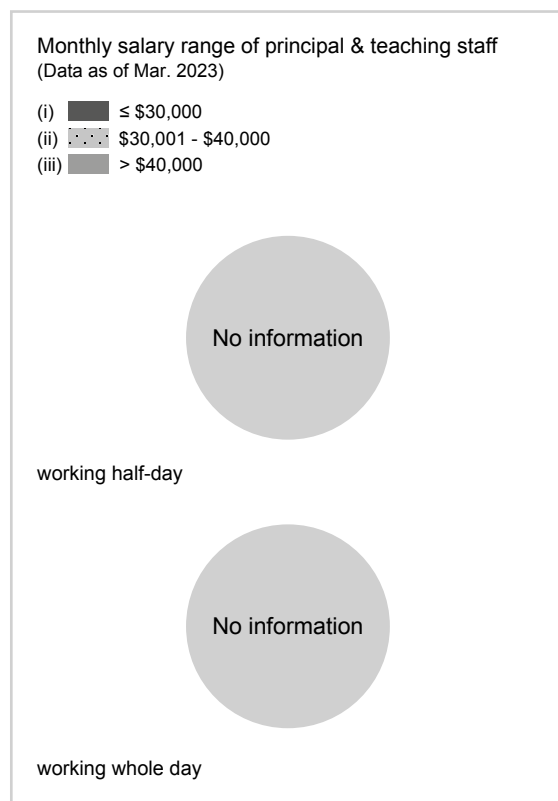
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information





Central &  
Western

Address : G/F & 1/F, 129-133 CAINE ROAD, CENTRAL, HONG KONG

School No. 566284

Tel. : 2546 2022

Fax. : 2857 9540

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MRS LUK CHIU KWAN HUNG ANGELA
Name of School Principal	MS LUK LAI MING
School Founding Year	1986
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	-
Number of Registered Classrooms	3
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	6
School Website	<a href="http://www.wisely.edu.hk">http://www.wisely.edu.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	5
Non-degree holders	1
Professional Qualification	
C(ECE) or above	6
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 6.3
Teacher to pupil ratio in afternoon session	1 : 2.5
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$44,506 (11)	\$44,506 (11)	\$44,506 (11)
	PM Session	\$44,506 (11)	\$44,506 (11)	\$44,506 (11)
	WD Session	\$59,774 (11)	\$59,774 (11)	\$59,774 (11)

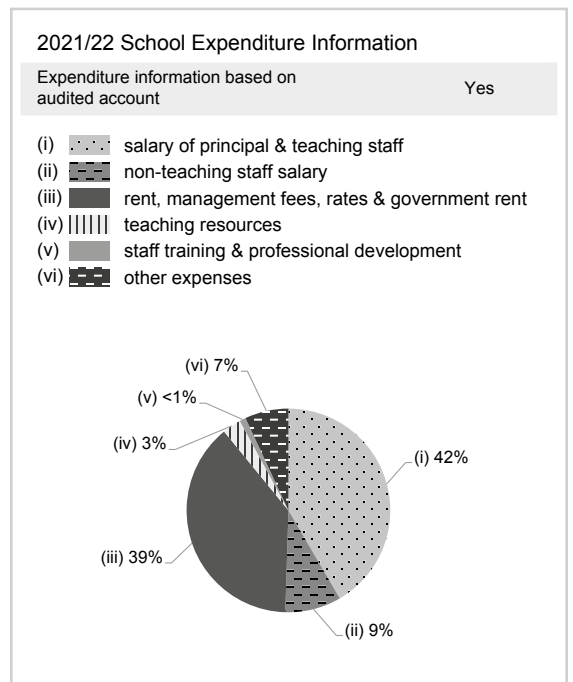
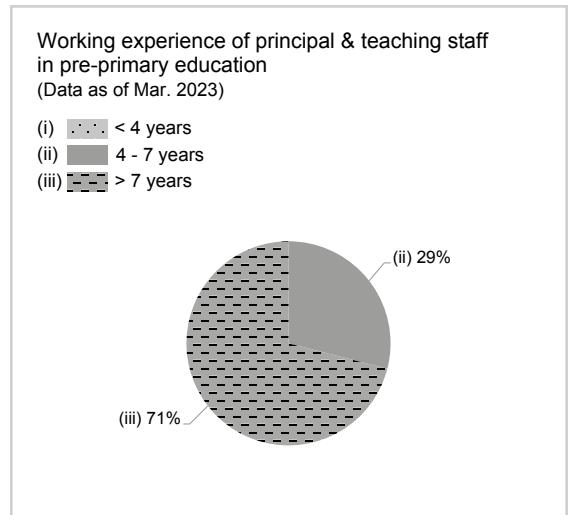
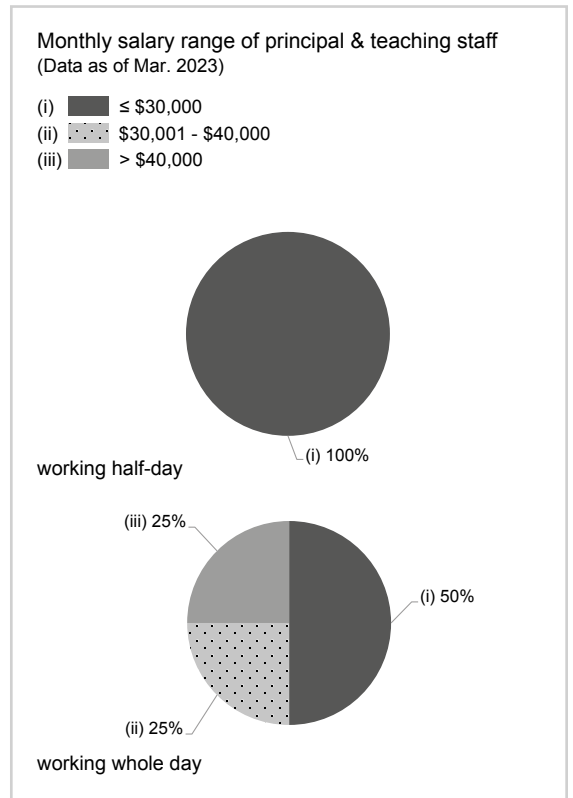
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$65,780 (half - day)	No. of enrolment aged 2-3	40
	\$96,800 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
According to the children's physical and mental development and the demands, a high-quality children education curriculum is provided to educate the children by a pleasant learning method with love and inspiration.	
Learning / Teaching approach & activities	
The multiple intelligence elements are integrated into activity, theme and project-based teaching and group activity. Reggio education method is combined with the daily teaching activity through annual field trips according to the teaching themes.	
Assessment of children's learning experiences	
Teachers shall take regular records of children's performance and progress in all directions. Children's learning performance is recorded by continuous observation. Besides, biannual parents' meeting will be held in the campus.	

School Characteristics	
School vision and mission	
With the philosophy of inspiring loving heart, thinking, potential and creativity, a pleasant learning environment is built to foster children's confidence through happy learning.	
Support to students	
New students' orientation day is set up on the commence day. A Parents' lecture is also arranged to help parents learn the integration to school. The school keeps contact and cooperates with community organizations.	
Support to non-Chinese speaking (NCS) students	
Appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Parents' day, parent-child activities, parent-child fieldtrip and lectures are organized.	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No such item	Exercise books/ workbooks	No such item
Stationery	No such item	Bedding items	No such item





Central &  
Western

Address : UPPER GROUND FLOOR, JOYFUL BUILDING,  
16-18 BELCHER'S STREET, HONG KONG

School No. 590673

Tel. : 2817 8132

Fax. : 2817 8098

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MR WOO WING FAI
Name of School Principal	MS NGAN SIU FAN
School Founding Year	2012
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	47
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Indoor Play Area, Bicycle Area, Climbing Wall Apparatus and Soft Play Area.
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	6
School Website	<a href="http://www.witty.edu.hk">http://www.witty.edu.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	5
Non-degree holders	1
Professional Qualification	
C(ECE) or above	5
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 3.8
Teacher to pupil ratio in afternoon session	1 : 2.2
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	2	1	3	6
PM Session	0	0	0	0
WD Session	0	7	0	7

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$67,100 (10)	\$67,100 (10)	\$67,100 (10)
	PM Session	\$67,100 (10)	\$67,100 (10)	\$67,100 (10)
	WD Session	\$86,900 (10)	\$86,900 (10)	\$86,900 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$61,000 (half - day)	No. of enrolment aged 2-3	10
	\$88,000 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

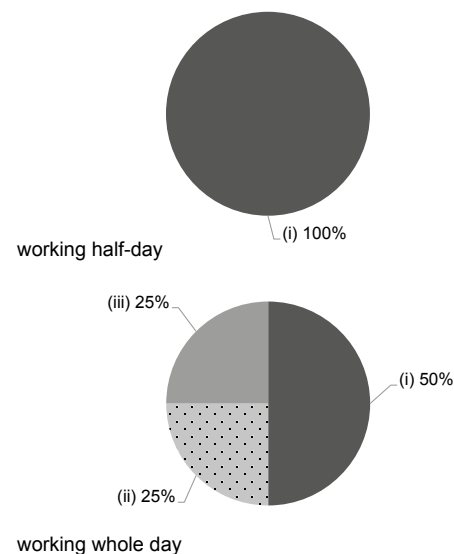
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our native English class teachers provide a fun and stimulating learning environment. All lessons and activities are fully collaborative to ensure a language rich environment. Our native Mandarin class teachers adopt an Inquiry Approach to Learning, combined with theme-based lessons, to engage curiosity and help children make sense of their world. Our students are always encouraged to ask questions, but also strive to find their own answers, working independently and with others.</p>	
Learning / Teaching approach & activities	
<p>We offer a bilingual curriculum in Chinese and English. We believe this cultivates children's good pronunciation and exerts a subtle influence on children's language study. We promote an inquiry-based learning method to arouse children's learning interests and cultivate children's active learning attitudes through exploration and self-discovery.</p>	
Assessment of children's learning experiences	
<p>We undertake continuous assessment through daily observation records. We use a systematic observation process to analyse the overall development of individual children in multiple areas.</p>	

School Characteristics	
School vision and mission	
<p>Our priority is to promote a high quality children's education, focusing on children's morality, intelligence, physical ability, social and aesthetic development. Children aged 2 to 6 are encouraged to grow cognitively, physically, socially, emotionally and linguistically. We believe that children can become independent and confident learners by investigating, participating, and exploring through play. We aim to provide a stimulating environment for young learners and foster their emotional, physical, social and moral development through child-centered teaching approach.</p>	
Support to students	
<p>We organise Parent-Child Orientation Week, New Students' Enrollment Parents Meeting, Primary School Preparation Classes, Primary School visits and after-school extra-curricular activities.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>New Students Parents' Enrollment Meeting, Primary 1 Seminar, Mid-Autumn Festival, Christmas and New Year Gathering Activities, Parent-Teacher Meetings, Parent-Child Games Day, School Picnic and a Parent Education Seminar.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

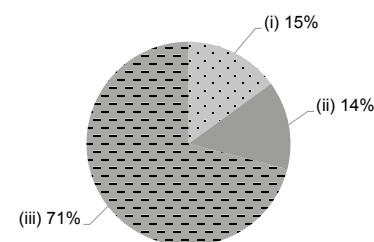
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

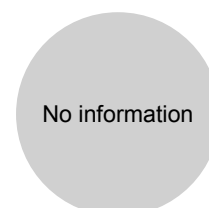
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Not applicable

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





# YORK INTERNATIONAL PRE-SCHOOL (HONG KONG)

Not Joining  
2023/24 KG Education Scheme

Central &  
Western

Address : 1/F & 2/F TSUI KING COURT, 18 WATER STREET,  
HONG KONG

School No. 601420

Tel. : 2368 7038

Fax. : 2368 7608

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS TAM SHUK YIN ANNY
Name of School Principal	MS WU SHUK YIN
School Founding Year	2017
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	74
Number of Registered Classrooms	3
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	English Activity Room, Music Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	7
School Website	<a href="http://www.york.edu.hk">http://www.york.edu.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	2
Non-degree holders	5
Professional Qualification	
C(ECE) or above	7
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 5.6
Teacher to pupil ratio in afternoon session	-
Ratio includes classes aged 2-3	Yes

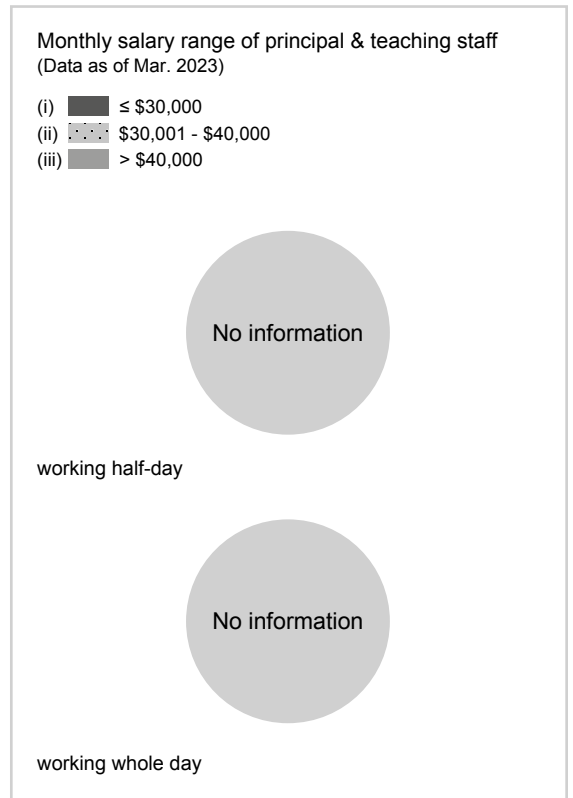
No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	10	10	7	27
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$114,000 (12)	\$114,000 (12)	\$114,000 (12)
	PM Session	\$114,000 (12)	\$114,000 (12)	\$114,000 (12)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$108,900 (half - day)	No. of enrolment aged 2-3	12
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

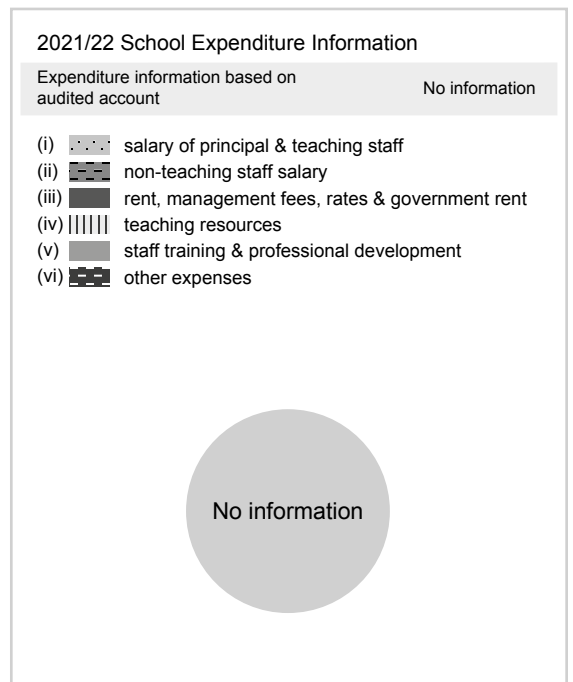
Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
<p>Our children come from a variety of backgrounds with a large portions going to both local and international schools. To ensure that students will have the maximum flexibility in their choice of schools, our syllabus is benchmarked to external international benchmarks, with a strong emphasis on English, Cantonese and Mandarin. Our kindergarten is understandably more challenging than traditional schools, but that is the reason why York is so popular among professional and accomplished parents who understand the need of preparing early.</p>	
Learning / Teaching approach & activities	
<p>Our teaching is arranged according to 2 major objectives: 1) To broaden international perspectives: Since 2006, we have been videoconferencing with partners such as the University of Cambridge as well as connecting with children from Miami, Texas, London, Wales, Miami, etc. We have also helped children from developing countries, even adopting 7 children one year from Haiti and Ethiopia through a charity art exhibition. This year, York is taking things to a new level. First, we are partnering with famous HK street artist XEME to create an NFT in the metaverse to help people in Turkey. We have also invited primary schools in Hong Kong and the USA to take part Second, we are planning to have a simulated Dinosaur Dig, whereby children will get to unearth a Tyrannosaurus skull as well as talk to a paleontologist (dinosaur hunter). 2) International academic standards benchmarks: Our key subjects are benchmarked against teaching levels from the UK and USA. We encourage our students to challenge themselves against academic standards such as the Cambridge English Starters and Movers Tests, the American SAT 10 Mathematics assessment, the National College of Music, London preparatory violin exam, etc.</p>	
Assessment of children's learning experiences	
Visit our website	



School Characteristics	
School vision and mission	
<p>We hold several beliefs in common, objectives that influence and shape every teacher here at York . These 8 objectives unite us in a common voice on what we do: helping children realize and reach their potential. 1) We educate the "whole" child. 2) We teach through experience. 3) We give children solid foundations. 4) We teach English early. 5) We help children develop interpersonal and intrapersonal skills. 6) We involve parents in the child's education. 7) We make learning fun for parents and children. 8) We make a commitment to our profession.</p>	
Support to students	
<p>We provide a lot of support. 1) Learning: High foreign teacher-to-student ratio in a small class setting; specialized software designed in-house to help children extend the learning process beyond the classroom; helping children to challenge international benchmarks in the core subjects of Putonghua, English and Mathematics. 2) Sportsmanship: We are the first kindergarten in Hong Kong to have a specialized in-house golf, archery and tennis programme, backed and sponsored by Prince Tennis. 3) Music: all of our students are exposed to the rudiments of playing the violin before they graduate. We also have an annual Christmas ball, whereby the boys invite the girls to the dance and the children get to practice the Waltz and the Flamenco that we taught them during the year.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
<p>We have a lot of activities, such as parent-child autumn outings, Christmas parties, parents' class observations, parent-child fund-raising activities, Art exhibitions, International Photo Exhibitions, etc. Please see our website for more details.</p>	



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information







# ZENITH KINDERGARTEN (KENNEDY TOWN)

Not Joining  
2023/24 KG Education Scheme

Central &  
Western

Address : SHOP 1 G/F AND 1/F, YICK FUNG GARDEN,  
20 PRAYA KENNEDY TOWN, HONG KONG

School No. 620998

Tel. : 2152 8112

Fax. : 2152 8912

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS LI SIU PING
Name of School Principal	MS TSE YEE MEI TINA
School Founding Year	2023
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	-
Number of Registered Classrooms	10
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	Dance Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	-
School Website	<a href="http://www.zenith.edu.hk">http://www.zenith.edu.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	-
Non-degree holders	-
Professional Qualification	
C(ECE) or above	-
Qualified KG teachers	-
Other teacher trainings	-
Qualified assistant KG teachers	-
Others	-

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	-
Teacher to pupil ratio in afternoon session	-
Ratio includes classes aged 2-3	-

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	-	-	-	-
PM Session	-	-	-	-
WD Session	-	-	-	-

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$81,600 (12)	\$81,600 (12)	\$81,600 (12)
	PM Session	\$81,600 (12)	\$81,600 (12)	\$81,600 (12)
	WD Session	\$108,000 (12)	\$108,000 (12)	\$108,000 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	-
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
<p>We provide high-quality holistic education in pursuance of cultivating children's positive values and attitudes through a happy learning environment. Our bilingual curriculum written by highly educated early-childhood education specialists covers multiple areas of study to enhance children's comprehensive ability to listen, express, read and write. We develop childrens' language, social skills, artistic abilities, and many other aspects of their personality while simultaneously inspiring them with a global perspective.</p>	
Learning / Teaching approach & activities	
<p>Our curriculum is heavily influenced by the spiral and theme learning approaches. Our diversified activities create fun and learning motivation for students through fun activities. Utilization of current technology in classrooms keeps students up-to-date with the modern world. Children interact with both native Chinese and English speakers on a daily basis, in which accelerates their ability to interact in a multi-language environment. Our quality instruction, interactive grouping activities, engaging scientific explorations, exciting outdoor visits, aesthetic festival celebrations, and other learning activities ensure our students receive a well-rounded and enriching educational experience</p>	
Assessment of children's learning experiences	
<p>Our teachers would prepare for each student a comprehensive portfolio with photo records and text analysis of their early childhood development, covering various categories such as cognitive awareness, self-ability, social ability, creativity, and physical development. A detailed report of their growth is recorded in the portfolios according to the development scale and academic assessment, which illustrates an overall picture of a student's progress over the year and are presented to parents at the end of each semester in order to comprehensively enhance the development of children in various areas.</p>	

School Characteristics	
School vision and mission	
<p>To cultivate children by providing high-quality education delivered by excellent teachers using advanced learning materials. We desire to inspire children through love and kindness, teaching them core societal values, positive attitudes, and strive for life-long learning. We encourage children to become contributors to the local and global society.</p>	
Support to students	
<p>Our New Students' Parents Meetings and student adaptation periods will help both parents and students understand and adapt to new school life. Primary school information sessions, simulated primary school interviews, campus tours and simulated adaptation periods prepare our students for their transition to primary school. We also have a students rewards system which encourages children to participate in various extra-curricular activities, as well as large-scale competitions and performances to broaden children's horizons and enhance their self-confidence.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
<p>Cooperation between school and parents is of great importance to a child's development. In order to maintain close contact among teachers and parents, teachers keep contact with parents by making regular phone calls to keep track of the child's condition. Parent's day is held bi-annually, during which parents have a one-on-one meeting with their child's teacher. We also maintain a photo album on our website to share the joyful experience of our students.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$810 / set	Winter uniform	No information
School bag	\$270 / each	Tea and snacks	\$2,640 / year
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	\$100 / set

